

Friday, July 2	
8.30	
9:00 Plenary Speaker	Reclaiming knowers: Advancing Bernstein's sociology of knowledge. Karl Maton, University of NSW, Sydney, Australia
9.45	Towards an understanding of service-learning as a pedagogic tool. Amanda Hlengwa, Rhodes University, Grahamstown, South Africa
10.15	Mapping the hierarchy: Advancing the theoretical and practical understanding of the hierarchical knowledge structure of physics. Christine Lindstrom, University of Sydney, NSW, Australia
10.45	
11.15	A vacuum of legitimacy: Students' experiences of constructivist pedagogy online. Rainbow Chen & Sue Bennett, University of Wollongong, NSW, Australia Karl Maton, University of NSW, Sydney, Australia
11.45	Bringing a social realist approach into computer-supported learning environments: The Design Studio case study. Lucila Carvalho & Andy Dong, University of Sydney, NSW, Australia
12.15	(Trans)formation of an Undergraduate History Curriculum: What's at stake for educational knowledge and knowers? Suellen Shay, University of Cape Town., Rondebosch, South Africa
12.45	
1.30 Plenary Speaker	Making sense of 'The Journey': A case study in segmental pedagogy in senior secondary school subject English. Frances Christie, University of Sydney, NSW, Australia
2:15	Facing both ways: An analysis of the structuring principles underpinning the integration of theory and practice in a Journalism and Media Studies curriculum in a "research-intensive" university. Jo-Anne Vorster, Rhodes University, Rhodes, South Africa
2.45	Flights of fancy: A functional linguistic interpretation of semantic gravity and semantic density in secondary school history teaching. J. R. Martin & Erika Matruglio, University of Sydney, NSW, Australia
3.15	Interdisciplinarity and boundary maintenance in a 'new generation' undergraduate degree. Joan Greig, University of Melbourne, Victoria, Australia
3.45	
4.15	Classification and framing in vocational education in Germany. Gabriela Hohns, Federal Institute for Vocational Education & Training, Bonn Nordrhein-Westfalen, Germany
4.45	Schooling the museum: Pedagogy and display in the information age. Bill Tyler, Charles Darwin University, Queensland, Australia
5.15	Towards a Bernsteinian problematic for identifying and analysing knowledge relationships in collaborative doctoral research projects. Barbara Adkins, Susan Danby, & Jenny Summerville, Queensland University of Technology, Brisbane, Australia
	Free Evening. Please enjoy Brisbane.