

Consultation Meetings

In November 2007 Professor Adelman and Brian Adams began a series of consultation visits with GovNet members. The original strategy was to focus on institutions with a high concentration of network members. The first round of visits took place in Canberra and Melbourne. Although interest was not as high as expected, they still met with a total of 12 network members over three days. The format of these meetings included a light breakfast, a roundtable discussion, and presentations on the part of Professor Adelman and Brian Adams.

The primary purposes of the meetings were:

1. find out what research is being conducted by GovNet members,
2. generate new research ideas and
3. discuss ways to advance research and connect members to funding

One of the more interesting outcomes from the first round of visits was the proposal and creation of a new sub-network around the idea of religion and secular governance. Professor Wayne Hudson has taken the lead on this network including the proposal of an international conference in September 2008 to be held in Canberra.

Upon review of the first round of meetings, it was decided to change two aspects of these meetings. First, instead of having a breakfast meeting at which all attend, it was decided to meet with each member individually. This was because they found it's important to speak to each member individually to best be able to focus on how GovNet could meet their needs. Second, while members in Canberra continued to show the greatest interest, it was felt a focus on institutions in Sydney was important due to the number of members located there. Thus, prior to the second round of consultation visits, Brian Adams sent out an invitation for each member in Sydney, Canberra and Adelaide to schedule an appointment on select dates. Thus, in March of 2008 Professor Adelman and Brian Adams returned to Canberra and continued on to Sydney for three more consultation meetings with members. Of these three meetings one new network exploring issues of the relationship between the media and political processes was proposed and collaboration on two publications has begun.

The response to both the first and second round of meetings has been overwhelmingly positive. Members have appreciated gaining a better understanding of what the network offers and have felt a stronger sense of ability to contribute to the larger governance community. Particularly, many have appreciated the opportunity to tap into a large base of competencies and test their ideas in a network setting.

Because of the strong positive response from participants in these meetings, it was decided to continue consultation meetings, but with two minor changes in the format. First minor change was an increased commitment to consultation. The goal was set to meet 140 members over the next 1½ years. To meet this goal, the second minor change will be instituted where instead of broadcasting a general invitation to meet each individual would be contacted to request a meeting in their office. The objective would be to meet no fewer than six members per day over the next several series of consultations. As each meeting takes no longer than one hour, a goal of six meetings per day seems very reasonable. The challenge lies in operating outlying areas such as Perth and Hobart.

A list of attendees in 2007 and sample invitation letters for 2007 and 2008 are attached.

GovNet meetings in November/December 2007

Name	Institution	Email	Preferred Venue	Date
Mark Beavis	Australian Volunteers	mbeavis@australianvolunteers.com	Uni of Melbourne	3 December
Deborah Gleeson	La Trobe University	deborah.gleeson@gmail.com	La Trobe Uni	5 December
John Halligan	University of Canberra	john.halligan@canberra.edu.au	Uni of Canberra	28 November
Flavio Romano	Australian Treasury	flavio.romano@treasury.gov.au	Uni of Canberra	28 November
Stephen Kendal		stephenkendal@grapevine.com.au	Uni of Canberra	28 November
Anona Armstrong	Victoria University	anona.armstrong@vu.edu.au	Uni of Melbourne	3 December
Meredith Edwards		meredith.edwards@canberra.edu.au	Uni of Canberra	28 November
John Wanna		vhairi.macrae@anu.edu.au	Uni of Canberra	28 November
Gaby Ramia	Monash University	gaby.ramia@buseco.monash.edu.au	Monash Uni	4 December
Elizabeth Coleman	Monash University	elizabeth.coleman@arts.monash.edu.au	Monash Uni	4 December
Len Gainsford	Dept of Infrastructure, Victoria	len.gainsford@doi.vic.gov.au	Uni of Melbourne	3 December
Michael DePercy	University of Canberra	michael.depercy@canberra.edu.au	Uni of Canberra	28 November

Venues:

Wednesday 28 November: University of Canberra
 Thursday 29 November: University of Sydney
 Friday 30 November: University of New South Wales
 Monday 3 December: University of Melbourne
 Tuesday 4 December: Monash University
 Wednesday 5 December: La Trobe University

2007 sample letter

Dear GovNet members in ACT and NSW,

You are all cordially invited to a GovNet discussion breakfast to be held the last week in November in conjunction with the visit by Professor Howard Adelman, Deputy Convenor of GovNet, Brian Adams, communication Manager for GovNet, and Simon Cann-Evans of ANU Enterprise.

The primary purposes of the breakfast are:

4. find out what research is being conducted by GovNet members,
5. generate new research ideas and
6. discuss ways to advance research and connect members to funding

Mr. Adams will be introducing the GovNet online tools and showing how these tools can help further the above research goals. Mr. Cann-Evans is a business development specialist engaged on a part-time basis to support the application of knowledge of GovNet members in gaining external funding for activities in or focused on the Asia Pacific region.

They will be at the following locations on the indicated dates:

Wednesday, November 28: University of Canberra

Thursday, November 29: University of Sydney

Friday, November 30: University of New South Wales

The breakfast will begin at 8am with the venue TBA. Professor Adelman and Mr. Adams will be available the rest of the day for individual and/or informal meetings in relation to the morning's discussions. Feel free to set an appointment in advance.

As the morning meeting will be catered for breakfast, please RSVP by October 31, 2007 to Susan Lockwood-Lee at s.lockwood-lee@griffith.edu.au

Please feel free to circulate this invitation to any of your colleagues who may be interested in participating in this discussion.

Sincere regards,

GovNet Central

2008 sample letter

Dear GovNet members,

In March 2008 Professor Howard Adelman, Deputy Convenor of GovNet and Brian Adams, Communication Manager for GovNet will be visiting a number of centres associated with GovNet. They would like to take the time to meet with as many GovNet members as they can on this trip. Therefore, you are warmly invited to schedule an appointment to meet with them at your convenience on the following dates:

March 13 in Canberra

March 14 in Sydney

March 18 in Adelaide

The primary purposes of the meetings are to:

7. find out what research is being conducted by GovNet members,
8. generate new research ideas and
9. discuss ways to advance research and connect members to funding

In addition, Mr. Adams will introduce the GovNet online tools and show how these tools can help further the above research goals.

Professor Adelman and Mr. Adams will be available throughout the day for individual and/or informal meetings scheduled on a first-come-first-serve basis. Thus we invite you to set up an appointment in advance. As the day promises to be a full one, please RSVP by March 10, 2008 to Brian Adams at b.adams@griffith.edu.au.

Please feel free to circulate this invitation to any of your colleagues who may be interested in participating in this discussion.

Sincere regards,

GovNet Central

GovNet Members List - Created 28/03/2008				
Title	First Name	Surname	Position	Organisation
Mr	Brian	Adams	Communications Manager	ARC Governance Research Network
Professor	David	Adams	Specialist Advisor	Department for Victorian Communi
Prof	Howard	Adelman	Professor	Griffith University
Dr	Geoffrey	Airo-Farulla	Asst Ombudsman	Office of the Commonwealth Ombudsman
Dr	Shahram	Akbarzadeh		University of Sydney
Professor	Judith	Allsop	Research professor	University of Lincoln
Professor	Christoph	Antons	Professor of Comparative Law	University of Wollongong
Professor	Anona	Armstrong	Director	Victoria University
Professor	Christopher	Arup		Queensland University of Technology
Dr	Andy	Asquith	Senior Lecturer	Massey University - Auckland
Associate Professor	Chris	Aulich	Director	Centre Research Public Sector Mg
Professor	Gabriele	Bammer	Professor	Australian National University
	stephen	bartos	director	Allen Consulting Group
Mr	Ian	Baxter		Australian National University
Mr	Brendan	Beak	Budget Advisor	Department of Finance
	Mark	Beavis	Organisation Performance Adviser	Aust Volunteers International
Dr	Mark	Beeson	Postgraduate Program Director	University of Queensland
Mr	Mark	Bennister	Postgraduate PhD Student	University of Sussex
Ms	Sue	Berger	PhD Student	Australian National University
Miss	Jenny	Bishop	Oral Health Therapist	QHealth
Mr	John	Biviano	Directory Policy	ANZCA
Ms	Sophie	Blencowe	Research Assistant	KCELJAG, Griffith University
Miss	Melissa	Bobic	Legal advisor	Government organisations
Professor	Stephen	Bottomley		La Trobe University
MS	Petra	Bouvain	lecturer	University of Canberra
Dr	Peter	Bowden		Australian National University
Professor	John	Braithwaite		University of Melbourne
Dr	Annette	Braunack-Mayer		Griffith University
Professor	David	Brereton	Director	University of Queensland
Dr	Kaye	Broadbent	ARC Research Fellow	Griffith University
Professor	Simon	Bronitt	Director	Australian National University
Mr	Andre	Broome	PhD student	Australian National University
Dr	A J	Brown		University of Tasmania
Associate Professor	Dick	Bryan	Associate Professor, Faculty of Econ & Bus	University of Sydney
Dr	Andy	Butfoy	Senior Lecturer	Monash University
Ms	Anne	Caddy	Senior Researcher	University of Canberra
Professor	Tom	Campbell		Australian National University
	andrea	canlas	associate project officer	Development Academy of the Phils
Mr	Simon	Cann-Evans	GM, ANU Enterprise	Australian National University
Professor	Ann	Capling		Deakin University
Dr	Wendy	Carlin		Australian National University
Professor	Terry	Carney		Melbourne University
Professor	Peter	Carroll	Senior Research Fellow	University of Tasmania
Mr	Elgene	Castaneda	Technical Officer	Development Academy of the Phils
Mr	Cliff	Chamberlain	DBA Research Student -UC	University of Canberra
Prof	Hilary	Charlesworth	Director	Australian National University
Dr	Raymond	Choo	Research Analyst	Australian Institute Criminology
Dr	Stephen	Clarke		Australian National University
Professor	Kevin	Clements	Director	The University of Queensland
Ms	Sophia	Close	Peace and Conflict	AusAID
Professor	Tony	Coady		Australian National University
Ms	Susan	Cochrane		Commonwealth Public Service
Ms	Tina	Cockburn	Senior Lecturer	QUT Faculty & Law
Associate Professor	Ken	Coghill	Associate Professor	Monash University
Professor	Hal	Colebatch	Visiting Associate Professor	University of New South Wales
Dr	Elizabeth	Coleman	Postdoctoral Fellow	Monash University
Ms	Carmel	Connors	Senior Research Assistant	IEGL
Professor	Mark	Considine		Flinders University
Dr	Jenny	Corbett	Head of Centre	RMIT University
Dr	Neil	Cranston	Associate Professor	University of Queensland
Dr	George	Crowder		University of Sydney
Dr	Jennifer	Curtin	lecturer	University of Sydney
Professor	Alastair	Davidson	lecturer	Griffith University
Dr	G J	De brouwer	Professor	Department of the Treasury
Mr	Michael	de Percy	Lecturer	University of Canberra
Mr	Luke	Deer	postgraduate research student	Govt and IR, USYD
	Antonio	Di Pietro	Head of Project Analysis andScie	DSTO
Mr	Michael	Dillon	independent scholar	Burnt Ridge Pty Ltd
Professor	Brian	Dollery		University of Melbourne
Dr	Rick	Doner		Flinders University
Dr	Stephen	Dovers		Australian National University
Ms	Jennifer	Drysdale	PhD Scholar	Australian National University

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Title	First Name	Surname	Position	Organisation
Emeritus Professor	Peter	Drysdale		Monash University
Mr	Michael	Durrand	Research Assistant	Griffith University
Dr	Kathryn	Dwan	Postdoctoral Fellow	Australian National University
	Sandy	Eager	Student	IES UNSW
Professor	Ian	Eddie	Professor Head of School	University of Canberra
Professor	Meredith	Edwards	Deputy Vice-Chancellor	University of Canberra
Dr	Lisa	Ehrich		University of Queensland
Dr	Chris	Eichbaum	Senior Lecturer	School of Government, VUW
Associate Professor	Adrian	Evans	Senior Lecturer	Monash University
Mr	Tim	Farland	Senior Project Manager	NSW Premiers Department
Dr	Mary	Farquhar		Monash University
Dr	Alan	Fenna	Senior Lecturer	Curtin University of Technology
Attorney	Lucila	Fernando	OIC-Chief, Personnel Inquiry Div	Bureau of Internal Revenue
Professor	Christopher	Findlay	professor	Australian National University
Ms	Erin	Finn	Director, Professional Standards	Office of the Medical Board
Professor	Brian	Fitzgerald	Head, School of Law	Queensland University of Technology
Dr	Jenny	Fleming		University of Melbourne
Mr	Alexander	Foulds	Director	Department of Immigration
Professor	Ronald	Francis	Acting Director, CICGR	Victoria University
	Anne Marie	Francisco	Researcher	DAP, PSLP
Dr	Len	Gainsford	Director Audit and Assurance	Department of Infrastructure
Professor	Brian	Galligan		Duke University
Associate Professor	Aurelia	George-Mulgan		University of New England
Dr	George	Gilligan	Logan Research Fellow	Monash University
Ms	Deborah	Gleeson	PhD Candidate	La Trobe University
Professor	Andrew	Goldsmith		University of New South Wales
Professor	Murray	Goot		Flinders University
Professor	Cameron	Gordon	Senior Lecturer Banking-Finance	University of Canberra
Professor	Peter	Gourevitch		Monash University
Professor	Peter	Grabosky		University of Melbourne
Miss	Lorena	Graham	member	australian stock horse society
Dr	Nigel	Greenwood	Political writer	Independent author
Professor	Neil	Gunningham		University of Melbourne
Ms	Huong	Ha	PhD Candidate	Monash University
Rev Professor	James	Haire		Australian Centre for Christianity
Professor	John	Halligan	Deputy Head	University of Canberra
Mr	Richard	Ham	PhD Scholar	Griffith University
Professor	Brian	Head	Professor	Griffith University
Dr	Judith	Healy	Senior Fellow	Australian National University
Ms	Victoria	Heathcote	PhD Scholar / Research Assistant	Monash University
Prof	Barry	Hindess		University of Adelaide
Mr	Ian	Hirst	project manager	BTMC
Professor	Leslie	Holmes		Emroy University
Professor	Ross	Homel	Deputy Director, KCELJAG	Griffith University
Mr	Scott	Hook	PhD Student	University of Queensland
Professor	Bryan	Horrigan	Director, National Centre for Corporate Law and Policy Research	University of Canberra
Dr	Keith John	Horton	Philosophy Lecturer	University of Western Australia
Dr	Nadirayah	Hosen	Adjunct Fellow	Key Centre for Ethics, Law, Just
Dr	Julia	Howell	Director	Griffith University
Ms	Lisa-ann	Howgego	Director Policy and Governance	Department of Defence
Prof	Wayne	Hudson		University of Melbourne
Dr	Robyn	Iredale	Adjunct Senior Research Fellow	ADSRI, ANU
Professor	Helen	Irving	Professor	Griffith University
Professor	Iyanatul	Islam		Australian National University
Mr	M. Aynul	Islam	Research Officer	BISS
Mrs	Annaliza	Jackson	Adjunct Associate Professor	Curtin University of Technology
Mr	Graham	Jackson		
Professor	Jim	Jackson		University of New South Wales
Professor	Kerry	Jacobs	Professor	Australian National University
Professor	Purnendra	Jain		Australian National University
Professor	Richard	Johnstone	Director	Griffith University
Dr	Jim	Jose	Senior Lecturer, Deputy Head	University of Newcastle
Mr	Erkal	Kece	Development Consultant	Murray Harrison Pty
Dr	Jeff	Keddie		University of Adelaide
Dr	Susan	Keen	Senior Lecturer	University of New South Wales
Mr	Mel Anthon	Keenan	Committee Manager	Parliament of NSW
Professor	Aynsley	Kellow	Head, School of Government	University of Tasmania
Dr	Stephen	Kendal	Consultant	National Institute of Governance
Dr	Jeanette	Kennett	Principle Research Fellow	Australian National University
Ms	Mary	Keyes	Lecturer	Griffith University
Mr	Sunail	Khan	Research Assistant	ANU

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Title	First Name	Surname	Position	Organisation
Dr	Byung-Kook	Kim		Korea University
Associate Professor	David	Kimber	Associate Professor - Business Education	RMIT University Melbourne
Dr	Megan	Kimber		
Professor	Daniel	Klass	Associate Registrar, QM Director	College of P&S Ontario
Dr	John	Kleinig	Professor of Philosophy	City University of New York
Ms	Anita	Knudsen	Reserach Assistant	AUSTCARE
Mr	Eric	Kong		
Ms	Gloria	Lai	Policy Officer	Attorney-General's Department
Dr	Phil	Larkin	Research Assoc	Australian National University
Dr	Peter	Larmour	Director, Policy and Governance	Australian National University
Prof The Hon	Michael	Lavarch	Dean, Faculty of Law	Queensland University of Technology
Professor	Geoffrey	Lawrence		University of Sydney
Ms	Suzanne	Lawson	PHD Student	Griffith University
Miss	Felicity	Lee	Analyst - Indonesia	Dept Finance & Administration
Mr	John	Lenarcic		University of Melbourne
Ms	Melea	Lewis	Senior Research Assistant	IEGL and KCELJAG
Professor	Leong	Liew	Professor & Head of Department	Griffith University
Dr	Tim	Lindsey		Griffith University
Dr	Simon	Longstaff	Executive Director	St James Ethics Centre
Professor	Andrew	MacIntyre	Director	Australian National University
Professor	Stuart	MacIntyre		Griffith University
Professor	Colin	Mackerras		Australian National University
Emeritus Professor	Graham	Maddox		University of Sydney
Ms	Margaret	Makeham-Kirchner	Director - Indonesia & Ops	Dept Finance & Administration
	Macrina	Mallari	Associate Project Officer	Development Academy of the Phils
Mr	Jiten	Mangal	Assistant Director	Dept of Trans & Regional Serv
Mr	Peter	Manueli	Consultant	Self Employed, formerly SPC
Dr	Ian	Marsh		University of Melbourne
Mr	keith	Masnick	Researcher	UNSW School of Public Health
Ms	Fiona	McDonald	Associate Lecturer	QUT
Dr	Geoffrey	McDonnell	Research Fellow	UNSW
Ms	Dianne	McFarlane	Assistant Director, Public Secto	Crime and Mismanagement Commission
Mr	Lawrence	McGrath	Senior Project Officer	Australian Electoral Commission
Mr	Lawrence	McGrath	Officer	Australian Electoral Commission
Professor	Jennifer	McKay		Monash University
Prof	Martin	McKee	Professor European Public Health	LSHTM
Ms	Alexa	McLaughlin	Student	University of Canberra
Associate Professor	Michael	Meadows		University of Melbourne
Associate Professor	David	Merrett		Australian National University
Professor	Seumas	Miller	Director	Australian National University
Dr	Richard	Mochelle	lecturer	QUT
Ms	Karen	Moorcroft	Analyst	Treasury
Mr	Jeremy	Moss	Research Fellow	University of Melbourne
Ms	Karen E	Mow	Research Development Advisor	University of Canberra
Mr	Marc	Mowbray-d'Arbela	Branch Manager	Dep of Finance and Admin
Mr	WARIS	MUGHAL	PhD Scholar	CSEG, Australian National Univer
Mr	Arthur	Muhlen-Schulte	Research Assistant - Lecturer A	Australian Defence Force Academy
Professor	Richard	Mulgan		University College London
	Yvette	Nanasi	Manager of member services	IGLOO
Ms	Deborah	Nanschild	Principal Consultant	Deborah Nanschild & Associates
Director	Geraldine	Naraja	Director	Development Academy of the Philii
Professor	John	Nevile	Professor	University of New South Wales
Dr	Luke	Nottage	Senior Lecturer, ANJeL Director	Macquarie University
Dr	John	O'Brien	Associate Professor	University of New South Wales
Professor	Justin	O'Brien	Professor, Corporate Governance	CAPPE, Charles Sturt University
Professor	Ciaran	O'Faircheallaigh	Professor	Griffith University
Dr	Janine	O'Flynn	Research Fellow	Australian National University
Dr	Justin	Oakley	Director	Monash University
Mr	Joseph	Okoeguale	supervisor	crowntech engineering
Mr	Graeme	Orr	Lecturer	Griffith University
Dr	Lynelle	OSBURN	Lecturer	Charles Sturt Uni Wagga Wagga
	Margaret	Palmer	Research Fellow	Cape York Institute
Dr	Mari	Pangestu		Victoria University
Dr	Christine	Parker		Murdoch University
Professor	Andrew	Parkin		University of Sydney
Associate Professor	Dennis	Pashen	Director	MICRRH, JCU
Dr	Haig	Patapan	Research Fellow	Griffith University
Dr	Mahomed	Patel	MAE Senior Fellow	Australian National University
Dr	Shams	Pathan	PhD	Monash University
Dr	Trish	Payne	Lecturer	Universty of Canberra
Mr	Aldrin	Pelicano	Project Officer	DAP
Dr	Lucia	Pemble	Senior Lecturer	Griffith University

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Title	First Name	Surname	Position	Organisation
Dr	T.J.	Pempel	Director	University of California, Berkeley
Mr	Steve	Perryman	PhD Student	University of Melbourne
Ms	Madelyn	Peterson	Chair	Australasian Society of Genetic
Mr	Andrew	Podger	Public Service Commissioner	Australian Public Service Commission
Mr	Michael	Potter	Director, Economics & Taxation	ACCI
Dr	Noel	Preston AM		
Professor	John	Quiggin		University of Melbourne
Dr	Gabriella	Quimson	Private	Private
Dr	Gaby	Ramia		Australian National University
Professor	Ian	Ramsay		La Trobe University
Dr	William	Ransome	Research Fellow	Griffith university
Professor	John	Ravenhill		Australian National University
Ms	Gail	Rehbein	RHD Scholar	Griffith University
Dr	Christian	Reus-Smit		Australian National University
Professor	Rod	Rhodes		University of California, San Diego
Mr	Roland	Rich	PhD candidate, Crawford School	Australian National University
Ms	Lisa	Robins	PhD student	CRES, ANU
Professor	Garry	Rodan	Director, Asia Research Centre	Murdoch University
Dr	Flavio	Romano	Visiting Fellow	The University of New South Wales
Dr	Emma	Rooksby	lecturer	Australian National University
Professor	Kim	Rubenstein	Professor and Director, CIPL	ANU College of Law
Dr	Maree	Sainsbury	Senior Lecturer	University of Canberra
Prof	Charles	Sampford	Director, IEGL	Griffith University
Professor	Cheryl	Saunders		Griffith University
Professor	David	Saunders		University of Melbourne
Professor	Peter	Saunders		University of Wollongong
Professor	Marian	Sawer	Adjunct Professor	Australian National University
Associate Professor	David	Schak		Australian National University
Associate Professor	Leonard	Seabrooke	Associate Professor	Copenhagen Business School
Dr	Maria Laura	Seguiti	Associate Professor	University of Cassino, Italy
Dr	Arthur	Shacklock	Senior Research Fellow	Griffith University
Dr	Greg	Shailer	Associate Professor and Reader	Australian National University
Dr	Richard	Shaw	Senior Lecturer	Massey University
Professor	Clifford	Shearing		University of Melbourne
Ms	Leonie	Short	Senior Lecturer	Griffith University
Professor	Stephanie	Short	Professor	QUT
Mr	Alan	Skelton	Manager	ACT Allied Health Professions Bo
Professor	Loanne	Skene		La Trobe University
Dr	Rodney	Smith	Senior Lecturer	University of Sydney
Dr	David	Soskice		
Mr	Edward	Spence	Senior Research Fellow	Charles Sturt University
ms	sally	stewart	Manager QPASTT	QPASTT
Professor	Geoffrey	Stokes		Griffith University
Ms	Shirley	Strachan	Senior Policy Analyst	Department for Victorian Communi
Mr	James	Swansson	UGPD Program manager	University of Canberra
Miss	Georgina	Tait	Policy Advisor	Queensland Opposition
Ms	Michelle	Taylor-Sands	Lecturer	University of Melbourne
Professor	Janna	Thomson		University of South Australia
Professor	Margaret	Thornton	Professor of Law	Australian National University
Professor	Rod	Tiffen	Professor Government	University of Sydney
Prof	Swee-hin	Toh	Head	Griffith University
Mr	Miles	Tryon	Analyst, PNG Section	Department of Finance
Dr	Lorrae	van Kerkhoff	Post doctoral fellow	Australian National University
Senior Fellow	Peter	Verhezen	Visiting Scholar	The University of Melbourne
Ms	Anne	Wallace	Lecturer	University of Canberra
Professor	James	Walter	Professor of Political Science	Monash University
Professor	John	Wanna	Sir John Bunting Chair of Public Administration	Australian National University
Ms	Suzanne	Webbey	Associate Lecturer	Australian National University
Professor	John	Weckert	Professorial Fellow, CAPPE	Charles Sturt University
Professor	Patrick	Weller AO	Director	Griffith University
Dr	Caroline	West		Centre for Strategic and International Studies
	Emily	Whitten	Post-graduate student	Australian National University
Professor	George	Williams		Griffith University
Ms	Bu	Wilson	Postgraduate Student	Australian National University
Mr	David	Wishart	Senior Lecturer	La Trobe University
Dr	Loong	Wong	Senior lecturer	University of Canberra
Ms	Purdey	Wong	Administrator	DEH
Associate Professor	David	Wood		Oxford University
Dr	Jennifer	Wood		University of Melbourne
Dr	Stephen	Wood	Dr	Queensland University of Technology
Dr	Ilcheong	Yi	Associate Professor	Kyushu University
Mr	Angus	Young	Research Associate	ICAN Research Centre, UTS

GovNet Members List - Created 28/03/2008				
Title	First Name	Surname	Position	Organisation
Associate Professor	Spencer	Zifcak		Monash University

Stream 1: Global, International and Trans-National Governance

Stream Leader: Professor Howard Adelman, Deputy Convenor, Griffith University

**INTERNATIONAL CONSORTIUM FOR RESEARCH ON THE GOVERNANCE OF THE
HEALTH WORKFORCE**

REPORT ON THE FOUNDING MEETING

CONVENED IN TORONTO, CANADA

SEPTEMBER 29, 30 and OCTOBER 1, 2007

BACKGROUND

In December 2005, Howard Adelman and Daniel Klass wrote a paper entitled, "Governance of Physicians in a Globalized World: developing a transnational research program for medical regulation". The proposed program addressed the commonalities and inconsistencies of standards, methods and understanding in the world of medical regulation. They proposed that a transnational perspective is necessary in order to provide a more orderly regulatory system in a world of increasing professional mobility, keeping in mind that 'competence' must be assessed according to universal standards. The project's objective was to focus critical attention on the governance (ethical and regulatory structure) of global medical care delivery by fostering research networks. The networks would be focused on developing evidence-based understanding of the relative strengths and weaknesses of diverse regulatory regimens in order to inform new policy and standards development, as well as to allow for the preservation of important local values while enhancing transnational relevance.

The paper was subsequently presented at the International Association of Medical Regulatory Authorities (IAMRA) 7th International Conference on Medical Regulation in Wellington, New Zealand, November 2006. Following the presentation a special purpose meeting materialized. As a result of the high level of enthusiasm by participants, the idea of a research consortium, that would include IAMRA's participation, solidified. The goal was to develop an evidence based approach that aimed to evaluate and strengthen the process of policy decision-making by medical regulators, and thus to promote a culture of evidence based regulation.

The World Health Organization's interest in health workforce governance led Drs. Adelman and Klass to apply for a grant in the interim. York University was awarded a catalyst grant from the World Health Organization to help organize and formalize the research consortium. Currently, York University is administering the initial WHO grant for the consortium pro bono. Also, York University offered to provide office space as of September 2008 in its new research building.

COMPLEMENTARY ORGANIZATIONAL AND RESEARCH INITIATIVES

As the organization process proceeded, one organizational initiative and two complementary research initiatives emerged. The organizational initiative took place in Australia where it was led by GovNet, a consortium of researchers in Australian universities working on governance issues. This led to the creation of HealthGov, an Australian-wide network of researchers, policy makers and regulators concerned with fostering research on the governance

of the health workforce in Australia. Dr. Daniel Klass has been invited to be the keynote speaker at HealthGov's first conference in Brisbane on December 10-11 called "Effective Governance of Health Professions in Australia". The conference will discuss the following issues: current regulatory issues in Australia; inter-professional boundaries and common concerns; applications of performance assessment; systemic versus individual responsibility; international supply and demand of professionals and regulation; public expectations and implications.

INITIAL MEETING

The inaugural meeting convened at 9:00 a.m., September 30, 2007 in the Council Chambers of the College of Physicians and Surgeons of Ontario, 80 College Street, Toronto Ontario. The meeting was chaired by Dr. Daniel Klass.

The consortium brought together regulators, policy-makers and researchers for the following initial objectives:

1. Definition of the mission, vision and broad objectives of the Consortium;
2. Development of a governance structure or a process for developing a governing structure;
3. Introduction of the initially developed research projects;
4. Definition of goals and objectives for targeted research based on critical identification of need;
5. Exploration of modes of financing.

The participants and their organizations were:

<u>Name of Participants</u>	<u>Affiliations</u>
Owen Adams	Canadian Medical Association
Howard Adelman	Griffith University, Australia
Arjuna Aluwihare	Professor Emeritus of Surgery & Former Human Rights Commissioner, Sri Lanka
Douglas Anderson	Federation of Medical Regulatory Authorities of Canada
Dhrubajyoti Borah	Medical Council of India
Ian Bowmer	Medical Council of Canada
Rosario Cartagena	Faculty of Law, University of Ottawa
Richard Deckelbaum	Columbia University (unable to attend)
Danielle Fréchette	The Royal College of Physicians and Surgeons of Canada
Shima Gyoh	Medical and Dental Council of Nigeria (unable to attend due to travel impediment)
David Hughes	Interim Director, ICR-GHW
Pam Hughes	Interim Director, ICR-GHW
André Jacques	Collège des Médecins du Québec
Daniel Klass	University of Toronto and The College of Physicians and Surgeons of Ontario
Mélise Keays	Professional Association of Interns and Residents & Canadian Association of Interns and Residents
Fleur-Ange Lefebvre	Federation of Medical Regulatory Authorities of Canada & International Association of Medical Regulatory Authorities
Francine Lemire	The College of Family Physicians of Canada
Helga Loechel	Health Canada
Molly Mann	PhD, York University

Nikki Mann	PhD student, York University
Susan McGrath	Centre for Refugee Studies, York University
Hugo Mercer	World Health Organization
John Norcini	Foundation for Advancement of International Medical Education and Research, & Educational Commission for Foreign Medical Graduates
Tim Patterson	Canadian Connection Collaboration, & Canadian International Scientific Exchange Program
Charles Sampford	Institute for Ethics, Governance and Law (UNU, Griffith, QUT and ANU) and GovNet
Frank Schmidt	Ministry of Health and Long-Term Care, Province of Ontario
Stephanie Short	Queensland University of Technology
Abi Sriharan	Canadian International Scientific Exchange Program, Mount Sinai Hospital
Ian St. George	Medical Council of New Zealand
Mark Staz	PhD Student, York University
Joshua Tepper	Ministry of Health and Long-Term Care, Province of Ontario, Canada
Elizabeth Wenghofer	Laurentian University
David Watt	Federation of State Medical Boards (USA)
William T. Williams Jr.	National Board of Medical Examiners (USA)

MEETING RESULTS

After considerable deliberation, a final Vision and Mission Statement and Governance Structure for the international research consortium were developed.

Organization Title: International Consortium for Research on Governance of the Health Workforce (ICR-GHW).

Vision: Better health for the people of the world through collaborative research in health workforce governance – the right providers in the right place at the right time.

Who We Are: An international collaboration of governments, professional associations, and researchers dealing with philanthropists to achieve the vision of the organization.

What We Do: The collaboration stimulates, promotes, facilitates and disseminates research projects that will support evidence-informed decision making on the governance and policy issues that impact the quality, structure and accessibility of the global health workforce to meet the varied needs of the people of the world.

How We Do It: The consortium achieves its mission in ways that vary from project to project. Depending on the needs of the stakeholders, the priorities of the funding agencies, the expertise of the researchers and the character of the research itself, the consortium will:

- Set research priorities in consultation with the members
- Identify and attract funding agencies

- Broker relationships amongst researchers, professional organizations and funders
- Assist in the articulation of the research plan
- Advise on the choice of appropriate research methods
- Attract and involve students in the research
- Offer operations management for projects including:
 - Negotiations
 - Coordination of communications across sites
 - Identification of needed expertise
 - Assistance in preparing grant applications
 - Budgetary analysis
 - Accurate financial and technical reporting
 - Monitoring
 - Evaluation
- Provide quality assurance
- Disseminate findings
- Facilitate knowledge transfer and its consideration by policy makers

GOVERNANCE STRUCTURE

Purpose:

This governance model supports the mission and work of the consortium to ensure its sound management, accountability, relevance and success. The governance structure should periodically be assessed and adjusted.

A) Executive Committee:

- 1) The Executive Committee is responsible for ensuring the day-to-day management of the Consortium, and the organization's financial, legal and managerial accountability, seeking funding to support the Consortium's research and other mission-related activities.
- 2) The Executive Committee will determine the Consortium's administrative structure.
- 3) The Executive Committee is accountable to the Governing Board and ultimately to the Consortium's members and affiliates.
- 4) Ideally, the Executive Committee will include between 3 to 9 skilled individuals with voting privileges in addition to the non-voting President who also chairs the Executive Committee.

B) Governing Board:

- 1) The Governing Board is the skills-based body that establishes the vision, priorities and directions of the Consortium to ensure that there are appropriate mechanisms in place to:
 - a) identify the research needs of the Consortium's members, affiliates and broader global community;

- b) identify the research expertise to support these needs;
 - c) stimulate, facilitate and coordinate research activities;
 - d) disseminate research outputs/products identified/supported by the Consortium;
 - e) ensure accountability to the Consortium's members, affiliates, and funders.
- 2) The Governing Board will ensure that the Consortium's research agenda serves needs not already being addressed by other endeavours (i.e., avoid duplication of efforts).
 - 3) The Governing Board may establish working groups to deliver on the priorities set by the Board.
 - 4) The Governing Board is ultimately accountable to the Consortium's members, affiliates, and funders.
 - 5) Ideally, the Governing Board should not exceed 15-20 members, in addition to the chair, with the ability to co-opt others as needed.
 - 6) The Governing Board's members will be recruited by the Board¹ from among the members and affiliates on the basis of clearly defined expertise, skills and experiential criteria defined by the Governing Board and will include individuals from the following fields of expertise: governments, regulators, health professionals, research leaders, research funders, students and the public.
 - 7) Members of the Governing Board shall hold office for a 3 year term, renewable once.
 - 8) The Governing Board may delegate authority and responsibility to an Executive Committee.
 - 9) The Executive Committee will be struck from among the members of the Governing Board and will be Chaired by the President.
 - 10) The Governing Board shall hire and dismiss the CEO as necessary.
- C) Members/Affiliates:
- 1) Members/Affiliates of the Consortium shall be individuals/organizations who are committed to actively participating in the work of the Consortium and support the Consortium's aims and mission.
 - 2) Given sensitivities in certain jurisdictions or organizations that may arise from affiliation by membership, individuals and/or organizations associated with the Consortium will be referred to as members or affiliates.

¹ It is recommended that the Governing Board elect Board members because it can best identify who meets skills and expertise criteria.

- 3) Generally, members/affiliates will pay a fee to be affiliated with the Consortium (scale to be defined).
- 4) The structure of members and affiliates and associated voting rights will be further defined by the Governing Council.

FUTURE STEPS: FUNDING AND FUNDERS

It was determined that there needs to be an expansion of participation and progressive inclusion of health professions. A brainstorming session was held in order to investigate different avenues of research. While it was acknowledged that final research questions could only be defined as the outcomes of intense liaison amongst research and regulatory partners and coalitions, a number of priority directions were outlined.

Additional Research Avenues

- Issues of Migration
 - Comparing internal migrations (commonalities)
 - Assessing the impact that multi-tasking (task sharing) can have on the pattern of migration of health personnel
- Research Pairings
 - Primary and specialty Healthcare needs CME-CPD Program (CCC Project, Abi Sriharan)
- Broadening of research scope (e.g. Ron Labonte, Institute of Population Health)
- Liaison with concurrent OECD and GHWA activity (e.g. OECD health worker migration study (Canada is one of the countries that will be a case study)
- Examining working group on physician exchange group (Fleur-Ange Lefebvre).
- MinC Project – a project studying a universal identification system for physicians in Canada that may have some prototypical elements of the much talked about international passport for physicians and all health workers.
- Studies toward developing an international perspective on the understanding of health worker “competence” (both public and professional perspectives on competence). This direction of research will be an important contribution of regulatory authorities and will play an important role in sharpening definitions of “scopes of practice” related to migration and task shifting. We know of no international research to explicate the commonalities and differences in the meanings of professional competence. It is also necessary to investigate how organizational (practice and institutional) settings influence education, qualification and regulation of individual practitioners. For this, it is necessary to move from the understanding of individuals to that of individuals within institutions. In other words keeping in mind that there are different competencies for different specialties and professions, it is necessary to study the relationship between individuals and the institution that accredits and delivers health care outcomes.
- Investigations into the governance of health workers in situations of post conflict countries or fragile states also need to be analyzed: i.e. New Orleans post Hurricane Katrina (no regulatory authority and incompetent physicians).
- The College of Family Physicians of Canada will soon have developed World Federation Medical Standards that apply to post grad and family medical doctors from Canada to Australia. It would be relevant to examine whether this process of standards development can be expanded to other countries through an applied research program.
- The results from the national Canadian Survey, which includes data within the country and possibly abroad of Canadians and migration, will soon be published. Important

information on Health Workforce distribution in Canada will be available for analysis and comparison with other nations.

- Studies into the impact that Migration has on performance will be of increasing importance. In terms of changes in scope of practice as well as socio-cultural differences when individuals are moving, to what extent does migration itself become an indicator of potential problems and performance issues? Even the level of migration (jurisdictions, countries, etc) will have different implications on the competencies of the governments, taking into account the impact of migration on performance of individual physicians and institutions. It is also important to study health workers moving from developed to developing countries and the impact of only 1 or 2 month placements. Medical tourism of this nature may have impacts that are yet to be thoroughly investigated. The question also becomes: what are the impediments and facilitators of migration?
- The important reciprocal relationships between migrating health professionals and health outcomes has yet to be examined.
- Educational and accreditation standards; extensive research needs to be done not just to determine differences in accreditation, assessment and educational experience standards among countries and regions, but more practically to determine whether the inevitable differences create significant variance in health care outcomes at the individual or system levels.
- Recognizing the major incongruities created by the migration of health workers from areas of need to areas of relative plenty, studies of economic incentives and regulatory tools that might either rationalize, mitigate or regulate this flow of human capital need to be undertaken. A project of this nature would by definition need to be international, and cross disciplinary.
- Major transfers of health care now occur internationally through tele-health interactions and medical tourism that are completely beyond the scope of local regulation. Despite the widespread use of tele-radiology, for example, no international regulatory regimen exists so far to protect either practitioners or patients in this practice.

SUSTAINING ACTIONS

It was determined that an interim Executive Committee would be struck from among the participants in the meeting and others who were active in development of the concept. The idea of "sector" representatives was approved for an initial committee, with representatives from IAMRA and regulators themselves, researchers, governments and students. The Conveners were given leeway to recruit from among these groups to form the interim board and to carry on the work of the consortium.

Next organizational steps that were outlined were:

- Completion of the mission, vision and governance statement
- Gaining of approval of the participants in this statement
- Appointment of an interim Executive Committee
- Establishment of the organizational membership
- Request for permission of IAMRA to hold next Governing Board meeting at site and time of the next IAMRA meeting
- Further exploration of funding arrangements to sustain the organization
- Further exploration of the research and research funding objectives

Stream 1: Global, International and Trans-National Governance

Stream Leader: Professor Howard Adelman, Deputy Convenor, Griffith University

Report on HealthGov Conference
Queensland Conservatorium, Griffith University,
10 and 11 December, 2007

No More Dr. Death: International Health Governance Comes to Australia

On December 10-11, 2007 GovNet sponsored a highly successful conference titled "Effective Governance of Health Professions in Australia" at the Queensland Conservatorium of Griffith University in Brisbane. Over sixty delegates representing thirty-two academic, medical and regulatory institutions were in attendance giving presentations and exchanging ideas in four sessions and two workshops. Presentations included a paper by Peter Carver of the National Health Workforce Taskforce on the creation of a unified, evidence-based Australia-wide regulatory system; a workshop by Mr Keith Masnick of the University of New South Wales titled "Credentials versus Performance Based Assessment"; and a philosophical paper presented by Prof Howard Adelman on "Unintended Consequences in the International Deployment of Health Workforce."

The keynote speaker, Dr. Daniel Klass, Adjunct Professor of Medicine at the University of Toronto, Canada, participated throughout the entire conference. In his concluding remarks Prof Klass noted that "this was the best conference of this topic [he has] ever attended" due to the high quality of attendees and the breadth and depth of presentations. He particularly commended Prof Stephanie Short, HealthGov convenor, and Susan Lockwood-Lee on having put together such an impressive event.

The 2008 agenda has been set to expand on this conference throughout Australia and to feed into HealthGov's international bodies such as the IMRRC. To access the PowerPoint presentations from the conference, please visit the GovNet collaboration website:

https://www97.griffith.edu.au/govnet/tiki/tiki-list_file_gallery.php?galleryId=7

Please direct any inquiries to Prof Stephanie Short.
Mob.: 0407 580 286
Email: Stephanie.short@qut.edu.au

Mr Brian Adams
Communications Manager, ARC Governance Research Network
Key Centre for Ethics, Law, Justice and Governance
Griffith University



HealthGov Conference

Effective Governance of Health Professions in Australia

10 and 11 December, 2007

Queensland Conservatorium
Griffith University
South Bank, Brisbane, Queensland, Australia

**Sponsored by HealthGov, a division of the Australian Research Council
Governance Research Network (ARC GovNet) -
a project of Griffith University, the Australian National University and
Queensland University of Technology**

Conference Day One Monday 10 December

9.30am - 10.15am	~ <i>Arrival Morning Tea and Registration</i> ~ <i>Venue:</i> The Conservatorium Foyer
10.15am - 10.30am	<p>Welcome: Professor Charles Sampford, Convenor, GovNet</p> <p>Opening: Professor Judy Searle, Dean and Head, School of Medicine, Griffith University <i>Venue:</i> Ian Hanger Recital Hall</p>
10.30am - 12noon	<p><i>Current Regulatory Issues in Australia</i></p> <p>Chair: Mr Bob Wells, Australian National University</p> <p>Professor Lesleyanne Hawthorne, University of Melbourne and the OECD, <i>The Impact of Maldistribution and Undersupply on the Accreditation of International Medical Graduates in Australia</i></p> <p>Mr Peter Carver, National Health Workforce Taskforce</p> <p>Emeritus Professor Laurence Geffen, Australian Medical Council <i>The AMC's Past and Future Role in Accrediting Medical Schools and Examining International Doctors.</i></p>
12noon - 1.00pm	~ <i>Lunch</i> ~
1.00pm - 2.00pm	<p>Keynote Presentation</p> <p>Chair and Introduction: Dr David Thomas, University of New South Wales</p> <p>Keynote Speaker: Professor Daniel Klass, College of Physicians and Surgeons of Ontario and Professor of Medicine, University of Toronto <i>Saving Polly: Can Professional Self-regulation be Made Accountable?</i></p>
2.00pm - 3.00pm	<p>Workshops (concurrent sessions)</p> <p><i>Credentials versus Performance Based Assessment</i> Mr Keith Masnick, University of New South Wales <i>Room: 2.14</i></p> <p><i>Applications of Performance Assessment</i> Dr Alison Reid, New South Wales Medical Board <i>Room: 2.15</i></p>
3.00pm - 3.30pm	~ <i>Afternoon Tea</i>
3.30pm - 4.30pm	<p>Report Back <i>Room:</i> Ian Hanger Recital Hall</p>
4.30pm - 5.30pm	<p>HealthGov Meeting <i>Room: 2.14</i></p>
5.30pm - 7.30pm	<p>~ <i>Cocktail Reception</i> ~ <i>Venue:</i> The Conservatorium Foyer <i>Music performed by Well Strung Strings Quartet</i></p>

Conference Day Two Tuesday 11 December

7.30am - 8.30am	<p>~ <i>Tropical Breakfast</i> ~ Venue: The Conservatorium Foyer</p>
8.30am - 10.00am	<p><i>Systemic versus Individual Responsibility</i></p> <p>Chair: Mr Andrew Dix, New South Wales Medical Board</p> <p>Dr Judith Healy, Australian National University, <i>Regulatory Actors and Regulatory Trends in Patient Safety</i></p> <p>Ms Helen Turnbull, Legal Manager (Disciplinary), Avant Mutual Group</p> <p>Professor Jeffrey Braithwaite, University of New South Wales <i>Trust, Communication and Tribalism</i></p> <p>Dr Kim Forrester, Barrister-at-Law, Sir Mostyn Hanger Chambers, <i>The Evolution of the Health Quality and Complaints Commission</i></p>
10.00am - 10.30am	<p>~ <i>Morning Tea</i></p>
10.30am - 12noon	<p><i>International Issues of Supply and Demand of Professionals and Regulation</i></p> <p>Chair: Adjunct Professor Stephanie Short, Convenor, HealthGov</p> <p>Dr John Campbell - Chair, Medical Council of New Zealand <i>The Breadth of Professional Obligations</i></p> <p>Dr Robyn Iredale, Australian National University <i>Australia in a Global Context</i></p> <p>Professor Howard Adelman, Griffith University <i>International Unintended Consequences</i></p>
12noon - 12.30pm	<p><i>Concluding Session</i></p> <p>Chair: Adjunct Professor Stephanie Short, Convenor, HealthGov</p> <p>Mr Sean Parnell, Senior Journalist, <i>The Australian</i> <i>Public Expectations and Implications</i></p> <p>Professor Daniel Klass, Keynote Speaker <i>Concluding Remarks</i></p>
12.30pm - 1.30pm	<p>~ <i>Lunch</i> ~</p>
1.30pm	<p>Close of Conference</p>

DELEGATE LIST

Firstname	Lastname	Company	State	Country
Brian	Adams	Griffith University	QLD	AUSTRALIA
Howard	Adelman	Griffith University	QLD	AUSTRALIA
Julie	Barker	Australian Dental and Oral Health Therapists' Assn	QLD	AUSTRALIA
Linda	Bertram	Queensland Health	QLD	AUSTRALIA
Jenny	Bishop	Dental and Oral Health Therapist Assoc of Qld	QLD	AUSTRALIA
John	Biviano	Aust. & N.Z. College Anaesthetists	VIC	AUSTRALIA
Jeffrey	Braithwaite	University of New South Wales	NSW	AUSTRALIA
John	Campbell	Medical Council of New Zealand	OTAGO	NEW ZEALAND
Peter	Carver	National Health Workforce Taskforce	VIC	AUSTRALIA
Tina	Cockburn	Queensland University of Technology	QLD	AUSTRALIA
Andrew	Dix	New South Wales Medical Board	NSW	AUSTRALIA
Ian	Edwards	Griffith University	QLD	AUSTRALIA
Erin	Finn	Office of the Medical Board	QLD	AUSTRALIA
Andrew	Forbes	DLA Phillips Fox	QLD	AUSTRALIA
Kim	Forrester	Sir Mostyn Hanger Chambers	QLD	AUSTRALIA
Laurence	Geffen	University of Queensland/Australian Medical Council	QLD	AUSTRALIA
Rachel	Goodwin	Queensland Health	QLD	AUSTRALIA
Valentin	Hadjiev	Queensland University of Technology	QLD	AUSTRALIA
Alisa	Hall	Health and Community Services Workforce Council	QLD	AUSTRALIA
Lesleyanne	Hawthorne	OECD and University of Melbourne	VIC	AUSTRALIA
Judith	Healy	Australian National University	ACT	AUSTRALIA
Robyn	Iredale	Australian National University	NSW	AUSTRALIA
Steve	Jensen	WA Health	WA	AUSTRALIA
Mel	Keenan	NSW Parliament	NSW	AUSTRALIA
Jeremy	Kirby	Queensland Health	QLD	AUSTRALIA
Daniel	Klass	College of Physicians and Surgeons of Ontario	ONTARIO	CANADA
Michael	Klug	Clayton Utz	QLD	AUSTRALIA
Peter	Last	Office of Health Practitioner Registration Boards	QLD	AUSTRALIA
Keith	Masnick	University of New South Wales	NSW	AUSTRALIA
Fiona	McDonald	Queensland University of Technology	QLD	AUSTRALIA
Andrew	McDonald	NSW Parliament	NSW	AUSTRALIA
Dianne	McFarlane	Crime and Misconduct Commission	QLD	AUSTRALIA
Ryan	McLean	Ministry of Health		NEW ZEALAND
Ness	McVie	Queensland Health	QLD	AUSTRALIA
Alison	Millett	Professional Services Review	ACT	AUSTRALIA
Bronwyn	Nardi	Queensland Health	QLD	AUSTRALIA
Louise	Nixon	DLA Phillips Fox	QLD	AUSTRALIA
Jim	O'Dempsey	Office of Health Practitioner Registration Boards	QLD	AUSTRALIA
Sean	Parnell	The Australian	QLD	AUSTRALIA
Lucia	Pemble	Griffith University	QLD	AUSTRALIA
Madelyn	Peterson	Griffith University	QLD	AUSTRALIA
Kaye	Pulsford	Office of the Medical Board	QLD	AUSTRALIA
Mark	Rallings	Queensland Corrective Services	QLD	AUSTRALIA
Alison	Reid	New South Wales Medical Board	NSW	AUSTRALIA
Alun	Richards	Queensland Corrective Services	QLD	AUSTRALIA

Attachment 3a
GovNet 2007 Annual Report

Bernie	Ridsdill-Kenny	Queensland Health	QLD	AUSTRALIA
Charles	Sampford	Griffith University	QLD	AUSTRALIA
Glynis	Schultz	Queensland Health	QLD	AUSTRALIA
Judy	Searle	Griffith University	QLD	AUSTRALIA
Stephanie	Short	Queensland University of Technology	QLD	AUSTRALIA
Leonie	Short	Griffith University	QLD	AUSTRALIA
Alan	Skelton	ACT Allied Health Boards	ACT	AUSTRALIA
Nerida	Smith	Griffith University	QLD	AUSTRALIA
Lisa	Stano	Queensland Health	QLD	AUSTRALIA
Georgina	tait	Queensland Opposition	QLD	AUSTRALIA
David	Thomas	University of New South Wales	NSW	AUSTRALIA
Helen	Turnbull	Avant Mutual Group Ltd	NSW	AUSTRALIA
Michael	Wade	Avant	QLD	AUSTRALIA
Theanne	Walters	Australian Medical Council	ACT	AUSTRALIA
Tania	Waring	Avant	QLD	AUSTRALIA
Bernadette	Watson	University of Queensland	QLD	AUSTRALIA
Tony	Webber	Professional Services Review	ACT	AUSTRALIA
Bob	Wells	Australian National University	ACT	AUSTRALIA
Shane	Wilson	WA Health	WA	AUSTRALIA

Stream 3: Public Sector Governance

Stream Leader: Professor John Wanna, Sir John Bunting Chair of Administration, ANU

Governing by Looking Back: How History Matters in Society, Politics and Government

12 - 14 December 2007

VENUE: Manning Clark Centre, ANU Campus

Conference theme

Governing proceeds by 'looking back' as much as by 'looking forward'. The importance of the former is often underappreciated. In the early postwar decades the policy sciences focused on planning, scenarios and strategies. As the limits of this approach to governance have become clearer, the past has made a comeback. Scholarly attention has now shifted to governing by looking back. There has been an explosion of studies on collective memory, public accountability, path dependency, policy evaluation and social learning.

This conference organized by the Research School of Social Sciences of the Australian National University taps into that trend. It draws on the new Thematic structure around which the School itself is organized. It brings together scholars from across the social sciences in and beyond Australia who study how societies and organizations remember, forget, frame and cope with the past in their efforts to govern themselves. Its aim is to foster academic and policy dialogue about how to assess and improve societies' institutional capacities for remembering and learning from the past.

The conference featured more than 100 papers/presentations, in conventional panels as well as a number of more in-depth and intensive 1-1.5 day thematic workshops.

Key note speakers

Professor Claus Offe (Humboldt University, Berlin)

Claus Offe teaches "Theories of the State" in a joint professorship that he shares with Professor Ulrich K. Preuß. Offe completed his PhD at the University of Frankfurt and his postdoctoral lecture qualification at the University of Konstanz. In Germany, he has held chairs for Political Science and Political Sociology at the Universities of Bielefeld (1975-1989) and Bremen (1989-1995), as well as at the Humboldt-University of Berlin (1995-2005). He has worked as researcher and visiting professor at (among others) the Institutes for Advanced Study in Stanford, Princeton, and the Australian National University as well as Harvard University, the University of California at Berkeley and the New School University, New York.

Professor Jeffrey Olick (University of Virginia).

Jeffrey Olick is Professor of Sociology and History at the University of Virginia. While he has published on a wide variety of topics, his interests focus particularly on collective memory, critical theory, transitional justice, and postwar Germany. Olick has published three books: *The Politics of Regret: On Collective Memory and Historical Responsibility*, Routledge, 2007 *In the House of the Hangman: The Agonies of German Defeat, 1943-1949*, University of Chicago Press, 2005 *States of Memory: Continuities, Conflicts, and Transformations in National Retrospection*, Edited Volume, Duke University Press, 2003

Professor Kathleen Thelen (Northwestern University, USA)

Kathleen Thelen is the Payson S. Wild Professor of Political Science at Northwestern University. She is also a Permanent External Scientific Member of the Max Planck Institute for the Study of Societies in Cologne, Germany and Appointed Affiliated Visiting Professor at the International Center for Business and Politics at the Copenhagen Business School in Denmark. Thelen studies the origins, development, and effects of institutional arrangements that define distinctive varieties

of capitalism across the developed democracies. Her most recent single-authored book, *How Institutions Evolve: The Political Economy of Skills in Germany, Britain, the United States and Japan* (Cambridge University Press 2004), was selected as winner of the 2006 Mattei Dogan Award of the Society for Comparative Research (based at Yale University), for the best book published in 2004-05, and as co-winner of the 2005 Woodrow Wilson Foundation Award of the American Political Science Association for the best book on government, politics, or international affairs published in 2004.

Associate Professor Tony Taylor, Monash University

Tony Taylor is a leading national and international figure in the field of history education. In 1999 he was Director of the Australian Government's National Inquiry into the Teaching and Learning of History and, since 2001, he has been Director of the Australian Government's National Centre for History Education. He is currently principal Chief Investigator in two large Australian Research Council projects, has been a Chief Investigator in seven Australian Research Council Small Grants as well as several other small grants. He has published extensively in Australia and overseas in the field of history education.

Program in brief

Wednesday 12 December

1-3 Plenary Session 1 - MCC T3

Opening: **I.Chubb** (VC, ANU), **R.Rhodes** (Director RSSS)

Chair: **M.Thomas** (DVC, ANU)

Speakers: **J.Olick** *On The Hermeneutics of Historical Analogy*

C.Offe *Transitional justice: The German and Korean experiences compared*

Discussant: **R.Goodin**

3-3.30 Afternoon tea

3.30-5 Three workshops and three panels

Workshop 1 -Moran G7

Growth and Governance in Australia

Convenor: **G.D.Snooks**

Workshop 2 -Moran G8

Policy Evaluation and Policy Learning: Beyond Program Evaluation and Performance Audit

Convenors: **J.Stewart** and **B.Head**

Workshop 3 -MCC T6

Under construction: Nation-building in Australia, past, present and future

Convenors: **J.Wanna** and **J.Butcher**

Panel 1.1 - MCC T4 (Chair: P.'t Hart)

Shaping and using history in leader rhetoric

D.Lowe and **J.Walter** *Politicians and the Appeal to History*

W.Errington *Howard and Menzies: an Idol but not a Model*

J.Curran *'Commendable Emptiness'? The demise of empire and the patriotic void in Australian political culture*

Panel 1.2 - MCC T5 (Chair: R.Goodin)

Understanding organizational memory and organizational evolution

J.Sutton *Shared memories and cognitive artifacts: the entangling of personal and group remembering*

D.Halpin *Charting Interest Group 'Careers': Studying Group 'Organisational Forms'*

5-6 Cocktail Party - MCC Foyer

6-7 Public Lecture M. Pusey *It's Institutions that Matter* - MCC T3

Thursday December 13

9-10.30 Three workshops and four panels

Workshop 1 continued ***Growth and Governance in Australia* Moran G7**

Workshop 2 continued ***Policy Evaluation and Policy Learning* Moran G8**

Workshop 3 continued ***Under Construction* MCC T6**

Panel 2.1 - MCC T4 (Chair: T.Rowse)

Contested memories of difference

L.Ryan *Remembering and Forgetting the Black War in Tasmania*

L.Veracini *Settler Colonial Narratives*

D.Mayrl *Courting history: Remembering religious pasts in Australian and American court decisions, 1945-1985*

Panel 2.2 - MCC T5 (Chair: N.Brown)

Landscapes of memory: Western Australia

J.Sheriff *The public management of collective memory: managing Western Australian war memorials*

K.Gregory *The memory-work of the National Trust of Australia (WA) in representing history*

A.Witcomb *Playing to a different tune: The impact of different forms of remembering on institutional practices and politics at the National Trust of Australia (WA)*

Panel 2.3 - Crisp 17 (Chair: J.Halligan)

Public sector reform and organisational amnesia I

M.Painter *Legacies Remembered, Lessons Forgotten: Transplanting the Regulatory State to Asia*

A.Smullen *Assessing symbolic convergence over time: similarities and differences in official agency accounts in The Netherlands, Sweden and Australia*

10.30-11 Morning tea

11-12.30 Three workshops and four panels

Workshop 1 continued ***Growth and Governance in Australia* Moran G7**

Workshop 2 continued ***Policy Evaluation and Policy Learning* Moran G8**

Workshop 3 final ***Under Construction* MCC T6**

Panel 2.4 - MCC T3 (Chair: C.Ryan)

Environmental history and policy

N.Schoorlemmer, G.Verbong *Collective memory in action: understanding Dutch river policy*

Panel 2.5 - MCC T4 (Chair: N.Brown)

The exemplary citizen and managed memories

C.Beer *The National Capital City, Portraiture, and the Politics of Historical Recognition: The Development of Canberra's National Portrait Gallery*

R.Stevens *The Influence of History on Immigrant Selection Policies: A Comparative Analysis*

Panel 2.6 - MCC T5 (Chair: T.Rowse)

Can Government and Opposition draw on historiographies that justify their policies?

K.Balnave, G.Patmore *Labour History and Public Policy*

R. Pascoe, S. Macintyre *New Right history in the Howard Government era, 1996–2007*

Panel 2.7 - Crisp 17 (Chair: J.Raadschelders)

Administrative traditions in civil service systems I

J. Raadschelders *Approaches to "tradition" in public administration: theoretical explorations*

T. Toonen, F. Van der Meer, J. Raadschelders *Administrative traditions and civil service reforms*

P. Weller, J. Wanna *The Westminster legacy*

12.30-2 Lunch

2-3.30 Three workshops and two panels

Workshop 1 final session ***Growth and Governance in Australia*** Moran G7

Workshop 4 ***Tracking policy through time*** first session MCC T5

Convenors A.Kay, A.McConnell

Workshop 5 ***Making Media Policy*** first session MCC T6

Convenor J.Given

Panel 2.8 - MCC T3 (Chair: R.Goodin)

J. Flanagan *A Conflict in Search of a Historical Analogy: The Bush Administration's Evolving Definition of the War in Iraq.*

B. Kent *The use and abuse of historical analogies in the formation of foreign policy adventures: Explaining the 'Dardanelles syndrome'*

Panel 2.9 - MCC T4 (Chair: J.Raadschelders)

Administrative traditions in civil service systems II

J. Halligan *Does reception of NPM vary with administrative tradition?*

Nick Brown *Inventing traditions, and discarding them: an Australian perspective*

3.30-4 Afternoon tea

4-5.30 Plenary II - MCC3 (Chair: A.McGrath)

T.Taylor *Disputed Territory: who owns history in schools?*

Discussant: **Tim Rowse**

7.30 Conference Dinner - University House

Friday 14 December

9-10.30 Two workshops and three panels

Workshop 4 continued ***Tracking policy through time*** Moran G7

Workshop 5 continued ***Making Media Policy*** MCC T6

Panel 3.1 - MCC T3 (Chair: T.Rowse)

Paths not Taken: History, Myth and the Settler Context of Indigenous Rights in Australia

S.Young *Cultural 'Timelessness' and Colonial Tethers: Australian Native title in Comparative Perspective*

H.Pedersen *Historical Revisionism and the Conservative Dominance of Australian Indigenous Public Policy*

L. Ford *Australian Sovereignty and Its Historical Occlusions: the North American and Global Contexts of Sovereignty in Colonial New South Wales*

Discussant: **L. Strelein**

Panel 3.2 - MCC T4 (Chair: J.Halligan)

Public Sector Reform and Organisational Amnesia II

C.Pollitt *Bureaucracies Remember, Post-Bureaucratic Organizations Forget?*

R.Gregory *Accountability and the Politics of Retrospective Story-Telling*

P.Laegreid and T.Christensen *Living in the Past? – Tenure, Roles and Attitudes in the Central Civil Service*

Panel 3.3 - MCC T5 (Chair: K.Neumann)

Migration: history and policy I

K.Neumann *'A free, stable, prosperous and compassionate nation': Australian responses to refugees and the invocation of a glorious past*

G.Tavan *Back to the Future? What the Howard Government's citizenship reforms owe to past policies and practices – and what it can learn from this.*

O.Kleist *Between Pasts and Politics: Memory Policies in the Tampa Crisis*

10.30-11 Morning tea

11-12.30 Two workshops and three panels

Workshop 4 finishing *Tracking policy through time* Moran G7

Workshop 5 finishing *Making Media Policy* Moran MCC T6

Panel 3.4 - MCC T3 (Chair: P.'t Hart)

Advising the Rulers: Australian Advisory systems through time

A.Tiernan *The 'deep structures' of advisory space: choices and constraints facing Australian Prime Ministers*

M.Maley *The development of partisan advisory structures in Australia*

D.Connerly *The development of bureaucratic advice systems for national security Policy*

Panel 3.5 - MCC T4 (Chair: T.Rowse)

Australasian trajectories: how histories inform national and regional imaginaries

P. Mein-Smith *Trans-Tasman traffic: history and policy*

A.Curthoys *Self-government and Indigenous dispossession: Linked fates, separate histories, long shadows*

Panel 3.6 - MCC T5 (Chair: D.Dumaresq)

Policy amnesia, selective memory and hidden values in the development of rural policy

L.Botterill *The influence of agrarian values on Australian rural policy since the Second World War*

D.Connell *Policy amnesia, the Murray Darling Basin and the National Water Initiative*

K.Proust *Lessons learnt and unlearnt about salinity since the 19th century*

Discussant: **S. Dovers**

12.30-1.30pm Lunch

1.30- 3.15pm

Plenary session III - MCC T3

Chair: **A.MacIntyre**

Speaker: **K.Thelen** (Northwestern)

Institutional Change in Advanced Political Economies

Discussant: **J.Dryzek** (ANU)

3.15 pm Conference Closing

Presenters, authors and conveners

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Stream 4: Corporate Governance and Regulation

Stream Leader: Professor Justin O'Brien, Corporate Governance, CAPPE, CSU

The Dynamics of Capital Market Governance: ANU 14-15 March

Leading securities law and regulatory scholars gathered in Canberra to evaluate the macroeconomic and policy challenges posed by the global expansion of private equity. The global capital markets are in a state of flux. Castigated in the past as 'Barbarians at the Gates', private equity providers are once again proclaiming the end of the public corporation. In Australia major corporations are under hostile assault or, more problematically willing partners in their public demise. The rise replicates a global phenomenon. Nine of the top ten leveraged buyouts in history have been concluded in the past eighteen months. Increasingly there are concerns about the systemic risk posed by the failure of financial intermediaries to manage conflicts of interest.

The increasing dominance of private equity raises significant corporate governance and wider regulatory design issues. Its resurgence partially bypasses the complex matrix of control established in the aftermath of financial scandal and gatekeeper failure. The Department of Justice in the United States is now investigating allegations of collusive activity between private equity groups. The Financial Services Authority in London has stepped up its surveillance of the private equity market. It characterises the risk of market abuse from conflicts of interest within firms targeted and between senior management and financial intermediaries to be high.

The conference responded directly to the calls from the FSA for an integrated and coordinated international response to the problems posed by private equity. Among the key issues addressed were: What are the factors driving the expansion of private equity and how should regulators respond? "

The debate over private equity is coming to a head at a time of increasing polarisation between regulators and the regulated," says the conference chair, Justin O'Brien, Professor of Corporate Governance at the Centre for Applied Philosophy and Public Ethics. "This is a global problem which requires immediate resolution," says Professor O'Brien.

The event was co-sponsored by the UK-based Economic and Social Research Council and GovNet, a research network sponsored by the Australian Research Council. "The visibility and traction of Australian-based research is leveraged to a global level through the international collaboration between the ESRC and ARC," says Professor O'Brien. "The conference is designed to provide real-time solutions to pressing market issues," he says.

Among those taking part are John Coffee (Columbia University Law School), Lauren Edelman (University of California, Berkeley), Melvin Dubnick (University of New Hampshire) Doreen McBarnet (University of Oxford), Iain MacNeil (University of Glasgow) as well as the leading Australian academics Ian Ramsay (University of Melbourne), Keith Houghton (ANU), John Braithwaite (ANU), Seumas Miller (CAPPE) and Justin O'Brien (CAPPE).

Stream 4: Corporate Governance and Regulation

Stream Leader: Professor Justin O'Brien, Corporate Governance, CAPPE, CSU

Report on GovNet Workshop: Fair Trade, Corporate Accountability and Beyond: Experiments in 'Globalising Justice'

Overview

The workshop entitled *Fair Trade, Corporate Accountability and Beyond: Experiments in 'Globalising Justice'* took place in Melbourne on the 19th and 20th December 2007. It was jointly organised by the Centre for Applied Philosophy and Public Ethics (CAPPE), the Centre for Employment and Labour Relations Law (CELRL) and Fairtrade Labelling Australia and New Zealand (FLANZ), and hosted by CELRL at the University of Melbourne. In addition to financial support from the workshop's major sponsor (GovNet/CAPPE), the workshop received complementary financial support from AusAID and CELRL, as well as extensive in kind and administrative support from CELRL and the Fair Trade Association of Australia and New Zealand (FTAANZ).

Key themes

The workshop brought local and regional scholars, practitioners, activists and companies together with their international counterparts to share lessons regarding how supply chain governance systems can most effectively be designed and implemented, and to reflect on broader strategies through which principles of human rights and social justice might be better reflected in the institutions through which global production and trade are structured and governed. Workshop participants explored these themes via detailed examination of a range of initiatives within agricultural and industrial supply chains in Australia/NZ, the Asia Pacific and beyond.

In addition to the plenary panels taking place during the first day and a half of the workshop, three concurrent roundtable discussions were held during the second afternoon. These were designed to provide a forum through which participants could debate the plenary topics in greater depth, and explore possible strategies through which emerging lessons could be operationalised within their individual organisations. The first roundtable was chaired by Serena Lilywhite from the Brotherhood of St Laurence and Peter Utting from UNRISD; this session focused on corporate engagement with CSR and responsible supply chain management. The second session was chaired by FTAANZ and explored potential strategies for strengthening non-state fair trade systems. The third was chaired by Cheryl Kernot, and focused on strategies for advocacy and grassroots movement building among consumers and the wider public.

A full list of workshop plenaries and roundtables is presented below.

Speakers and participants

Speakers and attendees included Australian companies involved in CSR programs, the Fair Trade system and wider organic and social certification initiatives, in addition to a range of NGOs, social entrepreneurs and others involved in the various stages of supply chain management and governance of social and labour production standards. Several representatives of government agencies engaged in such governance processes also participated, including representatives from AusAID, Sustainability Victoria and Industrial Relations Victoria.

Representatives from the wider Asia Pacific region included Apo Leung from Asia Monitoring Resource Centre in Hong Kong and Claribel David from the Asia Fair Trade Forum in the Philippines. Other international participants included the keynote speaker Peter Utting (Deputy Director of the United Nations Research Institute for Social Development), Steve Knapp and several other representatives of FTAANZ, Alex Nicholls (Oxford University), Andrea Maksimovic (SOLIDAR, Brussels), Jeff Ballinger (US based NGO Press for Change) and Orly Lobel (University of San Diego). (A full list of speakers and participants is presented below.)

Workshop outputs

- 1) The papers presented at the workshop will be published as part of an edited collection, due for publication in late 2008. A contract has been signed with Ashgate, and the editing process is currently underway.
- 2) The workshop facilitated the strengthening and expansion of both informal networks and active working relationships between researchers and practitioners in this field in Australia/NZ, the Asia Pacific region, the US and Europe:

- a) Progress was made in negotiations for the formation of ongoing supply chain governance initiatives in Australia/NZ and the Asia Pacific region. One of these is the proposed *Pilot Ethical Cotton & Garment Labelling Initiative for Australia and New Zealand* (involving FLANZ, Fairwear, Oxfam Australia, and several unions). This project will look at linking up certification initiatives along the supply chain from cotton through fabric creation and final garment manufacture. Another initiative to gain momentum is the proposed *Streamlining and Harmonisation Initiative* being led by the Brotherhood of St Lawrence Garment Advisory Committee. Finally, the workshop provided a forum to initiate conversation and make initial connections towards FTAANZ establishing a virtual forum to enable activists, practitioners and companies in Australia and New Zealand to engage more directly with local and international researchers working in the fields of fair trade, ethical supply chain governance and corporate accountability.
 - b) The workshop facilitated the strengthening of research collaborations involving researchers across a range of institutions and disciplines, and several practitioner organisations. Future research collaborations between several participants are currently being negotiated.
- 3) The workshop also provided an opportunity for participants from the Asia Pacific to strengthen their working relationships with colleagues in Australia and New Zealand. On the day preceding the workshop, Oxfam Australia hosted a workshop on 'Fair Trade in the Asia Pacific' that involved Claribel David (Asian Fair Trade Forum), Steve Knapp (FTAANZ) and Maria Trogolo (FTAANZ Producer Market Linkages Project Manager), and Oxfam Australia and FTAANZ staff. This workshop heightened understanding about the unique situation of many Asian and Pacific producers, and the existing efforts to facilitate sustainable development – especially those carried out by the Asian Fair Trade Forum. Participants agreed that Australian NGOs, such as Oxfam Australia, FLANZ and FTAANZ, have a key role to play in partnership projects to build the capacity of the Asian Fair Trade Forum and its FLO counterpart, the Network of Asian Producers.
 - 4) Additionally, the workshop provided a forum through which public awareness and engagement with issues of fair trade and corporate accountability were able to be promoted. Most significant was a comprehensive report on the ABC Law Report <http://www.abc.net.au/rn/lawreport/stories/2008/2139634.htm>. A press release was circulated covering the growing consumer demand for ethical gifts and giving during the Christmas season.

Full List of Workshop Participants

	Attendee	Affiliation	Role	ECR/PhD student?
1	Peter Utting	United Nations Research Institute for Social Development	Keynote Speaker/ roundtable chair	
2	Steve Knapp	Fair Trade Association of Australia and New Zealand	Speaker	
3	Nic Maclellan	Freelance journalist and researcher	Speaker	
4	Chakriya Bowman	AusAID	Speaker	
5	Alex Nicholls	Oxford University	Speaker	
6	Emer Diviney	Brotherhood of St Laurence	Speaker	
7	Anna Hutchens	Australian National University	Speaker	ECR
8	Andrea Maksimovic	SOLIDAR, Brussels	Speaker	
9	Jeff Ballinger	Press for Change, US	Speaker	PhD
10	Claribel David	Asia Fair Trade Forum, Philippines	Speaker/ Roundtable chair	
11	Gordon Renouf	CHOICE	Speaker	
12	Anita Chan	Australian National University	Speaker	
13	Apo Leong	Asia Monitor Resource Centre, Hong Kong	Speaker	
14	Annie Delaney	Federation of Homeworkers Worldwide	Speaker	PhD
15	Sean Cooney	University of Melbourne	Speaker	
16	John Howe	University of Melbourne	Speaker	
17	Tim Wilson	Institute of Public Affairs	Speaker	
18	Orly Lobel	University of San Diego	Speaker	ECR
19	Terry Macdonald	Monash University	Speaker	ECR
20	James Ensor	Oxfam Australia	Speaker	

21	Tommy Clarke	Homeworkers Code of Practice	General participant	
22	Michele o'Neil	Textile Clothing and Footwear Union	General participant	
23	Elizabeth Park	Country Road	General participant	
24	Michael Rawling	ANU	General participant	
25	Nick Savaidis	Etiko Fair Trade	General participant	
26	Melissa Vogt	Fairwear/Asian Women at Work	General participant	
27	Neil Bowker	Fair Trade Association of Australian and New Zealand	General participant	
28	Jill Moodie	Coles Group	General participant	
29	Christine Parker	The University of Melbourne	General participant	
30	Alexis Smith	Coles Group Limited (Kmart Australia and New Zealand)	General participant	
31	Kathleen Mendan	Monash University	General participant	PhD
32	Paul Caligiore	Gigante Coffee	General participant	
33	Audrey Jacometti	Fair Trade Association of Australian and New Zealand	General participant	
34	Ben Romeril	Jasper Coffee	General participant	
35	Misha Coleman	World Vision Australia	General participant	
36	Linda Chalmers	Oxfam Australia Trading	General participant	
37	Jeremy Baskin	Cambridge Programme for Industry	General participant	
38	Kevin Bain	Friends of Same, east Timor	General participant	
39	Paula Darvas	Monash University	General participant	
40	Patrick Earle	Diplomacy Training Program, University of New South Wales	General participant	
41	Professor Lynne Bennington	RMIT	General participant	
42	Kelly Newell	Oxfam Australia	General participant	
43	Diana Gibson	Sustainability Victoria	General participant	
44	Gavin Coopey	Authentic Values	General participant	
45	Trish Cameron	African Pacific/My Fair Lady	General participant	
46	Liz Thompson	Fair Wear	General participant	
47	Adrian Barratt	Just Group	General participant	
48	Diana Beaumont	Asia Monitor Research Centre	General participant	
49	Antoine Netien	Gigante Coffee	General Participant	
50	Anthony McMullen	Justice and International Mission Unit, Uniting Church	General Participant	
51	Bruce Francis	Oxfam Australia	Panel chair	
52	Peter Drahos	Australian National University	Panel chair	
53	Maria Trogolo	Fair Trade Association of Australia and New Zealand	Panel chair and roundtable chair	
54	Shanit Borsky	Monash Sustainability Enterprises and Regnan	Panel chair	
55	Brian Corney	Industrial Relations Victoria	Panel chair	
56	Colin Fenwick	Centre for Employment and Labour Relations Law, University of Melbourne	Panel chair	
57	Cheryl Kernot	No organizational affiliation	Roundtable chair	
58	Serena Lillywhite	Brotherhood of St Laurance	Roundtable chair	
59	Kate Macdonald	CAPPE ANU/London School of Economics	Workshop organizer	ECR
60	Shelley Marshall	Centre for Employment and Labour Relations Law, University of Melbourne	Workshop organizer/panel chair	ECR
61	Cameron Neil	Fair Trade Association of Australian and New Zealand	Workshop organizer/roundtable chair	
62	Damien Carrick	ABC Radio National	Media	
63	Jiselle Hanna	3CR	Media	

Workshop Programme

Day 1: Wednesday December 19th

8.00-8.45: Registration

Ground Floor, Law School, University of Melbourne

9.00-9.30: Welcome

Rm: G29

Keynote address: overview of achievements and challenges

Peter Utting, Deputy Director, United Nations Research Institute for Social Development
Regulating for Social Development: The potential and limits of corporate responsibility and accountability

Part 1: Development Challenges and Trade

9.30-11.00

Rm: G29

Panel 1: Development Challenges and Australia's trading role in the Asia Pacific Region

Chair: Bruce Francis, Campaigns Manager, Oxfam

Steve Knapp, Director, Fair Trade Association of Australia and New Zealand
Fair Trade at the Centre of Development in the Asia-Pacific

Nic Maclellan, Freelance Journalist and Researcher
Regional trade agreements in the Pacific: fair trade for farmers?

Dr Chakriya Bowman, Trade Advisor, AusAID
Trade and Development in the Australian Aid Program

11.00-11.30: Morning Tea

Part II: Strengthening non-state governance: the potential and challenges of civil society initiatives

11.30-13.00

Rm: G29

Panel 2: Responses and Challenges for Companies regarding Corporate Social Responsibility and Fair Trade System

Chair: Professor Peter Drahos, Director of the Centre for Governance of Knowledge and Development

Dr Alex Nicholls, University Lecturer in Social Entrepreneurship, Said Business School, Oxford University
What gives fair trade its right to operate? Organisational legitimacy and strategic management

Emer Diviney, Research and Policy Coordinator, Ethical Business, Brotherhood of St Laurence
How are companies responding to CSR governance in the garment industry in Australia? Evidence from Brotherhood of St Laurence research

Dr Anna Hutchens, Director, Fair Trade Program, Centre for Governance of Knowledge & Development, Australian National University
Mainstreaming Fair Trade: Fair trade brands and the problem of ownership

13.00-14.00: Lunch

14.00-15.00

Rm: G29

Panel 3: Worker and Activist responses to Fair Trade

Chair: Shelley Marshall, Senior Research Fellow, Law School, University of Melbourne

Andrea Maksimovic, International Cooperation Coordinator, SOLIDAR, Brussels
Recent developments in international campaigning on labour rights

Jeff Ballinger, Director, Press for Change, US
The threat posed by 'corporate social responsibility' to trade union rights

15.00-16.00

Rm: G29

Panel 4: Accountability to NGO stakeholders: producers, consumers and lead companies

Chair: Maria Trogolo, Fair Trade Association of Australia & New Zealand

Claribel David, Convenor, Asia Fair Trade Forum
Building fair trade networks in the Asian region: achievements and challenges

Gordon Renouf, General Manager of Policy and Campaigns, CHOICE
Fair Trade and the social labelling and certification movement: a consumer-oriented evaluation

16.00-16.30 Break

Part III: Building corporate and civil governance capacity in Australia and the Asia Pacific

16.30-18.00

Rm: G29

Panel 5: Case studies on corporate and civic initiatives from the region

Chair: Shanit Borsky, Monash Sustainability Enterprises and Regnan

Anita Chan, Research Fellow, Contemporary China Centre, Research School of Pacific & Asian Studies, The Australian National University
Corporate facilitated trade union elections in Chinese factories – an evaluation

Apo Leong, Executive Director, Asia Monitor Resource Centre, Hong Kong
Fair trade initiatives in Chinese and Asian factories: evaluating the impact on worker organizing

Annie Delaney, Federation of Homeworkers Worldwide
Corporate accountability through Community and Unions: linking workers and campaigning to improving working conditions across the supply chain

19.00 Workshop Dinner

Café Italia, 56-66 University St, Carlton

Day 2: Thursday December 20th

Part IV: Governing a globalising economy: normative and institutional challenges

9.00-10.30

Rm: G29

Panel 6: International labour regulation: what role for state and international governance?

Chair: Brian Corney, Director, Private Sector, Industrial Relations Victoria

Sean Cooney, Associate Professor, Law School, University of Melbourne
An ongoing role for the state in social and labour governance: potential and limitations in the Asia Pacific region

Dr John Howe, Senior Lecturer, Law School, University of Melbourne
Regulatory impact of using public procurement to promote better labour standards

Tim Wilson, Director, Intellectual Property and Free Trade Unit, Institute of Public Affairs
A critical assessment of the voluntary nature of the fair trade campaign

10.30-11.00 Coffee

11.00-12.30

Rm: G29

Panel 7: The interaction of public and private governance

Chair: Colin Fenwick, Director, Centre for Employment and Labour Relations Law

Orly Lobel, Associate Professor of Law, Law School, University of San Diego

A regulatory analysis of the overlaying of Fair Trade governance systems on other regulations (soft and hard) which impact on or directly regulate labour standards

Terry Macdonald, Lecturer in Politics, Monash University

Corporations and Global Justice: Rethinking 'Public' and 'Private' Responsibilities

James Ensor, Director, Public Policy and Outreach, Oxfam Australia

Public Accountability within the Private Sector

12.30 Lunch

1.00 Book Briefing

Rm: G27

A briefing for people contributing chapters to the edited book arising from the proceedings of the workshop

14.00-16.30

Round Table Discussions

Small group roundtables led by key workshop speakers.

This session will involve three concurrent roundtables of 10-20 participants each, exploring in greater depth the plenary topics.

Roundtable 1:

Facilitating corporate engagement with CSR and responsible supply chain management

Rm: G29

Moderators: Serena Lillywhite, Manager, Ethical Business, Brotherhood of St Laurence

Peter Utting, Deputy Director, United Nations Research Institute for Social

Development

Roundtable 2:

Strengthening non-state Fair Trade Systems

Rm: G27

Moderators: Claribel Davis and Maria Trogolo, Fair Trade Association

Roundtable 3:

Strategies for advocacy and grass roots movement building among consumers and the wider public

Rm: 222

Moderator: Cheryl Kernot

16.30

Round Table Round-up and Closing Comments

Rm: G29

Stream 4: Corporate Governance and Regulation

Stream Leader: Professor Justin O'Brien, Corporate Governance, CAPPE, CSU

When the Music Stops: Private Equity, Securitisation and the Future of Capital Markets

This international workshop co-sponsored by GovNet, the ESRC and the Ross Parsons Centre of Commercial, Corporate and Taxation Law was held at the University of Sydney Law School on 14 December 2007.

"When the music stops, in terms of liquidity, things will be complicated. But as long as the music is playing, you've got to get up and dance. We're still dancing."

Charles Prince, CEO, Citigroup, Financial Times 9 July 2007

Outline

This has been a tumultuous year on global financial markets. The apparent sure-footedness of the investment banks in constructing ever more complex offerings now appears misjudged with the resignation of both Mr Prince and his counterpart at Merrill Lynch, Stan O'Neal, in the face of massive losses. Just weeks after Mr Prince's assessment, an overwhelming sense of panic replaced the frenetic deal-making. Almost overnight, debt markets vaporised, hedge funds in London and Sydney collapsed and investment banks counted the cost of irrational lending as it became clear that the incendiary toxicity of the sub-prime sector was a symptom rather than a cause of an emergent crisis. The failure of major institutional actors to recalibrate risk management systems has also reignited academic, regulatory and political debate about the form and purpose of the corporation in an era of financialisation. This international workshop was convened to evaluate the lessons of 2007 for corporate governance and financial regulation.

Speaker biographies

Melvin Dubnick is Professor of Political Science at the University of New Hampshire. A world authority on accountability studies, Professor Dubnick's work has appeared in leading political science and public policy journals.

Greg Golding is Partner at the Sydney office of Mallesons Stephen Jaques, where he specialises in the areas of contested public company takeovers, reconstructions and capital raisings.

Stephen Lamb has served on the Court of Chancery since 1997. Before this appointment, he practised for a number of years in the area of corporate and securities litigation in Wilmington, Delaware. He has also worked as a Special Counsel in the Office of General Counsel of the United States Securities and Exchange Commission.

Iain MacNeil is the Alexander Stone Professor of Corporate Law at the University of Glasgow Law School. Professor MacNeil is a leading authority on the Financial Services Authority and the evolution of the corporate governance regime in the United Kingdom.

Justin O'Brien is Professor of Corporate Governance at the Centre for Applied Philosophy and Public Ethics (an ARC funded Special Research Centre). He also holds a teaching appointment with the Faculty of Business, Charles Sturt University. He directs the corporate governance and regulation stream of GOVNET.

Eric Talley is Professor of Law at the Boalt School of Law, University of California, Berkeley. A leading authority on corporate law he is co-director of Boalt's Berkeley Center for Law, Business and the Economy. He has also worked as a senior economist at the RAND Corporation.

Stream 4: Corporate Governance and Regulation

Stream Leader: Professor Justin O'Brien, Corporate Governance, CAPPE, CSU

Private Equity, Securitisation and Corporate Governance Roundtable

Freehills Moot Court, College of Law, ANU, Wednesday, 12 December

This roundtable discussion brought together some of the key experts from the United Kingdom, United States and Australia to discuss what has been a tumultuous year on global financial markets. The panelists represented a strong cross section of influence from the world of corporate governance and financial regulation, with key academics accompanied by Stephen Lamb, the Vice Chancellor of the Delaware Court of Chancery, the most important corporate law jurisdiction in the United States.

The roundtable also served as a book launch for the new publication *Private Equity, Corporate Governance and the Dynamics of Capital Market Regulation*, edited by Professor Justin O'Brien and published by Imperial College Press.

Participants:

Stephen Lamb has served on the Court of Chancery since 1997 after a number of years in corporate and securities litigation.

Professor Eric Talley is Co-Director of the Center for Law, Business and the Economy at the University of California at Berkeley.

Professor Ian MacNeil of the University of Glasgow is a leading authority on the Financial Services Authority and the evolution of corporate governance in the United Kingdom.

Professor Melvin Dubnick is a world authority on accountability studies.

Professor Justin O'Brien holds a research professorship at the Centre for Applied Philosophy and Public Ethics.

Stream 5: Civil Society Governance: Professions, Religious Institutions and NGOs **Stream Leader: Associate Professor Jeanette Kennett, CAPPE, ANU**

Ethical Questions for NGOs involved in International Relief and Development

This GovNet/CAPPE sponsored workshop planned and included in the 2006 GovNet Report to the ARC was held on 18-20 July 2007 at the University of Melbourne. Organisers were Keith Horton (University of Western Australia) and Chris Roche (Oxfam Australia)

Outline

In recent decades there has been a great expansion in the number, size and influence of non-governmental organisations (NGOs) working in the fields of international relief and development. This growth has led to increased scrutiny, and such scrutiny has focused attention on a number of difficult ethical questions such organisations face. The purpose of this Workshop was to bring together an interdisciplinary group – including specialists in development studies and related disciplines, moral and political philosophers, and reflective practitioners – to tackle some of those questions.

Participants and their institutional affiliations

Chris Roche	Oxfam Australia	
Linda Kelly	Praxis Consultants	
Paul Nichols	Praxis Consultants	
Jamie Isbister	Caritas	
Paul Ronalds	World Vision	
Conny Lennenberg	World Vision	
Wendy Rose	Child Wise	
Paul O'Callaghan	ACFID	
Keith Horton	UWA	Early career researcher
Thomas Pogge	CAPPE, ANU	
Garrett Cullity	University of Adelaide	
Ramon Das	University of Wellington	
Brad Pettitt	Murdoch University	Early career researcher
Peter Ellis	NZAid	
Kieran Donaghue	CAPPE, ANU	
Christian Barry	CAPPE, ANU	Early career researcher

Themes

Questions that were discussed include the following. How should we deal with ethical frameworks that are different to our own? What gives NGOs an 'ethical' mandate? What does the ethical debate in the humanitarian arena have to offer other areas of NGO work? To what extent should humanitarian agencies be prepared to deal with evildoers to ensure the delivery of aid? Is there an ethical imperative for international NGOs to invest in developing local NGO partners? How can potential contributors find out whether the effects of the work NGOs do are positive enough to ground a moral obligation to give? How can the concept of human rights, and the attendant notion of duties, can assist NGOs in prioritising their work?

Further Developments

(A) Definite

- (1) Currently, the contributors are revising their papers in the light of the discussions held at the workshop. When these revisions are complete, Keith Horton and Chris Roche will write an introduction, and offer the volume to a publisher. We have already approached Oxfam about the possibility of publishing the volume, and they have expressed a strong interest in the project.
- (2) When revised, some of the papers will be put on the website of the Australian Council for International Development (see <http://www.acfid.asn.au/>).
- (3) Three of the participants, Keith Horton, Chris Roche and Linda Kelly, conducted a session at the conference 'Measuring Effectiveness: Communities and Development', held on September 11-12-2007 in Melbourne (see <http://www.worldvision.com.au/learn/conferences/me/index.asp>), reporting back on the workshop to a wider audience, and stimulating them to discuss some of the issues discussed at the workshop.

(B) Possible

- (1) At the end of the workshop there was some discussion about the possibility of collaborating to set up new regulatory and accountability mechanisms for NGOs, such as Ethics Committees, an Ombudsman, and quality standards.
- (2) There was also some discussion about the possibility of another workshop, this time perhaps based on a narrower theme, or focused on certain case studies.
- (3) Some discussion has been held with Chris Roche and others about the possibility of writing an Ethical Framework for International NGOs, intended to help them address some of the ethical issues they face in a more explicit and focused way. A grant may be applied for to help develop this project.

Stream 5: Civil Society Governance: Professions, Religious Institutions and NGOs

Stream Leader: Associate Professor Jeanette Kennett, CAPPE, ANU

Workshop: - Psychology and Ethics of New Marketing

This workshop postponed from 2006 was held on **6-7 August 2007** at the University of Melbourne. It involved researchers and advocates from across disciplines to develop a broad understanding of the philosophical, empirical, ethical and governance issues that arise from the use of new marketing strategies. The workshop was also of public interest and articles based on the workshop presentations were placed in the media.

Outline

TV advertising of junk food to children has attracted a lot of attention in the light of evidence of an obesity epidemic and there have been calls for tighter regulation of such advertising. But overt advertising is losing ground to covert forms of marketing and marketing methods which undermine or bypass the ability of consumers to evaluate the messages they receive *as advertising*. What are these techniques and what kinds of regulatory regimes might be desirable or even possible to govern their use? This is an important issue not just in the area of health but in the political realm where there is a concern that such techniques pose a threat to deliberative democracy. The workshop examined the techniques and considered some of the ethical and governance issues raised by their use.

Speakers

Paul Harrison, Deakin Business School, Deakin University

Jane Roberts, President of Young Media Australia

Kaye Mehta, Department of Nutrition & Dietetics, Flinders University, and Founder of the Coalition on Food Advertising to Children

Cordelia Fine, CAPPE, University of Melbourne and ANU

Neil Levy, CAPPE University of Melbourne and James Martin 21st Century School, University of Oxford

Gordon Renouf, General Manager, Policy & Campaigns, Choice

Julie Gale, Founder Kids Free 2B Kids

Owen Carter, Centre for Behavioural Research in Cancer Control, Curtin University.

Jeanette Kennett, CAPPE, ANU

Steve Matthews, School of Humanities & Social Sciences and CAPPE, Charles Sturt University

Caroline West, Department of Philosophy, University of Sydney

Edward Spence, CAPPE, Charles Sturt University and Department of Philosophy, University of Twente

Participants at the workshop (non speakers)

Dr Paul Biegler, PhD student at Monash University

Clare Hughes, Choice

Sarah Mackay, Obesity Policy Coalition, the Cancer Council, Victoria

Jane Martin, Obesity Policy Coalition, the Cancer Council, Victoria

Jill Craigie, PhD student at Monash University

Jess Wolfendale

Outcomes - knowledge transfer

1. Special Issue of Res Publica (Vol 16 Issue 1) consisting of four papers from the workshop.
2. Paul Harrison. 'When it comes to marketing, who is responsible for the protection of children?' MBA Newsletter, Deakin University (Vol 2, issue 2).
3. Cordelia Fine, opinion, 'Marketers with a licence to manipulate', Sydney Morning Herald and Brisbane Times, August 18 2007.
4. Cordelia Fine, interviews on workshop:
 - Kiwi FM Radio
 - ABC Radio Drive, Adelaide
 - Triple R
 - Radio Adelaide 101.5 FM
 - SPress Student Newspaper (August 14-20), 'Sly tricks to make you buy' (Natalie Ryan).

5. Cordelia Fine & Caroline West - expert statements for MediaWatch segment on subliminal advertising in the ARIA awards.

Outcomes - future research projects:

1. Cordelia Fine in discussion with Dr Agnes Nairn (University of Bath, UK) and Associate Professor Nick Haslam (University of Melbourne) concerning collaboration on funding application to empirically explore effects of new marketing techniques on implicit consumer attitudes, and the limits of protective effects of marketing literacy.
2. Cordelia Fine and Agnes Nairn collaborating on a paper for a special issue of the International Journal of Advertising, based on work discussed in CF's paper. It is entitled 'Who's messing with my mind? The implications of dual process models for the ethics of marketing to children'. On 25/11/2007 Agnes Nairn presented the argument from this paper at a House of Commons debate entitled "Responsible Marketing to Children makes them Confident, Empowered Consumers".

Stream 5: Civil Society Governance: Professions, Religious Institutions and NGOs

Stream Leader: Associate Professor Jeanette Kennett, CAPPE, ANU

Religious Citizenship Program

Negotiating the Sacred IV: Tolerance, Education and the Curriculum

This conference was held on 1-2 September 2007 at Old Canberra House, Research School for the Humanities, Australian National University.

Summary

Twenty people met to discuss the role of the education system in teaching tolerance in a liberal society at a conference on Tolerance, Education and the Curriculum. Held at the Old Canberra House, Australian National University, the conference was attended by teachers, philosophers, lawyers, political scientists, sociologists and education specialists from around the country. Keynote speakers included Susan Mendus, Professor of Political Philosophy at York University, UK, James T. Richardson, Professor of Sociology and Judicial Studies, University of Nevada, USA, and Philip Cam, Associate Professor of Philosophy, University of New South Wales, and President of the Asia-Pacific Philosophy Education Network for Democracy. Professor Mendus discussed the head scarves affair in France, and suggested that the difference in the responses to such symbolic acts between the UK and French education systems is a reflection of different ideas about liberalism and the role of the education system in preparing students to become citizens. Professor Richardson provided an overview of the ongoing battles between religious groups and the State in America, highlighting the variety of issues that may confront education systems including the use of the Bible and prayer in classrooms, public support for private religious schools, requirements for patriotic displays such as flag salute cases, as well as battles over curriculum in sex education and the teaching of evolution. Associate Professor Cam argued that we cannot effectively educate for tolerance without reforming our current educational practices, many of which unwittingly help to sustain intolerant attitudes and habits of thought. Over the two days, participants discussed the differences between students attending religious and state-run schools, what values should be taught in schools, and how they should be taught: should education for tolerance be explicit and knowledge-based through programs on specific minorities or values, implicit in school programs, or does it require different teaching techniques altogether? The conference was supported by the ANU Research School for the Humanities, the Freilich Foundation, GovNet (an Australian Research Council Research Network) and CAPPE (an ARC funded Special Research Centre). The conveners, Elizabeth Burns Coleman (Monash University) and Kevin White (Australian National University) intend to bring out an edited collection on the theme, including papers presented at the conference.

Full list of contributors and abstracts

Keynote Addresses

Associate Professor Philip Cam, Philosophy, University of New South Wales

Philip Cam has written several books related to philosophical inquiry for children, some of which have been widely translated, and he is the author of many articles on related aspects of education. He has also published in philosophy of mind, with reference to the work of Dennett, Fodor, and Searle. He has edited a series of books for UNESCO. His latest collection is *Philosophy, Democracy and Education* (UNESCO, 2003). Philip is currently President of the Asia-Pacific Philosophy Education Network for Democracy.

Professor Susan Mendus, Political Philosophy, University of York, UK

Susan Mendus was Morrell Fellow in Toleration at York from 1985 to 1988, and from 1995 to 2000 she was Director of the Morrell Studies in Toleration Programme. She was elected a fellow of the British Academy in 2004. Her areas of interest include contemporary and historical problems in political philosophy; theories of toleration; feminist theory; political integrity, political philosophy and literature. Her publications include: 'Innocent before God: Politics, Morality and the Case of Billy Budd' in *Philosophy* (2006, Forthcoming); 'Choice, Chance and Multiculturalism', in Paul Kelly (ed) *Multiculturalism Reconsidered*, Polity Press (2002); and 'Tolerance and Recognition: Education in a Multicultural Society', *Journal of Philosophy of Education* (1995) 29(2). Professor Mendus delivered the 2007 Freilich Foundation lectures on the theme of "Religious Toleration in An Age of Terrorism".

Professor James T. Richardson, Professor of Sociology and Judicial Studies, University of Nevada, USA.

James Richardson is Director of the Judicial Studies Program, a faculty member of the Interdisciplinary Social Psychology Doctoral Program and Professor of Sociology at the University of Nevada, Reno. His

research interests include all aspects of new religious and other social movements, including particularly recruitment and participation, but also organizational and defensive strategies, and religion and social control. His latest book is *Regulating Religion: Case Studies from Around the Globe* (Kluwer, 2004), and some of my most recent publications are 'The Sociology of Religious Freedom' (*Sociology of Religion*, 2006) and 'Religion, Constitutional Courts, and Democracy in Former Communist Countries' (*The Annals of the American Academy of Political and Social Science*, 2006). He also published on treatment of minority religions in Australia and New Zealand.

Abstracts and Speakers

(Alphabetical order by speaker)

Should the state instil the virtue of tolerance?

Peter Balint

There seems to be three potential aims of including tolerance in the education curriculum. The first is to foster and maintain a society where people's differences are not the cause of arbitrary discrimination. The second is to foster the necessary social cohesion to hold a society together and to help support a welfare state. The third is to ensure that citizen's lives go better by behaving in more morally virtuous ways. The first two aims are entirely justified from a liberal perspective, the third, however, is much more questionable. Unless the moral virtue of tolerance is strictly necessary to achieve the first two aims, then it amounts to an unjustified teaching of a comprehensive doctrine. 'Wouldn't it be nice if we were all nicer to each other' is not a sufficient justification in itself for using state power.

Yet there is still the question of whether instilling the virtue of tolerance is both the best and most just way of achieving less arbitrary discrimination as well as the necessary amount of social cohesion. It is this question that the paper focuses on. Firstly, it argues that much of what passes as teaching the virtue of tolerance is in fact teaching respect of difference, which is far from the same thing and brings a whole host of other problems with it. And secondly, it argues that both tolerant practices and social cohesion have the potential to arise out less virtue-based approaches to education, for example, instilling a common sense of equal citizenship.

Biographical information

Peter Balint is a Lecturer in Politics at the University of New South Wales at the Australian Defence Force Academy. His research interests are in political theory. He is currently enrolled in a PhD at UNSW focussing on multiculturalism, in particular the concepts of respect and toleration. He is a founding member of The Global Justice Network, and editor of *Global Justice: Theory Practice Rhetoric*.

Moral Education: can a 'common values' approach halt the slide from tolerance to relativism?

Carol Collins and Sue Knight

Recently, the Federal government has moved to implement a framework for Values Education in Australian Schools, suggesting that a number of factors, such as the move away from religion and the growth of multiculturalism have caused teachers and schools to shy away from values education for fear of indoctrination. The result, it is claimed, is a 'values vacuum' within our public schools; one which must be filled in order that education meet the goal of developing students' 'capacity to exercise judgement in matters of morality, ethics and social justice' (National Goals for Schooling in Australia). The Federal framework takes the form of a set 'Common Australian Values'. This 'common values' approach is held to provide a basis for moral decision making which both is independent of religious authority and averts a descent into relativism: the shared values come to define the limits to tolerance.

We argue that the framework fails, as must any 'common values' approach. Either religious authority is simply replaced by the authority of the chosen values, or the approach slides into relativism.

Biographical information

Dr Carol Collins teaches and researches in the fields of social and environmental education, ethics and Philosophy for Children, in the School of Education, University of South Australia. Her recently completed doctoral research focussed on the development and evaluation of a dialogue-based educational programme designed to foster logical and ethical thinking, and which fits within the existing 'Society and Environment' curriculum. More generally, her work is concerned with the development of evaluativist thinking across all

levels of schooling including teacher education contexts. Carol has served for many years as chair of the South Australian Association of Philosophy in the Classroom, is co-editor of *Critical & Creative Thinking: The Australasian Journal of Philosophy in Education*, and is actively involved in the newly formed Ethics Centre of South Australia.

Dr Sue Knight has a PhD in philosophy from Adelaide University and teaches and researches in the fields of ethics and Philosophy for Children in the School of Education, University of South Australia. Her focus is on teaching all branches of philosophy in primary and secondary schools. At present she has a special interest in ethical inquiry, the teaching of reasoning skills and values education. Her areas of specialisation within philosophy are metaphysics and the philosophy of science. Sue was the founding chair of the South Australian Association for Philosophy in the Classroom, and inaugural chair of the Senior Secondary Assessment Board of South Australia, Philosophy Advisory Committee. She is co-editor of *Critical & Creative Thinking: The Australasian Journal of Philosophy in Education* and is active in the newly formed Ethics Centre of South Australia.

The Value-Ladenness of Educational Epistemology – Can How We Come To Know the World Disconnect Us From the World We Come To Know

Ronald S. Laura and Amy K. Chapman

According to what might be termed 'the dominant paradigm of educational epistemology' the objectivity of scientific knowledge ensures that what we know is value-free, as is the technology which derives from it. The idea here is that what we come know is neither good nor bad, but rather value-neutral. It is how people use knowledge and the technological innovations to which it gives rise which determines its moral status. However, part of this problem is that so much of educational research is spent addressing the issues surrounding how teachers can effectively transmit knowledge that far too little research is undertaken on what knowledge is and especially on its impact on how we relate to the world around us and to each other.

On the conventional presumption that knowledge is in any case value-free there is little sense of personal responsibility on the part either of those who 'discover' it or of those who teach it, to worry about whether what they discover or teach as knowledge is truly worth discovering or teaching at all. Having failed to make these issues explicit and explore them philosophically, we have, as a society, become woefully ignorant of the foundational values which define the context for teaching and learning.

We shall discuss in this paper the concept of 'transformative subjugation' as a neglected dimension of the problem of value-ladenness associated with educational epistemology.

This concept of 'transformative subjugation' can be defined in that what we claim to know, implicitly, is defined by the capacity of what is 'known' to provide us a power advantage over the world in which we live. From this, the orthodox educational view that knowledge is neither good nor bad in itself can be exposed for the illusion it is.

In the light of the ideological dimensions of the presumption of knowledge encoded as power, we shall argue that there exists within the educational curriculum a conceptually endogenous bias in favour of an epistemology, not only of control, but of subjugation, and that subjugation is itself a *value term* which has monumental ramifications for the way in which education actually informs and shapes the very foundations of socio-cultural values.

Given that the primary form of knowledge which underpins the curriculum is driven by our obsession as a culture with power and dominance, much of the technology which follows from it will be designed and deployed in ways that allow us to restructure the world so that it suits our interests. This being so, our interactions with nature and the cultural determinants of the value we place upon it, are subsumed under our technological attempts to reconstruct the world to make it oblige more readily to submit to our will. The epistemology of power enshrined within it is a fundamental presumption of the value of power and dominance, and the underpinning of an ideological posture which aggrandizes gratuitously the freedom human kind has to desecrate and denigrate the earth as a resource for our own ends. Along with society's commitment to the technologisation of nature is the value of the process of transformative subjugation which emerges from it. This value is now ensconced within the curriculum, not explicitly, but covertly as a feature of the hidden agenda which defines the more general goals of education itself. If our technological interventions are implicitly designed to deconstruct the 'living world' so that its components can be used to fabricate a far more synthesised, chemicalized and inert world of predictable outcome, then the hidden agenda of education is on this occasion, in desperate need of critical reflection and assessment.

Biographical information

Ronald S. Laura was born in Boston and educated at the Universities of Harvard, St John's College Cambridge and Brasnose College Oxford where he completed his Doctoral Studies. He is currently Professor of Education at the University of Newcastle Australia and a Perc Fellow of Harvard University. In addition to in excess of 200 scholarly articles, he had also published 30 books including *Empathetic Education* (1999), *Surviving the High Tech Depersonalisation Crisis* (2002) and *Integrating Eastern and Western Traditions in Health* (2004). He teaches in both the faculties of Education and Arts, offering subjects in the Philosophy of Education, Philosophy of Medicine and Public Health.

Amy K. Chapman was born in Newcastle, New South Wales. She is a qualified journalist and teacher currently teaching English Literature in the New South Wales Catholic Education System. She has completed a Bachelor Arts and Bachelor Teaching (Hon). She is also currently writing her Doctoral thesis: 'A Critical Exploration of the Epistemological Foundations of Mental Health and their Implications for Reconceptualising the Importance of the Role of Teaching in the Enhancement of the Mental Health of Adolescents'.

Faith Based Schools and Social Capital: Catholic Schools and the Aspirational Middle Class

Margaret Freund

Faith -based schools are one of the fastest growing areas in Australian education, and what characterises these schools is the explicit intention to base the school on a particular faith tradition (Independent Schooling in Australia, 2006). Australian education is unique when compared to other similar societies such as the UK, the US or NZ where religious schools are either included within the state system or fully private and reliant on private fees. Faith -based schools in Australia are almost fully funded by State and Commonwealth governments (Watson 2004) yet are largely independent in terms of governance and curriculum. This paper argues that as Australian society becomes more secular, religiosity is seen in instrumental terms of social and economic capital and social advantage, and faith-based schools are also positioned and understood through discourses of the market, values and a rhetoric of 'choice', where aspects of schooling such as discipline and order are identified as providing social capital. Based on ethnographic research in two Catholic primary schools, one in the aspirational suburbs of Sydney's north-west, the other in a gentrifying suburb in the inner city, I examine the ways that Catholic schools in particular, are identified as providing social and economic capital and opportunities for social mobility rather than dogma or certainty.

Biographical information

Dr. Margaret Freund is currently a Lecturer in the School of Education, University of South Australia where she teaches and researches in the areas of sociology and philosophy of education. Some of the research for this paper was conducted as part of her PhD research at the University of Sydney, and later through a University of Sydney, Research and Development Grant.

Is Tolerance Enough?

Holly Lawford-Smith

Although there is evidence of tolerance being valued in societies as far back as the medieval period (Nederman, 2005), principles encouraging toleration gained the support of the wider public from the seventeenth century onwards (following Locke, 1689; Mill, 1859). Since then, attempts to entrench tolerance as both a private and public virtue have been manifold; the United Nations' Universal Declaration of Human Rights (1948, article 26) guarantees it, academic discussion proliferates, public recognition swells. Among the themes of this conference, which addresses tolerance, education and the curriculum, are important questions: 'should the promotion of tolerance as a 'civic virtue' be a minimum requirement for public funding of religious schools?'; and '[does] state tolerance merely require that religious groups are not persecuted, [or does it require] that the state provide exemptions for religious groups that enable religious observance?'

I will argue in this paper that the potential of tolerance as a private or public virtue has been overestimated. While tolerance is certainly valuable relative to intolerance, it is strictly limited in what it can do. These limitations give us a way to answer the two questions noted above. I will answer with respect to the first that while tolerance is a suitable 'minimum requirement', we can in fact expect a great deal more, and therefore should be cautious about building it into the curriculum. With respect to the second, I will argue for Isaiah Berlin's (1969) (and also, later, Jeremy Waldron's (1993)) account of positive rights, suggesting that where liberal society protects a right to freedom of religion, that right creates a duty in others (private citizens, the

state) to actively uphold that freedom. In the end, merely ensuring 'non-persecution' may not be sufficient. At minimum, this paper aims to create some doubt about our faith in tolerance as a sufficient moral virtue.

Biographical information

Holly Lawford-Smith is a PhD candidate in the Social and Political Theory program at the Australian National University. She wrote her Masters at the University of Otago, addressing the status of tolerance as an interpersonal virtue.

Overlapping Consensus and the Community of Inquiry

Zosimo Lee

John Rawls expounds on the concept of an overlapping consensus as part of the basic structure that allows different conceptions of the good (religions, philosophies, ideologies) to thrive and coexist provided that basic liberties of all are recognized and respected. Within the practice of Philosophy for (with) Children, now embedded in curricula of several countries, Australia included, there is the implicit recognition and encouragement of pluralism and tolerance for different beliefs, religions, lifestyles (conceptions of the good). The community of inquiry can be conceived as an institution of virtue and justice that recognizes different ways of pursuing the good but places more value on articulation and expression, recognition and respect, and the enhancement of individual perspectives towards the construction and generation of a collective reality and awareness. Allowing for the sharing of different perspectives can enable the growth of a larger realization and mutual enrichment of individual perspectives. At a certain point, collective insights are possible.

Biographical information

Zosimo Lee is Professor of Philosophy at the University of the Philippines and presently Dean of the College of Social Sciences and Philosophy. He is also the national coordinator for Philosophy for Children in the Philippines.

Religious schools and the promotion of civic virtue

Andrew Long

As recent publications by Dawkins, Harris, Onfray and Hitchens attest, the notion that religion is inherently intolerant and the cause of division is particularly current and commonplace. The divisive nature of private schools, the vast majority of which were founded by religious traditions, has been an assumption in the public discussion of recent years concerning Federal Government funding. This paper proposes that religious schools may have an important contribution to make in promoting civic virtue, not by playing down their particular traditions but from within them. It will claim that the Lutheran tradition has the intellectual resources to subvert the contemporary notions of 'secular' and 'religious', to develop an educational vision that is inclusive rather than exclusive and that allows educational institutions using a this methodology to be loyal to their religious foundations but also to the need, demands and requirements of being state funded 'public' institutions in a liberal democratic society.

Biographical information

Andrew Long is a Research Assistant at the Centre for Applied Philosophy and Public Ethics (CAPPE) in Canberra. He has research interests in the areas of social and political philosophy, religion in the public sphere, and philosophy of education. Before joining CAPPE he taught Religion, Philosophy and History at a secondary school in Adelaide. He has degrees in Philosophy and History, and Theology and Education, and is currently a Masters student at Monash University.

Tolerance, Relativism and Dogmatism

Sarah Lublink Daley

When teaching an undergraduate philosophy course, one encounters many kinds of students, including those who announce that everything is relative, dogmatic religious believers, and those who fall somewhere in the middle. For many students, entering university is the first time that they discover just how much religious pluralism exists even within their own country. This realization can have varied effects on students, and can pull them toward relativism or toward dogmatism, or toward a kind of hybrid where relativistic claims are made in order to protect dogmatic beliefs. I will argue that teachers in the context of the undergraduate

philosophy classroom ought not to promote student relativism, and ought to actively work against it. Many authors have assumed this and have written about how best to take up the task, but I intend to defend the assumption that relativism should be challenged. In this light I will argue that promoting tolerance does not require leaving student relativism unchallenged, and suggest that the reverse may actually be true: challenging student relativism may be conducive to promoting tolerance.

Biographical information

Sarah Lublink Daley is a Ph.D. Candidate in Philosophy at the University of Western Ontario, Canada. She is currently completing my dissertation entitled 'Critical Thinking, Indoctrination, and the Duties of Philosophers as Ethics Teachers,' in which she considers the duties philosophy teachers have with regard to teaching students to critically examine their moral beliefs.

For Sapiential Literacy: The Centrality of the Nonconfessional Study of Religion to the Liberal Arts and the Democratic Project

Anthony Mansueto

This paper argues for the centrality of the nonconfessional, interdisciplinary study of religion, including the historical critical study of the sacred scriptures of the world's religions, the sociology and philosophy of religion, and (competing) theologies, to the liberal arts curriculum, and for its inclusion in that curriculum at both the secondary and undergraduate levels. Specifically, it argues that authentic democracy involves deliberation around not only around *means*, but also around *ends*, i.e. around the questions of meaning and value which are fundamental to our lives as free human beings and citizens, the questions historically engaged by such disciplines as philosophy and religion. This means, however, that ordinary citizens must be able to make and evaluate arguments regarding such questions, something which presupposes extended formal study. This capacity, we call *sapiential literacy*. The paper will demonstrate that sapiential literacy is one of the central demands of the prolonged democratic revolution which reaches back to the axial age and which is entering a new phase in the present period. The paper will conclude by answering objections from both radical secularist and fundamentalist perspectives. Specifically, it will argue against both that democracy and the nonconfessional study of religion do not presuppose *relativism* in the sense of the conviction that all or even many positions on fundamental questions are equally valid, but only a recognition and acceptance of the fact that questions of meaning and value have become *problematic* and are *contested*, and that competing answers must be subjected to critical scrutiny and sustained by argument.

Biographical information

Anthony Mansueto is a public intellectual, scholar, and teacher dedicated to combating the nihilism, despair, and injustice of the present period and to building a democratic, pluralistic public arena *constituted* by deliberation around fundamental questions of meaning and value. He holds a Ph.D. in Religion and Society from the Graduate Theological Union in Berkeley (1985) and has published four books and numerous articles in both academic journals and journals of public opinion. He has taught at colleges and universities in the United States and in Mexico, has led interfaith dialogue and organising efforts, and served as a senior advisor to key religious and political leaders both in the United States and internationally. He is the founding President of *Seeking Wisdom*, an independent, nonprofit, research, education, and organising institute, and editor of its journal. He is currently Dean of Communications and Humanities at Collin College in Plano, Texas.

Religion, Education and Civil Society: A Sociological Perspective

Lawrence J. Saha

There are many factors that are related to the political development of young people. We know that parents and the school are two of the most powerful, and that the peer group and the media are two others. On the other hand, active involvement in a religion or church, for example through religious practices or a church group, is recognised as important for general socialisation to adulthood, but religion or a church is not often regarded as an important factor in learning about politics. Yet, it does make sense to ask whether a young person's religious beliefs or religious behaviours are related to his or her political beliefs and behaviour. This question becomes more important when we broaden the notion of political to include phenomena such as tolerance, the belief in human rights, political freedoms, and the belief in social justice. Collectively we can refer to these as elements of civic culture and key components of a civil society.

In this paper I will discuss findings from a number of surveys conducted on senior secondary school students about their stance regarding aspects of civic culture. The focus will be on the impact of both education and religion on a range of attitudes and behaviours related to civic culture. In the end, I will discuss whether or not religion, and its interaction with education, does produce more active citizens, and does or does not contribute to the maintenance of civil society.

Biographical information

Lawrence J. Saha is Adjunct Professor in the School of Social Sciences at the Australian National University. His areas of interest are the sociology of education, collective behaviour and social movements, and social psychology. He is currently Co-Chief Investigator for a four-year ARC Link funded project, the Youth Electoral Study (YES), and is editor of the international journal *Social Psychology of Education*. He is former Dean of the Faculty of Arts, and is currently Vice-President of the Research Committee of the Sociology of Education, the International Sociological Association.

Tolerance and Empathy: Exploring Contemplative Methods in the Class-room

Padmasiri de Silva

A philosopher discussing issues pertaining to 'Diversity and Relativity' observes: 'Tolerance and respect are virtually important in the increasingly multicultural, global environment in which we live today. They are important not only because our self-interest is promoted by being able to work, trade, and live with diversity within a global economy, but because people deserve respect for their individuality, which includes their religions, family and cultural traditions' (Mike W. Martin). He says that tolerance and respect are needed to avoid ethnocentrism. In the context of education trends today 'empathy' is the skill to be cultivated and then tolerance would be a natural ally. Daniel Goleman discussing the gulf between Us and Them says that 'it is the silencing of empathy' that generates this gulf.

While reason and argument may back the case for tolerance, it is by the development of 'contemplative education' in the schools that we could build up a real base for the cultivation of empathy. We need to foster the habit of deep listening. In our academic culture most listening is critical listening. It has been observed that we pay attention long enough to develop a counter argument. When we critique the student's or the colleague's writings we mentally grade them. Deep, open ungrudging reception of the other person has great deal of empathy and what is *present* before the listener is not merely an argument but a person. Secondly, we have developed a whole culture of techniques focused on speed, accuracy, rigour and certainty, extending its hegemony not only to education and work but also the way we spend our leisure and even our kids at play. But we also need a less deliberative and a more slow and intuitive approach to deal with situations more intricate, shadowy and at times seeming paradoxes. In this world of speed and certainty, at least in a discipline like counselling, there is a context to slow down, relax, listen and respect the flow of life. 'Flow' is a state in which people are so absorbed that nothing else matter. Developed by Mihaly Csikszentmihalyi the notion of 'flow' is a new model in education.

The great success of contemplative methods has opened up space for contemplative education in the classroom. Jon Kabat-Zinn, a pioneer in developing contemplative education observes: 'When you are grounded in calmness and moment-moment awareness, you are most likely to be creative and to see new options, new solutions to problems. It will be easier to maintain your balance and sense of perspective in trying circumstances'. Thus contemplative education is not merely a training to do a trade but a training for life. I see tolerance and empathy as natural allies and a pedagogy and a curriculum that fosters empathy would also foster tolerance.

Biographical information

Padmasiri de Silva (Ph.D in Comparative Philosophy, University of Hawaii; Advanced Diploma in Counselling, Sophia College, Perth) is currently a Research Associate of the Department of Historical Studies and Center for Religion at Monash University. He was formerly Professor and Head/Philosophy and Psychology, Peradeniya University, Sri Lanka. He held visiting positions at the University of Pittsburgh, National University of Singapore and University of Waikato. His publications include, *Introduction to Buddhist Psychology, Environmental Philosophy & Ethics In Buddhism, Buddhism, Ethics & Society* and a book to be released in September 2007, *Explorers of Inner Space*.

Stream 5: Civil Society Governance: Professions, Religious Institutions and NGOs

Stream Leader: Associate Professor Jeanette Kennett, CAPPE, ANU

**Report on *The Governance of Science and Technology* conference
University House, ANU, on 9-10 August 2007**

Sponsors

GovNet
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Participants

There were approximately 30 participants plus 15 speakers. Participants included academics, PhD students, and public servants working on science and technology policy, including medical and biotechnology and nanotechnology.

Keynote speakers

Keynote speakers were Professor Philip Kitcher, John Dewey Professor of Philosophy, Columbia University, USA, Professor Ian Ramshaw, John Curtin School of Medical Research, ANU, and Justice Michael Kirby, High Court of Australia.

Publications

Two papers from the conference have been published in *Nanoethics: Ethics for Technologies that Converge at the Nanoscale*, 1.3. November 2007 and one more is to be published in same journal in 2008. We are in the process of placing the Powerpoint presentations on the UNESCO website.

Attachments

Program
List of participants
List of speakers

I wish to thank GovNet for their financial support for this conference.

John Weckert



Centre for
**Applied Philosophy
and Public Ethics**
An Australian Research Council funded Special Research Centre



The Governance of Science and Technology
A Joint GovNet/CAPPE/UNESCO Conference
9-10 August 2007, The Hall, University House, Australian National University

Thursday 9 August

- 09:30 Registration
- 10:00 Welcome Darryl Macer, UNESCO and John Weckert CAPPE, CSU
- 10:15 **Keynote Philip Kitcher** John Dewey Professor of Philosophy, Columbia University
Scientific Research: Who Should Govern?
- 11:15 Morning tea
- 11:30 **Daniel Star** CAPPE, ANU
Epistemic authority and reasonable disagreement
Fritz Allhoff Western Michigan/ CAPPE, CSU
Regulating Biotechnology and Nanotechnology
Jason Grossman CAPPE, ANU
Study design and the regulation of pharmaceuticals
- 01:00 Lunch
- 02:00 **Julian Cribb** UTS and Julian Cribb & Associates
The Dwarf Lords – tiny devices, tiny minds and the new enslavement
Greg Tegart Victoria University
The National Academies Forum Report-an Australian Viewpoint on Issues in Nanotechnologies
Renee Kyle University of Wollongong
Nanotechnology: Changing Social Relations
- 03:30 Afternoon tea
- 03:45 **Diane Sisely** Director of Australian National Centre for Human Rights Education
- 04:15 **Keynote Ian Ramshaw** John Curtin School of Medical Research, ANU
Oryx and Crake – a Dystopian View of Science?
- DINNER** 7:00 PM. Teatro Vivaldi Restaurant, ANU

Friday 10 August

- 09:15 **Keynote Justice Michael Kirby** High Court of Australia
Regulating Technology - Paradoxes and Lessons from the Recent Past
- 10:15 Morning tea
- 10:30 **Darryl Macer** UNESCO
Implementing UNESCO Universal Bioethics Declarations into Different Communities and Cultures
Warwick Anderson National Health and Medical Research Council of Australia
The revision of the Australian Code for the Responsible Conduct of Research
John Buckeridge RMIT University and IUBS, Paris
Making ethical decisions within a non-consensus environment
- 12:00 Lunch
- 01:00 **Michael Gorton** Chair of the Victorian Bioethics Advisory Committee
Statement of ethical principles for biotechnology in Victoria
John Weckert CAPPE, CSU
Governing science and technology
- 02:00 Discussion and follow-up
- 02:30 Afternoon tea End of formal program
- 03: 15 Discussions on future priorities for UNESCO Ethics of Science and Technology
Darryl Macer

Participants

<p>Anna Engwerda-Smith Parliament House Canberra</p> <p>Royston Gustavson ANU College of Business & Economics School of Management, Marketing & International Bus ANU</p> <p>Keith Helyar Retired Scientist</p> <p>Narelle Bowern</p> <p>Rod Lamberts Centre for the Public Awareness of Science Faculty of Science ANU</p> <p>John Matthewson PhD student RSSS ANU</p> <p>Thom van Dooren PhD student Centre for Resource and Environmental Studies ANU</p> <p>Hugh Barkley Department of Defense Canberra</p> <p>Bobby Cerini Centre for the Public Awareness of Science ANU</p> <p>Patricia Gray National Centre for Biosecurity, John Curtin School of Medical Research ANU</p> <p>Roy MacLeod History and Philosophy of Science University of Sydney</p> <p>Sarina Locke ABC</p> <p>Sue Meek Department of Health Canberra</p> <p>Gordon McGurk Department of Health Canberra</p>	<p>Adrian Gibbs ex RSBS ANU</p> <p>Erica Welton NHMRC</p> <p>Suma Jayan Ph.D Student, Environmental Science University of Sydney</p> <p>Kathy Shats PhD student, Law ANU</p> <p>Adam Henschke PhD student CAPPE CSU</p> <p>Anna George Murdoch University</p> <p>Stephan Millett Curtain University</p> <p>Robyn Weare NHMRC</p> <p>Tony Rolfe NHMRC</p> <p>Fiona Childs Department of Industry, Tourism and Resources</p> <p>David Gallagher Department of Industry, Tourism and Resources</p> <p>John Kelly Department of Industry, Tourism and Resources</p> <p>Nicholas Evans PhD student CAPPE</p> <p>Andrew Long CAPPE CSU</p> <p>Manuel Diaz Ateneo de Naga University The Philippines</p> <p>Ellen Kitson Department of Agriculture, Fisheries and Forestry</p>
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Speakers, Topics and Bios

Professor Philip Kitcher Columbia University
"Scientific Research: Who Should Govern?"

Philip Kitcher is John Dewey Professor of Philosophy at Columbia. He is the author of ten books, including *Science, Truth, and Democracy* (Oxford University Press, 2001). He is a past-president of the American Philosophical Association (Pacific Division), former editor-in-chief of *Philosophy of Science*, a Fellow of the American Academy of Arts and Sciences, and the first recipient of the Prometheus Prize, offered by the American Philosophical Association for lifetime achievement in expanding the frontiers of science and philosophy.

Justice Michael Kirby

"Regulating Technology - Paradoxes and Lessons from the Recent Past".

Justice Kirby AC CMG is one of the seven Justices of the High Court of Australia, Australia's highest court. He has been a judge since 1975 and is now the longest serving judicial officer in Australia.

For many years he has worked on issues relevant to biotechnology. Whilst inaugural chairman of the Australian Law Reform Commission, in 1977, he was part of the project that led to the report, and legislation, on human tissue transplants in Australia. In 1994 he was appointed to the Ethics Committee of the Human Genome Organisation and later to the International Bioethics Committee of UNESCO. In the latter position he chaired the Drafting Group that delivered the *Universal Declaration on Bioethics and Human Rights*. This was adopted by the General Conference of UNESCO in December 2005.

Professor Ian A Ramshaw The John Curtin School of Medical Research, ANU
Oryx and Crake – a Dystopian View of Science?

Professor Ramshaw is Director National Centre for Biosecurity and Group Leader of the Vaccine Immunology Group at The John Curtin School of Medical Research. He developed a research career in immunology and the development of vaccines for infectious diseases such as HIV. He put together a consortium to test a vaccine strategy developed at the ANU known as prime boost immunisation that was funded by the US National Institutes of Health to carry out clinical trials in Australia and Thailand. He has also been studying the effect of co-expressing cytokine genes on the pathogenicity of viruses and published the seminal paper showing increased virulence of poxviruses expressing the gene for IL-4. This was the first example of a genetically manipulated organism showing increased virulence which brought to the fore the potential concerns of bioterrorism.

Professor Warwick Anderson Chief Executive Officer, National Health and Medical Research Council of Australia

"The revision of the Australian Code for the Responsible Conduct of Research"

Professor Anderson has made a strong contribution to the activities of the NHMRC since 1991, including chairing the NHMRC's Research Committee for two three-year terms between 1997-2003. His previous appointments included Head of School of Biomedical Sciences at Monash University (2001 - 06) and prior to that, Deputy Director, of The Baker Institute. Professor Anderson obtained a Bachelor of Science (Hons) from the University of New England in 1968 and his PhD from University of Adelaide in 1972. He then spent three postdoctoral years at the Harvard Medical School in the USA, before returning to the University of Sydney and then The Baker Institute. For his service to health and medical research through leadership roles with the National Health and Medical Research Council, to the development of medical science at Monash University, and to hypertension and renal physiology research, Professor Anderson was made a Member of the Order of Australia in January 2005.

Professor John Buckeridge RMIT University, Melbourne & IUBS, Paris
"Making ethical decisions within a non-consensus environment"

John St James Stewart BUCKERIDGE, PhD, FAustIMM, CP(Env), FIEAust, FGS. is Professor of Natural Resources Engineering and Head of the School of Civil, Environmental & Chemical Engineering at RMIT University, Melbourne, Australia. He is President of the International Union of Biological Sciences, (and chairs the IUBS Bioethics Committee), he is also President of the International Society of Zoological Sciences, a member of the Victoria Biotechnology Ethics Advisory Committee, a Councillor of the Royal Society of Victoria and has acted as consultant on environmental ethics to UNESCO's COMEST (World Commission on the Ethics of Scientific Knowledge and Technology). In 2004 he was appointed honorarprofessor at Wismar University, Germany, in recognition of his work in engineering ethics.

Professor Greg Tegart Centre for Strategic Economic Studies, Victoria University, Melbourne
"The National Academies Forum Report-an Australian Viewpoint on Issues in Nanotechnologies"

Greg Tegart has had a long career in academia, industry and Government . He has been a an academic in the UK, researcher and senior executive in CSIRO, Director of a major research laboratory for BHP and Secretary of the Department of Science and Technology in the Australian Public Service. He is currently a Professorial Research Fellow at Victoria University working on issues of technology and society.

Dr. Michael Gordon Russell Kennedy, Solicitors
"Statement of ethical principles for biotechnology in Victoria"

Michael Gordon, AM, is a partner with Russell Kennedy, Solicitors, with experience in corporate and commercial law, and a special interest in health law. He has qualifications in law and commerce and has an

extensive background in the community sector. Michael was awarded Honorary Fellowships by the Royal Australian College of Surgeons and the Australian and New Zealand College of Anaesthetists. He was made a Member of the Order of Australia in January, 2004. Michael is the Deputy Chair of the Infertility treatment Authority and Chair of the Victorian Biotechnological ethics Advisory Committee. He was Victoria's first permanent male Commissioner with the Victorian Equal Opportunity Commission and is the Immediate Past President of the Health Services Review Council. Michael is a former National President of Greening Australia, former Victorian President of the United Nations Association of Australia, and was the inaugural Co-Chair of reconciliation Victoria Inc.

Julian Cribb UTS and Julian Cribb & Associates

"The Dwarf Lords – tiny devices, tiny minds and the new enslavement"

Julian Cribb is a science writer and edits the national science website ScienceAlert, and R&D Review. He is Adjunct Professor of Science Communication at the University of Technology Sydney and a Fellow of the Academy of Technological Sciences and Engineering. He has been editor of numerous newspapers, was science editor at The Australian and Director of National Awareness for CSIRO. He operates a science communication consultancy based in Canberra.

Dr. Renee Kyle ARC Centre of Excellence for Electromaterials Science, University of Wollongong
Nanotechnology: Changing Social Relations

As part of her post-doctoral appointment in the Ethics Program of ACES, Renee is researching the ethical and social implications of nanotechnology. She is using the feminist theory of the relational self developed in her PhD to investigate how applications of nanobionics challenge understandings of health, illness, and identity. In particular, she is interested in issues of embodiment in nanobionics and how 'disability' is constructed and understood by those working in nanotechnology.

Dr. Jason Grossman CAPPE, ANU

Study design and the regulation of pharmaceuticals

Dr. Grossman is a lecturer in philosophy and a research fellow in the Centre for Applied Philosophy and Public Ethics at ANU.

Dr. Daniel Star CAPPE, ANU

"Expertise and authority in relation to governance "

Dr. Star is a research fellow in the Centre for Applied Philosophy and Public Ethics at ANU.

Dr. Fritz Allhoff CAPPE, CSU, and Western Michigan University.

"Regulating Biotechnology and Nanotechnology"

Fritz Allhoff, Ph.D. is an assistant professor of philosophy at Western Michigan University and a research associate in the Centre for Applied Philosophy and Public Ethics at the Australian National University; he has also held research fellowships at the American Medical Association's Institute for Ethics and at the University of Pittsburgh's Center for Philosophy of Science. His primary research interests are in the ethical implications of emerging technologies—especially biomedical and nanotechnologies—and other areas of applied ethics, ethical theory, and philosophy of biology.

Dr. Darryl Macer UNESCO

Implementing UNESCO Universal Bioethics Declarations into Different Communities and Cultures

Regional Advisor on Social and Human Sciences in Asia and the Pacific, in RUSHSAP, UNESCO Bangkok, Thailand

Professor John Weckert CAPPE, CSU

"Values in the governance of science and technology"

John Weckert is Professorial Fellow at the Centre for Applied Philosophy and Public Ethics (CAPPE) and Professor of Computer Ethics in the School of Humanities and Social Sciences at Charles Sturt University. He is editor-in-chief of the Springer journal *Nanoethics: Ethics for Technologies that Converge at the Nanoscale*. He is manager of the CAPPE program in IT and nanotechnology and recently he was a visiting professor in philosophy at Dartmouth College and an Erasmus Mundus scholar in Norway and Sweden.