

Vice Chancellor's Report to Council

Monday 4 August 2008

It continues to be an interesting time in higher education. The Higher Education (Bradley) Review discussion paper has been released. It raises all the important issues but gives little indication of its preferred direction. We are actively preparing a submission and participating in the development of the IRU Australia submission. I will meet with the Review Committee in Canberra on Friday 25 July.

On the home front the AUQA panel visit appears to have gone well. We await the draft of the Report, confident that the recommendations will support the further development of our strategic agenda.

Since my last report to Council I have announced the eight areas for strategic investment which were proposed in the *Griffith 2015: Implementing the Vision* paper approved at Council in December 2007. These areas will be funded for a period of five years each from a special development fund of \$40million. The paper "Griffith 2015 Areas of Strategic Investment Next Steps" is attached for information (Attachment 1)

The *Griffith 2015* paper also outlined a number of actions. See attached Table of Actions document outlining progress against actions for noting. (Attachment 2)

In June the Deputy Vice Chancellor (Research) led a Griffith delegation at BIO 2008, an international forum of biotechnology and pharmaceutical companies in San Diego. It was a very productive week for Griffith staff.

I hosted the annual board meeting of Friends of Griffith University in the USA (FOG) in Los Angeles on 21 June. The board members were given presentations by Professor Mark von Itzstein, Professor Lyn Griffiths and Professor Ron Quinn on their areas of research, and discussed opportunities to access funding from trusts and foundations in the USA. The board meeting helps strategise development and engagement plans into the United States and provides an opportunity to reconnect with Friends. The board meeting was followed by an Alumni and friends networking event.

On 12 June Griffith launched a comprehensive advertising and branding campaign that brings the University's global strengths into focus. With 25% of our 37,000 students coming from more than 122 countries, and more than 40% of our staff born overseas, it is hardly surprising that the University is considered a thought leader on global issues. Two new television commercials, four cinema advertisements, a suite of press advertisements and a major overhaul of the web underpin the new campaign. The new television commercial premiered on 15 June, and will continue to air on channels 7, 10 and SBS until the end of the year.

In May 2007, I reported to Council a landmark agreement to Council between Griffith University and consumer products giant Colgate Palmolive which led to the establishment of a new professorial chair at Griffith. The agreement supports the University's social mission and allows the School of Dentistry and Oral Health to drive innovative research, education and community service in rural, remote and Indigenous oral health. I am delighted to announce the appointment of Professor Ratilal Laloo to the Colgate Chair of Rural, Remote and Indigenous Oral Health. Professor Laloo is a distinguished South African specialist in public oral health. More details on Professor Laloo are available in my profile of new professorial appointments at Attachment 3.

On 3 July I hosted a visit by His Excellency Mr Takaaki Kojima, Ambassador of Japan in Australia; Mr Makoto Hinei, Consul-General for Japan in Queensland; and Mr Kenji Miyata, Consul of Japan in Queensland.



Left to Right: His Excellency Mr Takaaki Kojima, Ambassador of Japan in Australia, Professor Ian O'Connor, and Mr Makoto Hinei, Consul-General of Japan in Queensland.

The *Re-imagining the Gold Coast Forum* was held at the Gold Coast campus on Thursday 17 July. The Gold Coast is one of the fastest growing cities in Australia with magnificent beaches, waterways and world heritage listed forests. However, this growth brings problems of traffic congestion, housing affordability and crime. The forum provided an opportunity for the local community to explore how to manage these challenges and to imagine new futures for the city in the company of a panel of experts:

- Professor Paul Burton, Professor of Urban Management & Planning, Griffith University
- Ms Joanne Cousins, Senior Town Planner, Treasure & Associates Surveyors & Town Planners
- Professor Michael Davidson, Director, Centre for Tourism, Sport and Service Innovation Research, Griffith University
- Ms Lois Levy, Gecko - Gold Coast & Hinterland Environment Council
- Professor Jan McDonald, Interim Director, National Climate Change Adaptation Research Facility, Griffith University (Moderator)
- Mr Warren Rowe, Director Planning, Environment and Transport, Gold Coast City Council

The Forum was attended by around 180 people, including a number of local Councillors and Gold Coast City Council representatives and discussed issues related to housing, transport and the economy.

As well as common concerns about transport infrastructure and ecological sustainability, there was a widespread view that the city needs to move towards a more decentralised system of decision making which involves local neighbourhoods and communities in the decision making process. While such a system is difficult to implement due to the mobility of the Gold Coast's population, there was a strong view that residents needed to take advantage of the opportunities for participation and engagement that are already available to them.

More than 1800 graduates received their testamurs at one of five graduation ceremonies held on 28 and 31 July. Griffith presented two honorary doctorates – to director George Miller and Pharmacy Guild of Australia National President Kos Sclavos. George Miller was full of praise for Griffith when he recorded a special welcome for the 2007 opening of the Griffith Film School building at South Bank, and

acknowledged the contribution of Griffith animation graduates to the making of the award-winning animation film, *Happy Feet*. Kos Sclavos has been a strong supporter of Griffith and keenly interested in the School of Pharmacy's initiatives to provide high quality educational opportunities for the Gold Coast region.

Research

Excellence in Research for Australia (ERA)

The Australian Research Council (ARC) released a Consultation Paper on the proposed Excellence in Research for Australia (ERA) framework in mid-June. ERA replaces RQF and will assess the quality of research in Australian universities, as well as research activity and intensity. It also seeks to develop measures for applied research and the translation of research. Griffith submitted its response to this paper on 30 June; the response may be found on the VC's website at <http://www.griffith.edu.au/office-vice-chancellor/higher-education-policy>

ERA will evaluate research quality and activity in eight disciplinary clusters. Two disciplinary clusters (cluster 1 – chemistry, physics and earth sciences; cluster 2 – humanities and creative arts) will be reviewed in 2009. Universities will be required to submit published research outputs for specified disciplines, along with information on research income and RHD statistics, initially for the period 2002-2007. The review period will change for other disciplinary clusters, as based on the year in which the relevant review takes place. Research outputs will be allocated to a disciplinary cluster based on the journal in which it has been published. The ARC will allocate all journals to one or more disciplines.

The ARC has also released draft journal rankings for close to 20,000 journals. Consultation on the proposed rankings closes on 14 August. The draft rankings have generated a great deal of interest and, in some disciplines, concern. The ARC also proposes to rank conferences and book publishers.

In coming weeks, it is anticipated the ARC will also start more detailed consultation with the disciplines subject to review in 2009, on discipline-appropriate metrics for the evaluation of quality and activity. There is widespread acknowledgement that this will present greater challenges for some disciplines in the humanities than the sciences.

Griffith has continued the appointment of Dr Vicki Pattemore as Director Research Quality to coordinate our response to ERA. The former RQF Central Taskforce, comprising principally Research Deans and Chaired by the Deputy Vice Chancellor (Research), has also been continued as the Research Quality Taskforce.

Smart State 3

The Queensland Government has announced its Smart State Strategy for 2008 to 2012. Funding for research includes:

- Innovation Skills Fund – \$23.3 million to support research institutes and industry-research exchanges.
- Health and Medical Research Program – \$25 million to attract 40 world-class clinicians, health professionals and researchers to translate research into better health services for Queenslanders.
- Innovation Projects Fund – \$60 million to support collaborations between research institutions and industry, and between local and international researchers.

The Premier has indicated that funding for buildings and facilities will not be offered for the time being.

ARC Linkage Projects Round 2 2008 results and Round 1 2009 applications

Griffith was awarded four grants from the recently announced ARC Linkage Project Round 2 2008, and submitted 13 applications to Round 1 2009, which closed on 23 May. The four successful grants were awarded to teams of researchers led by Dr M Blumenstein, Professor J Hughes, Professor A Moran and Professor M Wesley. The total ARC funding awarded is \$1.2 million, with a further \$1.3 million cash and in-kind contributions from industry partners.

Project of the Year Award

The Eskitis Institute for Cell and Molecular Therapies was awarded the prestigious Project of the Year Award from the Medicines for Malaria Venture at the 3rd Annual Access Symposium in Accra, Ghana in June. Institute Director Professor Ron Quinn travelled to Ghana with Associate Professor Vicky Avery and Ms Sandra Duffy to receive the award, which was made in recognition of the project's innovative use of

technology and excellent progress to identify malaria targets from natural products including marine plant life from the Great Barrier Reef. The Institute's research has identified a unique chemical structure that specifically targets the malaria parasite. This class of compound is being moved rapidly forward in the drug development pathway.



Left to Right: Associate Professor Vicky Avery, Ms Sandra Duffy and Professor Ron Quinn, from Eskitis.

.....And More International research wins

Professor David Peetz and Dr Stephane LeQueux (GBS) are part of an international team of researchers which will receive one of four \$CA2.5 million (\$AU2.6 million) grants awarded this year by the Social Sciences and Humanities Research Council of Canada through its Major Collaborative Research Initiatives program.

Asia-Pacific Centre for Franchising Excellence

In May Griffith Business School (GBS) launched the Asia-Pacific Centre for Franchising Excellence in Brisbane, Sydney and Melbourne, under the leadership of Professor Lorelle Frazer (GBS Dean, Learning and Teaching). The Centre intends to undertake dedicated research and ongoing focus on the industry, providing a catalyst to innovation and assisting with the development of the industry.

GBS Dean (Research) Professor Graham Cuskelly, and Alison Doherty of the University of Western Ontario, have been awarded \$CAN109,688 (\$A112,000) for their project "Organizational Capacity in Community Sport Organizations".

Significant new project grants

Dr Wade Hadwen, a Research Fellow in the Australian Rivers Institute, has been awarded \$67,000 from the CRC for Sustainable Tourism for a project measuring the impact of climate change on Australian tourism destinations.

Dr Leesa Wheelahan of the School of Education and Professional Studies leads a team awarded \$50,000 by the National VET Research and Evaluation Program to study Higher Education in TAFE.

Dr Kate Frieberg and Professor Ross Homel of the Key Centre for Ethics Law Justice and Governance were awarded \$83,000 by the Queensland Department of Housing's Community Renewal Program to undertake a Family Literacy Evaluation Program.

Dr Fiona Rowe of the School of Public Health was awarded \$59,279, also by the Community Renewal Program, to investigate Food, Culture and Community in Logan.

Professor Diego de Leo of the Australian Institute for Suicide Research and Prevention won \$300,000 from the Department of Health and Ageing for the WHO Suicide Trends in at risk Territories (START) Study.

Professor Alan Cripps, Pro Vice Chancellor of the Health Group, will receive \$60,000 from the Foundation for Children to work on Microbial Pathogenesis of Otitis Media.

Griffith University Internal Fellowships

35 applications were received and the review panel has recommended that three Postdoctoral and four Research Fellowships be offered. The Postdoctoral Fellows are Dr Eric Cavalcanti (Centre for Quantum Dynamics), Dr Christopher Day (Institute for Glycomics) and Dr Naomi Sunderland (Griffith Institute for Health and Medical Research). The Research Fellows are Dr Amanda Keddie (Griffith Institute for Educational Research), Dr Renee Jeffery (Griffith Asia Institute), Dr Louise Porter (ARC Centre of Excellence in Policing and Security) and Dr Francesca Fernandez (Griffith Institute for Health and Medical Research).

Learning

The Carrick Institute renamed

In an announcement in May, the country's national body for learning and teaching in higher education, the Carrick Institute, was renamed the Australian Learning and Teaching Council. This change resulted from confusion with the name of a private provider. It is believed the new name explicitly reflects the organisation's core mission while highlighting the way in which it complements the activities of other national bodies, such as the Australian Research Council.

Australian Learning and Teaching Council (formerly Carrick) Grants

The following Griffith academic staff have been successful in the 2008 round of Australian Learning and Teaching Council (formerly Carrick) Grants:

- Dr Shirley Morrissey, School of Psychology, Dr Donna McAuliffe, School of Human Services, and Professor Harry McConnell, School of Medicine: "Enhancing the teaching and learning of professional ethics in health sciences"
- Dr Kym Macfarlane and Ms Jennifer Cartmel, School of Human Services: "Developing and sustaining pedagogical leadership in early childhood education and care professionals"
- Associate Professor Keithia Wilson, and Associate Professor Alf Lizzio, School of Psychology, and Professor Nick Buys, Griffith Health: "Enabling Commencing Students' Success with Early Assessment: Best Practice Resources and Interventions to Facilitate Self-Regulation"

In addition, two expressions of interest have been invited to proceed to a full application.

Citations

The University has been advised that it will receive a number of citations, currently embargoed until 4 August. I will brief Council members on the details at the Council meeting.

2008 Griffith Awards for Excellence in Teaching

The 2008 Griffith Awards for Excellence in Teaching scheme was launched on 6 May. Applications for Teaching Excellence Awards close on 4 August. The Faculty Learning and Teaching Citations, which were launched at the same time, close on 18 August.

iTunes U Project

In early June the University launched Griffith on iTunes U, making it one of the first Australian universities to share its lectures, research and campus life with a global audience through the iTunes store. iTunes U is a platform based on Apple's iTunes product and is designed as a service for higher education institutions to manage digital audio, video, and PDF content, and to make it available to staff and students as well as the rest of the world.

iTunes is primarily known by its customers as a service where they can download and organise their digital music and video files and transfer those files onto a portable device such as an iPod for listening

and viewing on the go. Customers can also purchase music and video files and access a large collection of free material in the form of podcasts.

iTunes U allows students, staff and the wider community to access and download Griffith content in the same way. iTunes U uses the iTunes interface but provides a University-centric 'presentation layer' for digital teaching, learning and promotional content. Griffith will have a unique and distinct presence on the iTunes site and all content provided on iTunes U sites is free. Griffith on iTunes U was launched with more than 200 audiovisual and PDF files including the Griffith Lectures, Griffith REVIEW events and content from the Queensland Conservatorium and Griffith Film School.

The iTunes U initiative has been running in the USA for several years and is now being rolled out in Australia, New Zealand, Asia-Pacific and Europe. Griffith is one of seven Australian and New Zealand Universities participating in the ANZ launch.

Forum for Student Success

The inaugural Forum for Student Success was held on 20 June and led by Professor Sue Spence, Pro Vice Chancellor (Learning and Student Outcomes) and Dr Richard Armour, Academic Registrar. A wide cross section of staff (100) attended from faculties and support services across the University. Participants reviewed the range of activities introduced over the past few years that support and enhance student success at Griffith, and considered their effectiveness. Professor Spence is preparing a report that summarises the outcomes of the Forum.

Career Engagement and Graduate Outcomes

The International Careers Fair

Once again the International Careers Fair is being conducted to permit international companies to recruit final year students in Queensland. This year the fair is a collaborative venture of five South East Queensland universities – Griffith, The University of Queensland, QUT, University of Southern Queensland and Bond University. The 2008 Fair will be held at Suncorp Stadium on 1 September.

Careers in the Curriculum

The Careers and Employment Service continues to embed the program "Career Focus" as an assessable module within the first year of Griffith degree programs. Most first year students in the Griffith Business School will undertake the program in 2008 and the program will start with students in the BA Education, Arts and Law in Semester 2.

2008 Industry Mentoring Program

The 2008 Industry Mentoring Program was launched at the Gold Coast on 30 July and in Brisbane on 5 August. 426 students and industry mentors are participating this year – 302 in Brisbane and 146 at the Gold Coast.

CareerBoard

CareerBoard continues to be an important mechanism for delivering career and employment information to students and graduates. The following statistics indicate the use of CareerBoard from 1 January to 30 June 2008:

- Total number of hits on job cards = 196,235
- Individual student users = 8,033
- Total student logins = 51,070

1461 degree-related jobs were added to CareerBoard for Griffith students from 1 January to 30 June.

Student Employment

A high proportion of students (particularly international students) work part-time while completing their degree, thus the demand for part-time casual work continues to be very high. 1,297 part-time casual jobs were added from 1 January to 30 June (an increase of 62% over the same period in 2007), and 395 new employers were added to the database.

Seminars

In Semester 1, 48 job search seminars were offered for students, with 819 students attending. A further seven were offered as part of academic programs.

Making Employment Happen

3,125 students participated in the program for first year students, Making Employment Happen, in Semester 1. Students were undertaking 67 degree programs across all five Griffith campuses.

Logan Careers and Information Evening

A Careers and Information Evening was held on Logan campus on 30 July – in essence replacing an Open Day for Logan. Open Day will be held on Brisbane, Gold Coast and South Bank campuses on 10 August.

Collaborative Partnerships

Staff from Student Services, Student Administration, Griffith International, Learning Services, Gumurrii Student Support Unit and Campus Life met for the Combined Services Meeting on Nathan campus in May. This annual meeting allows staff from different support and development services to discuss issues affecting students and ways to enhance services to them. This year's key topics related to supporting students at risk and the new ESOS legislation.

Griffith University has been working with the Australian Tax Office to develop materials to help staff and students understand their entitlements for work-related education expenses. Last year new products were developed based on feedback from institution-wide surveys of students and staff and focus groups with different cohorts, and these were trialled in Semester 2. This year more than 2,300 students responded to another survey to test awareness of these materials and their usefulness. The Tax Office plans to roll out these products across the sector.

The University continues to work with the Department of Justice and Attorney General and Centrelink to improve/expand the delivery of JP services on campus. From 1 January to 30 June 2008, JP services have been provided to 440 students, 145 staff and 34 people from the community at Nathan – a 12% increase on 2007 – and to 152 clients at the Gold Coasts campus; Centrelink provided direct on-campus services to 43 students.

Indigenous Curriculum Development

In March, Griffith's Academic Committee approved, by consensus, a whole-of-University approach to inclusive Aboriginal and Torres Strait Islander education. Academic Committee was particularly keen to ensure our approach is sustainable in the longer term. The goals of the initiative are three-fold:

- To develop a culturally appropriate Aboriginal and Torres Strait Islander curriculum which is inclusive of Aboriginal and Torres Strait Islander studies, knowledge and perspectives, and to support its sensitive implementation in degree programs;
- To design culturally sensitive learning and teaching strategies and to train, develop and support academic staff in their use;
- To establish culturally appropriate protocols and curriculum to encourage and support the conduct of research related to, or involving, Aboriginal and/or Torres Strait Island communities by staff and students.

Griffith has decided on a two-level structure for this initiative: an Indigenous Curriculum Advisory Group to oversee the initiative as a whole, and a Working Party to progress the agenda. Griffith has adopted a partnership approach with the membership and leadership of both groups shared between Aboriginal and Torres Strait Islander and non-Aboriginal and Torres Strait Islander elders and academic staff.

The Advisory Group is co-chaired by Uncle Graham Dillan, who is also Chair of the Griffith University Aboriginal and Torres Strait Islander Advisory Committee, and Professor Sue Spence, Pro Vice-Chancellor (Learning and Student Outcomes). The Working Party is co-chaired by Mr Marcus Waters, an Indigenous academic staff member in the Faculty of Arts, and Associate Professor Keithia Wilson, Chair of the Griffith Educational Excellence Committee.

The initiative will be supported by a full-time Aboriginal and Torres Strait Islander Project Officer for the next 18 months. The Working Party started work on the initiative in June, and it is envisaged implementation will take place over three years.

Reconciliation Action Plan

The development of a Griffith Reconciliation Action Plan is a key action contained in the Equity and Diversity Plan 2007-2010. In May 2007 Griffith officially launched its Statement on Reconciliation as a

precursor to developing a practical reconciliation strategy to translate the aspirations of the Statement into tangible and measurable action.

The Chancellor has taken on the role of Patron for the development of the Reconciliation Action Plan. As an important first step, the Chancellor was signatory to a collaborative reconciliation website launched in National Reconciliation Week 2008 (27 May-3 June). This website invited staff and students to contribute their views on how Griffith can make reconciliation meaningful, and sought expressions of interest for participation in a University Reconciliation sub-committee to take this planning forward via the Aboriginal and Torres Strait Islander Advisory Committee. A report on feedback received is being compiled for the consideration of the Advisory Committee at its August meeting.

Arrangements for the display of framed copies of the Griffith University Statement on Reconciliation in key locations across campuses are also in progress. Copies of the Statement will also be included in the Discovering Griffith orientation for commencing staff.

The development of stoles for Aboriginal and Torres Strait Islander graduates to wear at graduation ceremonies as part of their academic dress has also proceeded. Indigenous artists who study and work at Griffith are developing design concepts that convey stories about personal achievement and the benefits of education to individuals and communities, and incorporate the colours of the Aboriginal and Torres Strait Islander flags. The Aboriginal and Torres Strait Islander Advisory Committee will prepare its recommendation for preferred design/s as soon as the suite of design concepts is finalised.

People: Staff

Appointments

New Director, National Climate Change Adaptation Research Facility

The University has recruited Professor Jean Palutikof as Director of the National Climate Change Adaptation Research Facility (NCCARF). Professor Palutikof managed the five-year preparation of the report *Climate Change 2007: Impacts, Adaptation and Vulnerability* while working for the Nobel Peace Prize-winning Intergovernmental Panel on Climate Change (IPCC) working group in the UK. She served as Climate Research Unit Director and Professor in the School of Environmental Sciences at the University of East Anglia before undertaking her work for the IPCC. Professor Jan McDonald has been appointed Research Manager and Deputy Director of NCCARF.

New Director, Griffith Enterprise

The University has recruited Nicholas Mathiou as Director of Griffith Enterprise. Nicholas has a wealth of experience in the attraction of major investment funding and has a strong background in commercialisation of R&D. He took up the Director role on 1 July. Peter Riddles has taken up the position of Chair of the Advisory Board of Griffith Enterprise and membership of that Board is being finalised. Garry Redlich has agreed to be one of the Board members. A formal launch of Griffith Enterprise is planned for September.

Achievements

The Griffith REVIEW received extraordinary recognition recently. In its supplement which focuses on university presses, *The New York Review of Books* features the *Griffith REVIEW* as the only non-US university publication.

Australian Information Industry Awards (AIIA)

Griffith University won both the Queensland and National awards in the Research and Development category for developing the Network Management System (NMS). Dale Blakemore, Thomas King, Bruce Scott, Bruce Williams and Gary Galbraith from Information Services were the key staff members involved in the NMS. This qualifies Griffith for the Asia Pacific awards to be held in Indonesia in November.

Fellow Appointed – Oxford Centre for Animal Ethics

Associate Professor Deborah Cao was recently appointed a Fellow at the Oxford Centre for Animal Ethics, a prestigious body with very few fellows appointed. The appointment recognises Associate Professor Cao's work in animal law and animal ethics, including writing a book on animal law and teaching animal law at Griffith Law School.

Chair of the Mathematics Syllabus Advisory Committee

Professor Robyn Zevenbergen, School of Education and Professional Studies, was recently appointed Chair of the Mathematics Syllabus Advisory Committee for the Queensland Studies Authority.

Indigenous Policy

Professor Boni Robertson recently attended the UN Permanent Forum for Indigenous Education in New York. Professor Robertson was the only Indigenous female deputy chair of National Indigenous Higher Education Network (NIHEN) speaking at the forum.

Professor Robertson has also been involved in the Governor's roundtable, which was co-organised with Global Foundations and the Queensland Governor's office to create a supportive environment encouraging non-Indigenous and Indigenous businesses to come together for mutual benefit.

In mid-June, Professor Robertson and Aunty Delmae, Elder-in-Residence, were invited to New Zealand to work with the Massey University in Wellington to develop a National Indigenous Social Science Research Foundation. While there, they gave a briefing and advice on community engagement work.

Professor Robertson also participated in the CSIRO's National Indigenous Science and Research Roundtable in Broome in July. This roundtable will be supported by a CSIRO-sponsored Elder's roundtable later in the year. The 2008 roundtable series is designed to bring Indigenous Australians and the CSIRO together to explore research and scientific priorities to address the needs and aspirations of Australia's Aboriginal and Torres Strait Islander communities.

Innovation in Nursing

Professor Claire Rickard, School of Nursing and Midwifery, won the Innovation in Nursing category of the HESTA Australian Nursing Awards for her research to cut patient blood loss during testing procedures, reducing the risk of anaemia and the need for blood transfusions among already ill patients.

New committee members

Professor Nerida Smith and Mr Gilbert Yeates, School of Pharmacy, have been elected to the Queensland Branch Committee of the Pharmaceutical Society of Australia.

Dental appointments

Professor Newell Johnson, School of Dentistry and Oral Health, has been elected Chair of the Faculty of Oral Pathology of the Royal College of Pathologists of Australasia and a Director of the college. Professor Saso Ivanovski assumes the Presidency of the Australian Osseointegration Society. Professor Florian Mack assumes the Presidency of the Nutrition Research Group of the International Association for Dental Research.

People: Students

Achievements

Design Institute of Australia QDOS Awards

2007 Liveworm Scholarship recipient Hin Ching Chan was awarded a silver award, Emerging Student Designer – Visual Communication at the Design Institute of Australia QDOS Awards on 13 June. The award was for his design of the Australian Photojournalists Publication.

Industrial Affiliates Program Expo

The 2008 Industrial Affiliates Program Expo capped off another excellent semester, with 160 students in Engineering, Information Technology, Science, Environmental Science and Multimedia degrees participating in the program on industry placements. The expo was held in the Grand Ballroom of the Brisbane Convention and Exhibition Centre.

Asia-Pacific Model United Nations Conference

18 Griffith Business School students attended the annual Asia-Pacific Model United Nations Conference (AMUNC) in Adelaide in July. This year's theme was "Challenges and Change: A Time for New Thinking" and enabled students to debate issues of global importance and work towards achieving innovative outcomes through a simulation of the United Nations. These issues included nuclear disarmament, doping in sport, HIV/AIDS and climate change.

National Pharmacy Student Business Plan Competition

The Griffith team of final year MPharm students Kyle Wood, Tony Blake and Matthew Bottomley has made it to the semi-finals of the National Pharmacy Student Business Plan Competition, sponsored by the Pharmacy Guild. A Griffith team won the inaugural competition in 2007.

Physical facilities and information resources

Physical Facilities

A detailed report on Capital and Minor Works across the University is attached. (Attachment 4)

Information Services

PeopleSoft Higher Education Upgrade Project

The PeopleSoft Higher Education Upgrade Project went live on 1 May. This was the culmination of more than 16 months of effort by a joint project team comprising Information and Communication Technology Services staff and colleagues from Student Administration, Human Resources and Payroll and Finance and Business Services. In reality the scope was far more than just an upgrade of the core Student Administration application that had been in operation since 2001. It involved:

- Upgrading the Student Administration and Student Financials modules;
- Re-development of many Griffith developed modules and customisations for Exam Management, Research Degrees and Graduation Management etc;
- Upgrading the Human Resources modules;
- Implementation of the new Global Payroll application;
- Implementation of the new Griffith Portal framework;
- Modification and re-testing of a myriad of interfaces to other University information systems such as Financial Administration;
- Implementation of a new Technology Infrastructure Layer.

At its peak more than 60 Griffith and some contract staff were working directly on the project, with many more University staff engaged in related activities such as testing and training. More than 10,000 person days of effort were directly recorded by the project team.

The major component was the conversion of the data from the old to the new system. Griffith University elected to undertake this process in-house. The University is the first institution in the Australia and New Zealand region, and one of about 30 institutions worldwide, to be fully operational on the latest version of the flagship Oracle/PeopleSoft Higher Education administration product.

Some of the new functionality in PeopleSoft Higher Education version 9 provides all academic staff with improved tools to directly view student and class details, along with improved self-service functions for students. Since going live, usage of the system has increased, reflecting the improved services and content available within the Griffith Portal and underlying business applications.

Focus has continued on implementing other new functions within the product, progressing major changes to comply with new government regulations, and supporting the expanded business operations.

University Engagement

Visit by ANZSOG Dean

Professor Allan Fels, Dean of the Australia and New Zealand School of Government (ANZSOG), visited the Griffith Business School in June. In addition to presenting his vision for ANZSOG, the forum served as an opportunity for researchers to provide details of their current research, and to explore opportunities for Griffith to expand the nature of its relationship with ANZSOG.

Beyond an Inconvenient Truth forum

The EcoCentre's June community forum series 'Beyond an Inconvenient Truth' attracted a strong audience. The forum was lead by EcoCentre Manager Ms Delwyn Langdon and Adjunct Professor David Hood from QUT, both of whom have been trained by Al Gore as part of his global leadership program on climate change. The presentation expanded on the 2006 slideshow by Mr Gore and updated the information focusing on climate change impact on Australia.

The EcoCentre is continuing its active role in community engagement activities throughout Brisbane including the CitySmart Neighbourhood Fair in conjunction with Brisbane City Council and Green Cross, a visit by the Probus Club of Waterloo Bay, Sustainable Schools Expo and Climate Change Presentations to Mid-Year School Teachers.

International clinical placements

An agreement has been drawn up between Antipodeans Abroad and Griffith's School of Nursing and Midwifery for clinical experience placements for students in health-related disciplines. Facilities may

include local rural and urban clinics, mobile health vans and clinics, local private and public hospitals, orphanages, schools, day care centres, community centres and disability care centres in: India, China, Thailand, Nepal, Malaysia, Laos, the Philippines, Kenya, Ghana, South Africa, Ecuador, Peru, Argentina, Chile.

Multi Faith Centre (MFC)

On 29 May, the MFC joined other Australian institutions and communities in affirming National Reconciliation Week through prayers and reflections from diverse faith communities, and a Dialogue-Forum with Barry Malezer the Coordinator of the Ngutana-Lui, Aboriginal and Torres Strait Cultural Studies Centre at Inala.

World Environment Day was celebrated on 5 June through a festival featuring prayers and readings of diverse faiths and spirituality traditions; poems written by high school students and Interfaith Dialogue Training participants on Caring for the Environment; and musical and multicultural performances.

The MFC recognised Refugee Week with a well-attended event featuring a reading by numerous faith leaders of a joint statement on refugees. This statement was first used on 22 July 2003 at a public rally in Brisbane to mark World Refugee Day.

Since May, the major project supported by Queensland's Multicultural Assistance Program – focusing on an In-service Development Training Program in Interfaith Understanding and Dialogue – was initiated with an enrolment of more than 50 participants. To date, four workshops and seven introductory talks have been conducted. Participants are encouraged to attend the MFC's interfaith dialogue activities and to informally attend holy festivals and other events of faith communities and organisations. The program will continue until December.

In May, following discussions between the representatives of Venerable Master Chin Kung/Pure Land Learning College, Deputy Vice-Chancellor (Academic) Professor John Dewar and MFC Director Professor Sweet-Hin Toh, the Pure Land Learning College made a \$100,000 donation to help restore the MFC's budget to 2002-2007 annual levels. Further efforts will be made in coming months to explore possibilities for post-2008 funding to continue the work of the MFC.

International

Griffith University hosted 22 international delegations between 8 April and 9 July. Some of the highlights are as follows:

Asia

Shandong College of Arts and Music, China

On 13 June, Mr Liu Zhixing, Vice Chairman of the Administrative Committee of Shandong College of Arts (SCA) and his delegation visited to sign a Memorandum of Understanding with Queensland Conservatorium Griffith University (QCGU); and to discuss details for Griffith staff to attend the 50th anniversary celebration of SCA later this year. Since 2000, the SCA has had successful relationships with the Queensland College of Art (QCA) and QCGU which has yielded a number of reciprocal visits for staff, joint performances with QCGU, joint exhibitions with QCA and a constant exchange of Griffith and SCA students.

Europe

German Sports University, Germany

I met Rector and President Professor Walter Tokarski from the German Sports University on 28 April at Nathan campus. The Rector was accompanied by Dr Gerard King, Head of the Office of International Affairs. During the visit the delegates toured the Griffith sporting facilities on the Gold Coast campus, including the clinical science facilities within the School of Physiotherapy and Exercise Science. The delegates also met with staff from Griffith Business School and discussed strategies to increase outbound student mobility to this prestigious and largest centre for teaching and research in physical education and sport science in Germany.

America

ACAFE Brazilian Universities, Brazil

A delegation of 12 Vice Chancellors from Brazilian universities, State of Santa Catarina (ACAFE) visited Nathan campus on 12 June to gain an understanding of Australian university structures. The ACAPE is a

non-profit civil association, set up in 1974, comprising four university centres and 11 universities in Santa Catarina State, all of them being of public, municipal or state origin. In Santa Catarina the ACAFE deals with 67% of the on-site undergraduate enrolments, holds the second highest number of enrolments in Brazil, and assists thousands of people in the country each year with the provision of health services, legal assistance, community education programs, and socio-cultural promotion programs contributing to the country's high Health Development Index ranking in 2007/2008.

Environmental Protection Agency (EPA), USA

US EPA Administrator Mr Stephen Johnson visited Nathan campus on 9 April and met with Directors, the Head of School and Academic staff from the Griffith School of Environment and postgraduate students in areas of Environmental Science at Griffith. Mr Johnson is a Cabinet-level official and the most senior US official with responsibility for environmental affairs. The purpose of his Australian visit was to meet with key interlocutors, at both State and Federal level, to discuss US efforts on domestic and global environmental issues, lay out key US policies on environmental protection, highlight and enhance existing cooperation with Australia, and reinforce the desire to do more in areas in which they can learn from Australia, particularly water resource management. Mr Johnson was enthusiastic to learn about the research similarities between the EPA and Griffith, and the problems not only Australia and the US face, but the rest of the world in relation to environmental issues, such as water management and climate change.

The University of Toronto, Canada

Professor Anthony Wensley, an academic from the Rotman School, University of Toronto – one of the world's top-tier business schools, visited the Gold Coast campus and met with students and staff regarding opportunities for study abroad and exchange and joint research and teaching projects for future co-operation in the areas of Business, Arts and Environmental Management. The University of Toronto is ranked within the Top 100 of the World (#45) of the 2007 Times Higher Education QS World Rankings, and is one of Canada's most important research institutions. Professor Wensley was impressed with the University's commitment to water resource management and the new National Centre for Climate Change Adaptation Research Facility.

Griffith International also hosted the following international media:

1. Print journalists from Indonesia visited the Nathan and South Bank campuses on 28 April to promote the University and to meet Griffith's Indonesian students. The journalists were sponsored by Tourism Queensland and Air Asia to visit Brisbane and the Gold Coast.
2. Print journalists from Japan visited on 13 May to showcase the Gold Coast campus as part of an Australian Education International (AEI) project. The journalists focussed on showcasing university campuses in Queensland, facilities and international students engaged and enjoying their studies.
3. Television journalists from China visited the Nathan and QCA campuses on 16 May filming the lives of Chengdu students studying in Australia.

Other visits:

Other partner and non-partner institutions that visited during this period to further strengthen our collaborations included delegations from:

- National University of Malaysia, Malaysia
- National Institute of Administration (NIDA), Thailand
- Bergen University College, Norway
- Tzu Chi University, Taiwan
- Korean Junior Colleges, Korea
- Pukyong National University, Korea
- Universiti Tun Abdul Razak, Malaysia
- Gadjah Mada University (UGM), Indonesia
- Canadian Colleges: Seneca College and College of the Rockies, Canada
- Arcadia University Center for Education Abroad, USA
- Brock University, USA
- Hawaii Pacific University, Hawaii
- UEES (Universidad Espiritu Santo), Ecuador
- Dubai Mens College, United Arab Emirates

*Griffith English Language Institute (GELI)
Enrolments*

In June GELI delivered English language (ELICOS) to more than 980 students across its three centres (680 for Brisbane, 226 for the Gold Coast).

*English HELP
Semester 1, 2008*

	Brisbane campuses	Gold Coast campus
Individual Consultations:	289	230
Workshop Attendance:	249	315

IELTS Test Centre

Tests continue to fill very quickly, especially just prior to the start of each semester, and GELI has been approached by IELTS Canberra to conduct more tests. GELI now provides IELTS testing each fortnight.

IELTS Testing Capstone Project

IELTS Canberra has confirmed funding for the initial Capstone Project. GELI also intends to conduct future exit testing for graduating students.

Overseas Projects

GELI's contract with Qatar Petroleum (QP) continues to proceed well. GELI has now sent two Language Instructors to teach within QP for three months, and manages more than 70 English language teachers in Qatar.

*International Business Development Unit (IBDU)
Pelat 2008*

During the last week of June, IBDU welcomed 91 male students, escorted by 10 officers, from the United Arab Emirates Military College to the Mt Gravatt campus. A six-week program in English, Mathematics and Information Technology has started, with after class and weekend sporting and cultural activities included in the program.

Kiribati-Australia Nursing Initiative (KANI) 2008

Griffith University hosted a visit by the President of the Republic of Kiribati, His Excellency Anote Tong on 19 June. The visit recognised the Kiribati-Australia Nursing Initiative – an AusAID-funded project which was awarded to Griffith International to provide educational opportunities to Kiribati students in the area of nursing. These students will acquire an internationally-recognised qualification at a time when there is a severe local and global shortage of nurses and where there are few opportunities for employment in Kiribati. The first cohort of students arrived last August and embarked on a four-year study program containing a Nursing Diploma preparation program which comprised an English language for Nurses element specially designed by the Griffith English Language Institute (GELI), a Diploma of Nursing delivered by MSIT, and Bachelor of Nursing based at the Logan campus.



Left to Right: Associate Professor Elizabeth Patterson (Dean and Head of School, School of Nursing and Midwifery Gold Coast), Dr Marion Mitchell (Deputy Head of School, School of Nursing and Midwifery Logan), President of the Republic of Kiribati Anote Tong, and Professor Max Standage (Provost Gold Coast and Logan).

International Student Statistics

The latest AEI (Australian Education International – DEEWR) statistics for the entire higher education sector for 1/2008 are out. They show, Australia-wide:

Load increase (enrolments) from 1/2007	2.8%
Commencements increase from 1/2007	9.8%

In this context, Griffith enjoyed a record growth of international student commencements (on top of already-high growth in 1/2007) in 1/2008 of 22% and a load increase compared to 1/2007 of 14%. However, there are various factors that could negatively affect continued growth in international students to Australia in general and Griffith more specifically. They include:

1. Canada – two of the major student loan agencies that about 20% of our Canadian students access to study at Griffith, have succumbed to the sub-prime credit crunch and no longer exist. It remains to be seen whether students will be able to access other loan agencies and still come to Griffith to study in the large numbers as they have to date (in 1/2008, 654 Canadian students were enrolled at Griffith; our third largest cohort).
2. The low US dollar – the US is generally the preferred study destination in most (larger) markets in which Griffith operates. With the low US dollar it has become a much more affordable option and it is expected the US will take market share away from Australia, particularly if President Obama emerges in November.

Griffith International's response to these potential threats is to continue strengthening our key strategic partnerships, and to continue diversifying our source countries including Ukraine, the Slovak Republic, scholarships from Kazakhstan, Namibia, Libya, and Ecuador.

Griffith International Marketing Summit

In June, Griffith International's Marketing Unit held its fifth Marketing Summit, where all Regional Managers and Directors have a chance to meet their Griffith-based marketing, and other, colleagues. Highlights included a two-day retreat for senior GI staff where issues that affect the various markets were raised, and solved. Guest speakers included representatives from the Griffith Honours College, the new Manager, International Career Development in Careers and Employment Services, a tour of the new Griffith University Village at the Gold Coast campus, the annual Regional Round Table Briefings open to all members of the University community, and a breakfast meeting with the Vice Chancellor.

Education Services for Overseas Student (ESOS)

ESOS training on the 2007 National Code has been undertaken for various groups, including School Administration Officers, student and learning services staff and some academic managers. Further presentations will take place over the coming months. Additional procedures and policies continue to be developed and updated to meet our compliance obligations, with revisions to our website and student material. Work will soon start on a system solution for our international compliance reporting obligations under ESOS.

Offshore Admissions Offices

GI offshore admissions offices in Dubai, Mumbai, Kiev and Beijing are all operational. As application numbers continue to grow, the Dubai and Kiev offices are making quantum leaps in addressing volume issues for our on-shore admissions area, and provide add-on value for our offshore formal representatives and partners. The Beijing operation will assist with applications for our partner institutions in China.

Australian Development Scholarships

Griffith International, Finance and Business Services and colleagues from the Science, Engineering, Environment and Technology group recently participated in an external AusAID-initiated audit of our AusAID-funded students enrolled at Griffith through the AusAID scholarship scheme, Australian Leadership Award fellowship and student programs, and the Kiribati-Australia Nursing Initiative.

The seven AusAID-funded students who have joined us this semester are participating in their Introductory Academic Program. A group of 12 Indonesian students will soon join us as part of the Indonesia and Australia Environmental Management and Sustainable Development Leadership Program.

We have also had a recent graduation of 12 students from the China Disease Control and Prevention Leadership Program – Australian Leadership Award. Total AusAID students at Griffith now number 100, a pleasing result in our first year back after a break of six years.

Zimbabwean Students

Griffith University is reputed to have the largest number of Zimbabweans studying in an Australian university. Many of these students and their families are experiencing difficulties and our International Student Advisors and Student Services staff have been assisting them. A large number of these students have had difficulties accessing sufficient funds to enable their continued studies. Griffith has responded by offering them an additional semester for payment of tuition fees. The situation for students' families in their homeland remains dire, and University discussions with the Australian Federal government have begun, on the students' behalf.

Media Analysis

Media: April – June 2008

- Eskitis Institute's Professor Alan Mackay-Sim received national and international coverage in more than 300 online, print and radio outlets for his successful adult stem cell treatment of Parkinson's Disease symptoms in rats. (Attachment 5)
- Front page of *The Australian Higher Education* ran an article on student Elly Hoyt and the jazz vocal course at QCGU. Radio 4BC and 612 ABC also interviewed Elly Hoyt with the 4BC interview extended to 25 minutes (from what was scheduled to be only 10 minutes) and played both of her vocal tracks. (Attachment 6)
- Engineering's Torres Strait Tidal mapping study with Queensland Natural Resources and Water featured in *The Australian Higher Education*.
- ICT and Engineering featured in *The Australian IT* for their ARC linkage grant developing artificial intelligence bridge maintenance systems. Engineering's Sunil Heart also featured in *The Australian IT* section for securing the UN – E Waste hub for Griffith.
- Professor Stephen Smallbone (Criminology) was interviewed about child pornography on ABC1 TV's *Stateline* and SBS TV's *Insight* in relation to Bill Henson's exhibition. He was also quoted in *The Courier-Mail* on separate occasions on the exhibition and paedophile Dennis Ferguson and interviewed on ABC 612 and 4BC about the psychology of child sex offenders. (Attachment 7)
- Channel Ten's *Totally Wild* recorded and screened four separate stories as a result of accompanying the School of Environment on the Stradbroke Island field trip. This is a prime student recruitment vehicle.
- Dr AJ Brown (Griffith Law School) spoke about his research into whistle-blowing on ABC1 TV's *Stateline*, *The Australian*, ABC 666 Canberra, ABC Coast FM, ABC Southern Queensland, ABC Northern Tasmania and ABC Online.
- *Australian Higher Education* covered Griffith becoming one of only seven universities to sign up for the launch of iTunes U in Australia and New Zealand. The story received press coverage around the country. (Attachment 8)
- *Campus Review* published an opinion piece by Professor John Dewar on the teaching research nexus in response to Question 21 of the Bradley Review discussion paper.
- Professor Parlo Singh (EPS) was interviewed on Channel 10 about schools' OP rating and had an article published in *The Courier-Mail* on school selection.
- Associate Professor Patrick Buckridge (Arts) had an article about the merits of secondary school English curriculum published in *The Australian*. (Attachment 9)
- Professor Sharon Dawe (Psychology) and Dr Julie Clark (Human Services) were courted by press (including *The Courier-Mail*, *Canberra Times*, *Sydney Morning Herald*) and radio (Radio

National's *Life Matters*; ABC radio news) for their expertise in the area of child protection following a number of confronting examples of child neglect in the community. (Attachment 10)

- Research by Professor Paul Scuffham (Medicine) on the cost effectiveness of early administration of thrombolytic drugs by paramedics rather than emergency room doctors attracted media attention including page 4 in *The Australian*.
- *The Courier-Mail* published an interview with Michael Callaghan about his exhibition at DELL Gallery, QCA.
- Interesting new psychological research by Dr Peta Stapleton (Medicine) in the area of food cravings attracted media interest and over 450 enquiries from the public to participate in the trial.
- Professor Michael Wesley (Griffith Asia Institute) spoke to media across the country about the 2020 Summit, including Sky News, *The Australian*, *Sydney Morning Herald*, *The Courier-Mail*, *Canberra Times*, ABC radio stations, Radio National, *Nambour Weekly*, *Herald Sun*, *Australian Defence Magazine* and more. Professor Ross Guest (Department of Accounting, Finance & Economics) and Dr AJ Brown (Griffith Law School) also spoke to media about their involvement in the Summit.
- Professor Lorelle Frazer (Griffith Business School) had her franchising research into conflict resolution and the announcement of the new Asia-Pacific Centre for Franchising Excellence mentioned in *The Australian*, *The Age*, *Australian Financial Review*, *The Courier-Mail*, *Smart Company* and ABC Southern Queensland.
- ABC 702 Sydney interviewed Professor Pat Hoffie (QCA) about Picasso.

Issues

As discussed at the May Council, there was negative press in *The Australian* around the Griffith Islamic Research Unit (GIRU) balanced with more positive coverage in *The Courier Mail* and little other coverage.

The Gold Coast Bulletin and some Gold Coast radio covered the testing of students on the Gold Coast campus for tuberculosis after a student was diagnosed with the illness. Griffith's comments were kept to a minimum to ensure patient privacy and to avoid raising unnecessary concerns.

Publications

External Relations launched *Red* in May, a bi-annual publication distributed to important external stakeholders for Griffith. *Red* seeks to promote Griffith's achievements and expertise in a subtle manner, by addressing issues of national and global concern and highlighting how Griffith contributes to these matters. The launch of *Red* was covered in *The Sunday Mail*.

ARC's magazine *Outcomes* profiled Griffith researchers Professor Ross Homel (KCELJG), Professor Charles Sampford (KCELJG), Professor Geoff Dromey (Software Quality Institute) and Professor Howard Wiseman (Centre for Quantum Dynamics).

Griffith 2015

Areas of Strategic Investment

Next Steps

Preamble

In his paper approved by Council in December 2007, the Vice Chancellor proposed that there be five to eight areas of strategic investment. These would be funded for a period of five years each from a special development fund of \$40 million.

Following a number of discussions with the Executive Group of the University, it has been agreed that eight areas will be funded. Seven of the areas have been chosen primarily on the basis of their strong research profile; one primarily on its distinguished role in teaching and professional practice. Some preliminary work has already been done on scoping the focus of each of these areas by the relevant academic groups. This material was used in deciding on the areas of strategic investment as was the data recently collected for the RQF exercise. However, it should be noted that the analysis also took into account potential for developing significant strength in a particular area and strategic significance in terms of the University's location and external developments locally, regionally and internationally.

This document sets out the broad focus for each of the Areas of Strategic Investment and proposes a way forward for each of them in developing proposals about how the available funds will be utilised. The goal is that the University will attain world-class standing and a distinctive international profile in each of these areas and it is crucial that the funds be utilised in the most strategic fashion to achieve this goal.

In choosing these eight areas the University is acutely aware that it has other areas of excellence that have not been identified in this context. The data collected for the RQF has been very helpful in demonstrating what these areas are and we will continue to provide them with support through the range of mechanisms we have already in place such as through the Research Centre policy and next phase appointments where appropriate. The eight areas chosen are where we currently or potentially have not only the quality of endeavour but significant concentration of staff to be able to claim major national and/or international profile.

The next step in this process will be to develop proposals for Areas of Strategic Investment which will:

- i. Identify the metrics by which international standing will be assessed and the proposed targets,
- ii. addressing the issues outlined below and
- iii. provide a clear investment strategy to attain world class standing.

It is proposed that these documents be submitted through the Group PVCs to the Vice Chancellor by the 14 July.

As a second stage in this process, each Area will need to be discussed by appropriate Academic Groups to determine how the investment can strengthen or enhance links between research and teaching in the areas of investment. For the areas which have been primarily chosen on their research strength, Groups will need to consider whether some or all of the following initiatives might be appropriate:

- to develop new degrees in the areas of investment, at undergraduate or postgraduate coursework levels
- to strengthen existing degrees in areas of investment, eg through introduction or redevelopment of majors or electives, or offering in new modes of delivery
- to support, develop and strengthen Honours programs in areas related to the area of investment (this can include proposals for Honours scholarships)
- to provide teaching contribution by strong researchers into existing undergraduate and postgraduate coursework programs

In the case of the area identified primarily for its strengths in teaching and performance, the proposal for funding will need to include how research in the area will be further developed and links between teaching and research strengthened.

Academic Groups will also be asked to specify their space and facilities needs if the proposed expansion in relevant Areas of Strategic Investment is to proceed, and how these needs will be addressed.

The Areas of Strategic Investment will not be developed by establishing new structures or organisational units but instead will be developed through existing structures. The funds will be utilised for particular strategic directions for those existing structures, enhancing their strengths in particular directions.

Outlines of the eight areas provided below draw on the submissions already considered by the Executive Group and indicate next steps needed for developing final proposals. The titles indicated are provisional only and may change following the development and review processes proposed below, but are intended to give a clear sense of the strategic direction proposed for each Area.

Areas of Strategic Investment

Asian Politics, Trade and Development

Griffith University has had a long standing history of research excellence in the areas of Asian studies and political science. Preparations for the RQF clearly indicated national leadership for the University for a grouping that was called 'international relations, politics and public policy'. 23 researchers were identified for this grouping with a total of 18 books and 278 other quality publications for the audit period, 2001-2006. This research strength is accompanied by a focus on developing and promoting innovative policy proposals and contributing to and provoking public debate. The Griffith Asia Institute and the Centre for Governance and Public Policy have built on

the University's history in the areas of Asian studies and applied political sciences in a very effective manner in recent years and particularly in the last two to three years sought to collaborate extensively in the areas of democracy, security and public policy. The awarding of the ARC Centre of Excellence in Policing and Security is an indicator of our strength in the area of security and international relations and will enable us to consolidate further our leadership in this area.

In recent years we have seen Australia begin to engage more substantially with Asia and this has been given enhanced momentum by the election of the Federal Labor Government in November 2007. Griffith is well placed to take a major intellectual leadership role in this context and to build on the work the two Centres are already doing of crucial policy significance focused on the Asian region in energy security, bilateral and multilateral development aid, cross-border health policy, the rise of China, democracy and its challenges in the Asia-Pacific region and options for regional organisation.

It is proposed that a critical assessment of the research assets represented by the two Research Centres identified here be undertaken with a view to outlining our strengths in Asian politics and how this might be complemented by developing capacity in the areas of trade and development. In particular, a proposal is needed that specifies:

- The metrics by which international standing will be assessed and appropriate targets for the area in five years time
- Current strengths in research in this area
- Current strengths of competitors in this area in Australia
- The area(s) of focus that Griffith should be pursuing that will put us ahead of our competitors over the next five years and enhance our international reputation
- What our current capabilities are to develop these areas and what the capabilities gaps are that we need to start addressing
- What staffing profile we will need in terms of expertise and level of appointment, taking into account current profile of staff and projected changes in staffing over the next five years
- How we would enhance support for honours and postgraduate research students in this area
- At least one international research institute we should be benchmarking ourselves against over the next five years
- Minimal and preferred space and facility needs and how these needs will be met.

A proposal along these lines should be developed by the Director of the Griffith Asia Institute in consultation with the Director of the Centre of Public Policy and Governance. At least one external consultant should be identified to provide critical friend type feed back on the draft proposal. The consultant should be identified in consultation with the DVCR and PVC Business.

A budget should be developed with this proposal for a maximum total of \$5million over five years and a budget justification provided which outlines the strategy being

proposed for this area of strategic investment in light of the analysis undertaken as specified above.

Climate Change Adaptation

The University's history of innovation in environmental studies and interdisciplinary research has recently been recognised and given a fillip by its success in being awarded leadership of the National Climate Change Adaptation Research Facility (NCCARF) along with its consortium members. Climate change adaptation is increasingly becoming a focus of government at all levels and of business and industry.

A collaborative research grouping had been established as a strategic initiative of the University, the Climate Change Response Program (CCRP), about 18 months before we were awarded the NCCARF Facility. This Program currently brings together researchers from eleven Research Centres and Strategic Research Units and from all of our Academic Groups.

However, this is currently an emerging area of research within the University but also nationally and internationally. It poses significant challenges as the research community concerned with climate change defines the adaptation agenda and develops the research capability to undertake the work required. NCCARF will play a crucial role nationally and potentially regionally in these developments. A particular challenge for the University will be to define the specific aspects of the emerging very broad agenda with which it can most effectively engage. Water resource management will clearly be one of these but this is captured by the proposed ASI in water as is tourism by this proposed ASI. For the Climate Change Adaptation ASI, it is proposed, given the historical strengths of Griffith, that we focus on:

- Settlements and infrastructure – with a focus particularly on coastal and subtropical settlements
- Biodiversity – with a focus on conservation policies and practices
- Social , economic and institutional analyses of adaptation issues

The focus of Griffith work in these areas has initially been predominantly on Australian issues but it is proposed that with our strong links with the Asia-Pacific region this also become an increasing focus of our work in the area of climate change adaptation. In this context other cross-University links might be made with researchers in GAI and CGPP working on issues, for example, of energy security and development and governance challenges in the Asia-Pacific region.

The formation of CCRP has meant that an initial review of our research capability in the area of climate change response and adaptation has already been undertaken. It is proposed that this be updated. A proposal needs to be developed which outlines:

- The metrics by which international standing will be assessed and appropriate targets for the area in five years time
- Current strengths in research in this area
- The area(s) of focus that Griffith should be pursuing that will put us ahead of our competitors over the next five years nationally and internationally
- What our current capabilities are to develop these areas and what the capabilities gaps are that we need to start addressing
- What staffing profile we will need in terms of expertise and level of appointment, taking into account current and projected future profile of staff
- What support will be provided for honours and postgraduate research students
- At least one international research institute we should be benchmarking ourselves against over the next five years
- Minimal and preferred space and facility needs and how these needs will be met.

A proposal along these lines should be developed by the Coordinator of the GCCRP in consultation with Directors of at least two other relevant research centres or units. In addition, consultation should occur with at least one external consultant to provide critical friend type feed back on the draft proposal. The consultant should be identified in consultation with the DVCR and PVC SEET.

A budget should be developed with this proposal for a maximum total of \$5million over five years and a budget justification provided which outlines the investment strategy being proposed.

Criminology with a focus on Prevention

Criminology and Criminal Justice at Griffith is regarded as the top criminology school in Australia and the Faculty of Arts review in 2007 suggested it was in the top 10 globally. Contributors to this area of strength derive principally from the staff and researchers in the School of Criminology and Criminal Justice (CCJ), the ARC Centre of Excellence in Policing and Security (CEPS), the Key Centre for Ethics, Law, Justice and Governance (KCELJAG), the Institute for Ethics, Governance and Law (IEGL), the Griffith Islamic Research Unit (GIRU) and the ARC Governance Research Network (GovNet).

One of the major achievements of this group of social science researchers has been the successful large-scale application of research to critical social issues with a focus on early intervention and prevention in areas of social disadvantage and social dislocation. These criminology researchers also link up with and collaborate with a wide range of researchers across the university concerned with these critical social issues, an orientation that has recently been enhanced through the formation of the strategic research program in social change and well-being.

Preparations for the RQF clearly pointed to the strength of the criminology area at Griffith and 19 researchers had been identified for a criminology grouping with 291 publications in this area for the proposed audit period, 2001-2006. The awarding of

the ARC Centre of Excellence in Policing and Security to Griffith University and its partners indicates the strength of our research profile in this area (and in the area of applied political sciences) but also suggests that we are seeing a 'social sciences turn' that appears to be happening at the Federal and State Government levels. Both levels of government are recognising the importance of the social sciences to improving the social well being of our nation and to addressing the major issues of social inclusion.

It is proposed that a critical assessment of the research assets represented primarily by the teaching and research organisational units identified above be undertaken with a view to outlining our strengths in criminology and criminal justice in the context of a more general social sciences focus within the University on early intervention/prevention strategies to address major social issues of our times. A proposal needs to be developed that outlines:

- The metrics by which international standing will be assessed and appropriate targets for the area in five years time.
- Current strengths in research in this area and where they are or should be effectively linked with other applied health and social sciences research in the University
- Current strengths of competitors in criminology in Australia
- The area(s) of focus that Griffith should be pursuing that ensure our continuing leadership in this area over the next five years and significantly enhance our international standing
- What our current capabilities are to develop these areas and what the capabilities gaps are that we need to start addressing
- What staffing profile we will need in terms of expertise and level of appointment, taking into account current and projected future profile of staff
- What support will be provided for honours and postgraduate research students
- At least one international research institute we should be benchmarking ourselves against over the next five years
- Minimal and preferred space and facilities needs and how these needs will be met.

A proposal along these lines should be developed by the Director of KCELJAG in consultation with the Coordinator of Strategic Research Program in Social Change and Well-being, the Director of CEPS and the Head of School of CCJ. Input should also be sought from at least one external consultant to provide critical friend type feed back on the draft proposal (one of the external representatives on the Faculty Review with expertise in this area could be a possible consultant for this purpose). The consultant should be identified in consultation with the DVCR and PVC AEL.

A budget should be developed with this proposal for a maximum total of \$5million over five years and a budget justification provided which outlines the investment strategy being proposed for this area of investment.

Drug Discovery with a focus on infectious diseases

Griffith University has two top institutes working in the area of drug discovery, both of which have benefited from significant university and state government funding providing state of the art buildings and facilities in this area. The strategic research program in drug discovery has been encouraging greater collaboration between these two institutes but there is potential for this to be enhanced yet further. Both have been built on Griffith's distinctive strengths in medicinal chemistry but in recent years this has been complemented by the development of relevant biological capabilities. Both institutes have very distinctive areas of expertise in the Australian context, particularly natural product drug discovery, glycomics and adult stem cell research.

In planning for the RQF these two institutes were being brought together to form one grouping. This identified a distinctive area of strong research capability in the University. But it also demonstrated that we now need to rapidly capitalise on strong industry collaborations and the state of the art facilities that have been established in recent years to enhance the scientific standing of our research in this area. 37 researchers with 432 publications for the audit period of 2001-6 were identified for this grouping.

At the same time as these two institutes have been developing the University has commenced the development of its medical and health capabilities, building on existing strengths in genomics and cardiovascular disease. A research grouping in the Molecular Basis of Disease was identified for the RQF with 19 members and 361 publications for the audit period. In addition, the Gold Coast University Hospital development alongside the University's Gold Coast campus offers a particular opportunity for the development of clinical research.

The two institutes focused on drug discovery share an interest in a number of diseases, but probably most significant is the shared interest in infectious diseases. This is an area in which we have an opportunity to create a distinctive and major niche for ourselves. Hence it is proposed that the University focus on drug discovery and infectious diseases for this particular ASI and that it bring together our drug discovery capability with other relevant areas of research capability from the Health Group to develop an integrated program of research in:

- Therapeutic discovery – discovery research into new therapeutics to prevent or treat disease
- Translational science – to be developed in collaboration with the Gold Coast University Hospital providing clinical trials for new therapeutics
- Identification of markers of disease susceptibility in well-defined human populations

It is proposed that a critical assessment of the research assets represented within the two SEET institutes and the new Griffith Institute of Medical and Health Institute focused on drug discovery and infectious diseases be undertaken. A proposal needs to be developed that outlines:

- The metrics by which international standing will be assessed and appropriate targets for the area in five years time.
- Current strengths in research in this area

- Current strengths of our Australian competitors in this area
- The area(s) of focus that Griffith should be pursuing that will put us ahead of our competitors over the next five years and enhance our international reputation
- What our current capabilities are to develop these areas and what the capabilities gaps are that we need to start addressing
- Strategies to ensure effective collaboration between our researchers across the different institutes in this area
- What staffing profile we will need in terms of expertise and level of appointment, taking into account current and projected future profile of staff
- What support will be provided to honours and postgraduate research students
- At least two international research institutes we should be benchmarking ourselves against over the next five years
- Minimal and preferred additional space and facilities needs and how these needs will be met.

A proposal along these lines should be developed by the Director of Eskitis in consultation with the Directors of the Institute for Glycomics and GIHMR and with input from at least one external consultant to provide critical friend type feed back on the draft proposal. The consultant(s) should be identified in consultation with the DVCR and PVCs SEET and Health.

A budget should be developed with this proposal for a maximum total of \$6 million over five years and a budget justification provided which outlines the strategy being proposed for this area of strategic investment and includes provision for additional equipment or facilities needed.

Health Research with a focus on innovations in health care

The University has provided significant resources in recent years to establish the Schools of Medicine, Pharmacy and Dentistry and Oral Health. Teaching programs are now in place and the Health Group has begun to place more emphasis on developing its research profile. The establishment of the Griffith Institute for Health and Medical Research (GIHMR) is crucial in this regard building on pre-existing strengths and setting directions for growth in the future. Important achievements in the last two years suggest that the research profile of the Health Group will begin to grow rapidly over the next few years. These include the number of applications submitted to the NHMRC from the Health Group in 2008 and its success in obtaining NHMRC fellowships and Smart State Fellowships recently..

The timing is therefore very appropriate for the Health Group to take stock of where it wants to focus its research energies so that it develops a distinctive research profile in the Australian setting and begins to build a strong international profile. This can only be done by a focused effort which builds on a solid research base but also seeks to develop some specialised niche areas of advantage for the University which will be of key importance in the profile building exercise. The GIHMR as noted will be taking the lead to build these areas of strength.

The RQF pointed to a number of areas of strength outside the biomedical research areas picked up in the drug discovery/infectious diseases strategic investment area outlined above. In particular, nursing and applied psychology. In addition, a number of appointments in public health and the medical and oral health schools suggest that we are developing strengths in population health and community health.

In considering where we should develop our health research in terms of strategic developments in government policy and in the provision of health care, it would seem that a major challenge today is the question of how best to deliver health care to the changing needs and demands of the community. We need to shape new approaches to health care that break with current models which are focused on treating acute and chronic illness. A health care system based on early intervention and prevention strategies focused on delivery within the community rather than simply institutionally-focused care is desirable. When individuals do require access to a primary health care facility, new and innovative models of care are needed to facilitate better utilisation of the health services resources that are available.

It is therefore proposed to develop a focus on innovations in the delivery of health care. This will bring together researchers from a number of the programs being established in the GIHMR and will build on connections already established with researchers in other research centres such as URP and RCWOW. Research will be focused on the following issues:

- health within the broader environmental, socio-economic and cultural context to investigate how current social structures and practices contribute to or are barriers to health and social well-being
- developing methods to prevent injury and illness, improving the processes by which people adjust to and manage their health, improving the efficacy of treatments to minimise the impact of injury and illness, and actively promoting health in the community
- improving health and community services including pathways between services, the roles and practices of health and community services professionals, the integration and collaboration within service networks, and coordination of care

It is proposed that a critical assessment of the research assets within the GIHMR focused currently on these questions be undertaken as well an analysis undertaken of where other existing research capabilities within the Institute might be redirected to focus more on these questions. Once this is completed the review should also note relevant or potential collaborations with other research groups in the University. A proposal needs to be developed that outlines:

- The metrics by which international standing will be assessed and appropriate targets for the area in five years time.
- Current strengths in research in this area at Griffith University
- Current competitors in the area in Australia and the focus of their work

- The area(s) of focus that Griffith should be pursuing that will put us ahead of Australian competitors over the next five years and build an international profile
- What our capabilities gaps are that we need to start addressing
- What staffing profile we will need in terms of expertise and level of appointment, taking into account current and projected future profile of staff
- What support will be provided for honours and postgraduate research students
- At least one relevant international research institutes we should be benchmarking ourselves against over the next five years
- Minimal and preferred additional space and facilities needs and how these needs will be met.

A proposal along these lines should be developed by the Director of GIHMR in consultation with program leaders from the Institute and senior research staff from the Health Group with expertise in the field. Input should also be sought from at least one external consultant to provide critical friend type feed back on the draft proposal. The consultant should be identified in consultation with the DVCR and PVC Health.

A budget should be developed with this proposal for a maximum total of \$5million over five years and a budget justification provided which outlines the strategy being proposed for this area of strategic investment and includes provision for additional equipment or facilities if needed.

Music, the Arts and the Asia Pacific Region

The Faculty Review undertaken of the Conservatorium in 2006 reported that 'With its breadth, facilities and potential the QCGU is probably better placed than any other Australian music school to enter the first rank of international schools'. The Queensland Conservatorium is well connected internationally with existing exchange agreements with prestigious international academies, including the Royal Academy of Music, Royal College of Music, Royal Northern College of Music, and Guildhall School of Music and Drama (London). The Conservatorium has also developed relationships and MOUs in the Asia Pacific Region with the Hong Kong Academy of Performing Arts, Shanghai Conservatory of Music and Shandong College of Art and Music. The Conservatorium has also been successful in attracting students from across the Asia Pacific region and has an established alumni presence across North East Asia and to a lesser extent, South East Asia. International students comprise 10% of overall student numbers at QCGU and are drawn predominantly from North-East Asia (53%) and South East Asia (23%).

It is proposed that a significant engagement with the Asia Pacific region be pursued not only for its history of musical and arts cultures but also through collaborations with contemporary musical and arts leaders in the region to build on and grow our current strengths in this area to provide a distinctive focus for our musical and arts education and performance activities. It is not proposed that all our educational, performance and research activities in the area of music and arts would have this focus but that it would be a distinctive area of strength that the University would develop through its Areas of Strategic Investment initiative.

Developments within the cultural institutions represented on the South Bank already point to the opportunities that exist for Queensland to lead the way in engaging with the Asia-Pacific region to showcase Australian collaborations with cultural institutions in that region and enhance our knowledge not only of traditional culture from this region but contemporary cultural developments. The Asia-Pacific Triennial at the Queensland Art Gallery is a signature cultural event in this regard for the region and Griffith QCA staff and alumni have exhibited in every Triennial. This initiative by the Art Gallery points to the excitement that can be created about engagement with the Asia Pacific region.

The Conservatorium has already collaborated in significant ways with the Griffith Asia Institute through its Encounters initiative thus building on our strengths both in Asian studies and innovative musical practice. It also has staffing and resources that can be built on in terms of expertise in musical traditions in Asia. In exploring innovative ways to engage with the region, the Conservatorium will be able to draw not only on its own state of the art facilities, including those in music technology, but to build on collaborations with the QCA and the Film School to develop innovative teaching, performance and research programs focussed on an engagement with the Asia-Pacific region.

A fully developed proposal needs to be prepared by the Director of the Conservatorium in consultation with the Directors of its research centre, the QCA and the Griffith Film School for this area. Consultation should also occur with an external consultant preferably with some knowledge of current developments in the musical cultures of the Asia Pacific region. This consultant needs to be discussed with the DVCR and the PVC AEL. The proposal to establish this Area of Strategic Investment will need to address the following issues:

- The metrics by which international standing will be assessed and appropriate targets for the area in five years time.
- Current strengths in teaching, performance and research in this area
- Activities of other music schools and arts colleges in this area in Australia
- The area(s) of focus that Griffith should be pursuing that will put us ahead of our competitors over the next five years and enhance our international profile
- What our current capabilities are to develop these areas and what the capabilities gaps are that we need to start addressing
- What might be the most effective way to build a focus on engagement with the Asia-Pacific region – through new appointments, scholarships, exchange fellowships, etc
- At least one international music school and one arts college we should be benchmarking ourselves against over the next five years
- Minimal and preferred space and facility needs and how these needs will be met.

It is proposed to provide \$5 million over five years for this Area. A budget justification should be provided which outlines the strategy being proposed for this area of investment addressing the issues outlined above and includes provision for additional equipment or facilities if needed.

Tourism with a focus on sustainable tourism research

Griffith's tourism research was ranked sixth in the world by the Tourism Management Journal in 2005, based on academic publication output (1992-2001). Griffith has a strong and relatively large group of tourism researchers upon which to build, including: research centres (ICER and TSSI) in two Groups; 12 professors and 3 associate professors²; over 40 active researchers; and significant numbers of recent RHD graduates. It includes particular strengths in ecotourism, events, accommodation and hospitality, destination development, employee relations, leisure, and tourism marketing.

The relevant RQF grouping in this area was proposed as tourism, sports and leisure. 20 researchers were identified for this purpose but the grouping was a fairly artificial one and coordinators had difficulty in creating a coherent focus for the grouping. While the University does have a significant number of researchers with interests in sports research, it has been decided that for the ASI initiative the University should focus on tourism research and sustainable tourism particularly as areas in which we already have a clear profile externally.

Griffith is already known worldwide for its research in sustainable tourism, through its role in hosting CRCST for over a decade and has a strong profile in ecotourism particularly. With the Climate Change Response Program (CCRP) it has also moved to become a leader in examining climate change issues for tourism. Our academic staff are on the editorial boards of top-ranked tourism journals, on Ministerial advisory boards, and on industry judging panels.

With our location on the Gold Coast and the extensive support for the University in this region from the local Council but more generally from the local community, there are clear strategic reasons for us to continue to consolidate our strengths in this area of tourism research and to become the national leader in this area. In addition, we have good collaborations or links with a number of the major peak bodies in this area.

A fully developed proposal will need to outline the future development of this ASI and it is proposed that this be lead by the Director of ICER in consultation with the Director of TISSI, coordinator of CCRP and the Head of the School of Environmental Sciences. The proposal will need to focus on the following issues:

- The metrics by which international standing will be assessed and appropriate targets for the area in five years time.
- Current strengths in research in this area at Griffith University
- Current competitors in the area in Australia and the focus of their work
- The area(s) of focus that Griffith should be pursuing that will put us ahead of Australian competitors in tourism research over the next five years and build our international profile
- What our capabilities gaps are that we need to start addressing in this context

- What staffing profile we will need in terms of expertise and level of appointment, taking into account current and projected future profile of staff
- How support for honours and postgraduate research students will be enhanced
- At least one relevant international research institute we should be benchmarking ourselves against over the next five years
- Minimal and preferred additional space and facilities needs and how these needs will be met.

It is proposed to provide \$4m over five years for this area. A budget justification should be provided which outlines the strategy being proposed for this area of investment in the context of addressing the issues identified above.

Water Science with a focus on Freshwater, estuarine and urban water research

Griffith has the largest number of university based water researchers in the country. However, a number of universities and CSIRO have well developed water science capabilities and hence Griffith needs to build its capacity further but also mark out a distinctive area of strength or strengths for itself. For the RQF exercise a grouping in riverine and coastal landscapes was proposed with 29 researchers and 612 publications for the audit period.

Griffith is well positioned to achieve number one status as a provider of freshwater/estuarine/urban water research and training in Australia (and to continue to grow its international reputation). The University hosts the Australian Rivers Institute and Smart Water Facility and is a major partner in the International Water Centre, eWater CRC, TRaCK, Urban Water Security Research Alliance and a host of other collaborative research initiatives in the water area. Griffith currently has a large number of researchers covering a broad range of scientific disciplines and expertise but there are still areas in which we are currently weak or where we need to urgently build capacity to ensure that we take advantage of looming opportunity.

Areas that need to be developed to command this field are eco-hydrology and ecological modelling, ecosystems good and services, urban water (including water quality and health issues, water recycling, and alternative water sources), and the social context of water-related issues. A particular need is to lift the human resource capacity in relation to Smart Water Centre activities in anticipation of opportunities such as a Queensland bid for the Centre of Excellence in Water Recycling. Without this additional capability we are unlikely to be strong enough in urban water research, regardless of current efforts to mobilise resources within our Consortium. An additional complication is that the retirement of a significant number of accomplished researchers at a time of significant growth in demand for urban water research is creating a significant resource shortage, and a talent grabbing exercise by some of our R & D competitors. The same concerns apply to retaining our own staff currently on fellowship, or term appointments.

Specific needs in the areas outlined above were specified further in the original proposal for ASI funding. A more developed proposal is now needed to identify our

competitors, possible benchmarks, and appropriate targets. This work should be undertaken by the Director of the Australian Rivers Institute in consultation with its Deputy Director, the Director of the Smart Water Facility and the Director of the Urban Research Program. In addition, advice should be sought from an external consultant determined in consultation with the DVCR and PVC SEET. The proposal should address the following issues:

- The metrics by which international standing will be assessed and appropriate targets for the area in five years time.
- Current strengths in research in this area at Griffith University
- Current competitors in the area in Australia and the focus of their work
- The area(s) of focus that Griffith should be pursuing that will put us ahead of Australian competitors over the next five years and enhance our international reputation
- What our capabilities gaps are that we need to start addressing in this context
- What staffing profile we will need in terms of expertise and level of appointment, taking into account current and projected future profile of staff
- Enhanced support for honours and postgraduate research students
- At least two relevant international research institutes we should be benchmarking ourselves against over the next five years
- Minimal and preferred additional space and facilities needs and how these needs will be met.

It is proposed to provide \$5million over five years for this area. A budget justification should be provided which outlines the strategy being proposed for this area of investment addressing the above and includes provision for additional equipment or facilities if needed.

Griffith 2015: Implementing the Vision

Actions	Responsible Officer	Timeline	Progress
Achieving the vision: strategic investment to achieve international prominence			
1. The Vice Chancellor announces Griffith areas of strength by end April 2008.	1. VC	April 2008	✦ Areas for Strategic Investment announced by the Vice Chancellor on 4 June 2008
2. The development and expenditure plan for each area is agreed (end June 2008).	2. VC	June 2008	✦ Proposals for Areas of Strategic Investment to be submitted through Group Pro Vice Chancellors to the Vice Chancellor by end of month.
3. Griffith areas of strength report progress against agreed criteria (July 2009, 2010, 2011). A major review of the performance of each area is conducted in its fourth year (2012) and continuing funding is subject to performance.	3. Group PVCs	2009-2011	
Implementing the vision: distinct campus value propositions			
1 a) Council endorsed the focus of each (except Nathan, see below). Campus Provosts to develop elaborated statements	1. Campus Provosts to develop drafts to be approved by EG	31 May 2008	✦ Draft statements presented to Executive Group on 11 June – all to be redrafted in proforma style

Griffith 2015: Implementing the Vision

Actions	Responsible Officer	Timeline	Progress
1 b) The focus of Nathan campus to be articulated in campus provost's task force report is received. Statement to Council	1b. DVC (A) for EG and May Council consideration	May Council	<p>✦Nathan Taskforce Report considered at Executive Group on 16 April – document to be revised and sent to Council for discussion at its August meeting</p> <p>Academic profile of campuses will be aligned with campus profiles progressively, once profiles have been agreed.</p>
2. The academic profile of each campus be reviewed to determine the future of programs on the campus and the areas to develop. The review to be conducted by the Deputy Vice Chancellor (Academic) with campus provosts and academic group pro vice chancellors.	DVC (A)	December 2008	2) Meetings are underway with Heads of Schools/Departments to discuss the academic profile of the campus. A report from the Provost's Office will be delivered to the DVC (A) on the academic profile of the GC by September 2008.
3. The capital program to be aligned with campus futures.	3. VC	on-going	
4. Pursue co-investments on campuses consistent with Griffith's ethos and strategy.	4. Campus Provosts	on-going	<p>Gold Coast & Logan Campus</p> <p>4) A range of co-investments have been agreed with partner organisations: – Gold Coast Innovation Centre (State</p>

Griffith 2015: Implementing the Vision

Actions	Responsible Officer	Timeline	Progress
<p>5. Distinctive campus strengths and identity to be promoted by External Relations.</p>	<p>5. Director, ER</p>	<p>on-going</p>	<p>Government, Gold coast City Council) – Smart Academy (Education Queensland) – Griffith University Village (Campus Living).</p> <p>Other co-investment opportunities currently being explored are:</p> <p>– Opportunities that arise from the co-location of the GC University Hospital with the campus – Commercial opportunities in the new Science & Engineering building - Griffith Knowledge Precinct</p> <p>Mt Gravatt Campus Pursuing philanthropic interest in an AISPAP (Australian Institute for Suicide research and Prevention) building at the Mt Gravatt campus. Tennis Centre</p> <p>Nathan: Part of the Nathan redevelopment plan. Council is considering option for the redevelopment of student accommodation</p>

Griffith 2015: Implementing the Vision

Actions	Responsible Officer	Timeline	Progress
Implementing the vision: staff			
1. Review Academic Work @ Griffith to facilitate the designation of focussed teaching promotions and career tracks.	1. DVC (A)	July 2008	✦ Proposal considered at Executive Group on 16 April. Proposal required further refinement before returning to Executive Group for further consideration
2. Create a new category of appointment of teaching focussed appointments.	2. DVC (A)	July 2008	✦ The position descriptions for Learning and teaching Leadership positions have been agreed by Executive Group for advertisement in early 2009. Promotion criteria will be reviewed as part of implementing the next phase of Ac Work @ GU.
3. Modify promotion criteria to facilitate the promotion of highly regarded teacher/scholars – professional teachers to the highest level of the academic scale.	3. DVC (A)	July 2008	
4. Groups to consider teaching focussed appointments in each School department and recommendations for the promotion of highly regarded teacher/scholars.	4. Group PVCs	Ongoing	

Griffith 2015: Implementing the Vision

Actions	Responsible Officer	Timeline	Progress
5. Groups to revise their staffing plan to take account of the designation of Griffith areas of strength and campus profiles.	5. Group PVCs	✦ September 2008	
6. Groups to establish different performance expectations in their areas of focus.	6. Group PVCs	December 2008	
Implementing the vision: student experience			
<p>1. Establish and resource a Forum for Student Success, involving the relevant senior managers, to develop and implement a quality assurance/enhancement framework for monitoring-feedback-action to enhance the student experience re:</p> <ul style="list-style-type: none"> - teaching and learning - student support - student administrative services - facilities and resources 	PVC (LSO)	<p>forum - august 2008,</p> <p>framework December 2008, implement 2009</p>	<p>1. Forum for Student Success.</p> <p>✦ The Forum took place on Friday 20th June. Participants included the Heads and Directors and significant other staff of those areas that play a pivotal role in determining student success. Prior to the Forum, participants completed planning activities with their staff to review data relating to performance in their areas. They also produced a 1 page summary of strategic activities relating to the student experience. The Forum commenced with a presentation by Professor Spence relating to Griffith performance in L & T, retention, graduate outcomes and student perceptions of their GU experience. Break-out sessions discussed specific issues around strategies to enhance</p>

Griffith 2015: Implementing the Vision

Actions	Responsible Officer	Timeline	Progress
<p>2. Increase the focus on student evaluations of teaching in staff annual appraisals and promotions, ensuring development of annual personal action plans for enhancing quality in learning and teaching</p>		<p>by December 2008</p>	<p>student success. A detailed report is now in preparation. However the basic message is that the strategic directions of Griffith are perceived as being correct. Attention needs to be paid now to the development and funding of methods to ensure quality of implementation across all areas of the university.</p> <p>2. Increased Focus on Student Evaluations</p> <p>✦ All courses that fell in bottom 20% of evaluations in Semester 2, 2007 were reviewed prior to semester 1 with a view to remediation. Groups have implemented actions to improve performance in these subjects the next time they are offered. This process will be repeated in August for data arising from courses taught in Semester 1 2008. The DVC (A) has produced a paper that specifies the expectations regarding the use of SET and SEC data in performance appraisals. The University has also developed a system for “closing the loop” – that is for providing information back to students regarding the ways in which we have acted on their feedback to produce improvements for the future.</p>

Griffith 2015: Implementing the Vision

Actions	Responsible Officer	Timeline	Progress
<p>3. Ensure that annual program monitoring process includes a review of student feedback re: the program and its courses (including SEC) to identify areas for improvement and to develop action plans for enhancing quality in learning and teaching</p> <p>4. Conduct a review of student sports, recreation, social and food/beverage services across all campuses identifying key areas for change to enhance the student experience.</p>		<p>by December 2008</p> <p>by December 2008 implement 2009-2010</p>	<p>3. Ensure consideration of student feedback in Annual program monitoring process. A Working Group of Learning and Teaching Committee is working on the annual program monitoring and review process to ensure that this is integrated within the overall quality assurance and enhancement process for learning and teaching, and includes data from student feedback. The PVC (LSO) is working with the Deputy President of Academic Committee and the Director of QPS to ensure accessibility of SEC data for the annual program monitoring process. †The new system will be trialled in Semester 2 with volunteer schools.</p> <p>4. Review of student sports, recreation, social and food/beverage services across all campuses †The VC and PVC (LSO) are approaching a consultant to undertake this review.</p>

† this denotes updated information from the May Council meeting

Griffith 2015: Implementing the Vision

Actions	Responsible Officer	Timeline	Progress
5. Increase the focus in the Careers Service on building relationships with employers and developing a more personalized approach to assisting students in finding employment		action plan by August 2008, implement by December 2009	5. Increased focus on Careers Service †The Head of the Careers Service has been working with the PVC (LSO) to develop an action plan to increase careers and employment activities at Group and School levels, in addition to those offered centrally. The draft plan will be presented to the Deans L&T Forum in August. This area was also a focus of the Forum for Student Success.
Implementing the vision: resources			
1. Re-invest the Strategic Development Fund.	1.VC	on-going	Forty million allocated in forward budget for areas of strategic investment
2. Seek private investment in campus development consistent with profile.	2. VC	on-going	Recommendation on accommodation to May Council
3. Implement Griffith Enterprise .	3. DVC (R)		3. Senior project officer appointed to assist in implementation; †Mr Nicholas Mathiou appointed as Director Griffith Enterprise and

Griffith 2015: Implementing the Vision

Actions	Responsible Officer	Timeline	Progress
<p>4. Review the budget performance funds.</p> <p>5. Adopt the next phase of the capital management plan to cover the period 2008 – 2010.</p> <p>6. Extend development and alumni programs.</p>	<p>4. VC</p> <p>5. VC</p> <p>6. Director, D&A</p>	<p>1 July 2008</p> <p>31 July 2008</p> <p>December 2007</p> <p>on-going</p>	<p>commenced employment 1 July 2008</p> <p>Internal budgetary analysis commenced. Agreed by Council.</p> <p>✦The Director Development and Alumni will be providing a presentation to the council meeting in August.</p> <p>Restructure of Development and Alumni A Development and Alumni Co-ordinator has been assigned to each Academic Group to provide targeted approaches to deliver strategic outcomes</p> <p>The Raisers Edge The Raisers Edge is a client relationship management system designed specifically for fundraising and alumni management. The system has been updated with a Griffith</p>

✦ this denotes updated information from the May Council meeting

Griffith 2015: Implementing the Vision

Actions	Responsible Officer	Timeline	Progress
			<p>University Database Administrator undergoing full training. The system allows for receipting, potential and existing donor tracking and alumni database management.</p> <p>Total Alumni in Raiser's Edge prior to consultancy -18,446 Total Alumni in Raiser's Edge after consultancy - 23,347 Total Increase in Alumni in Raiser's Edge - 4,901</p> <p>Alumni Newsletter ✦ A redesign of the Alumni e-newsletter has been completed with region specific editions. A communications plan outlining e-newsletter schedule has been completed. The newsletters will include articles relevant to their region on the following:</p> <p>Welcome by the VC Asia-pacific Centre for Franchising Excellence Life Skills Update details Links to recent event photo galleries</p>

✦ this denotes updated information from the May Council meeting

Griffith 2015: Implementing the Vision

Actions	Responsible Officer	Timeline	Progress
			<p>Positions Upcoming events including cocktail party date claimers Latest Alumni benefits</p> <p>Giving to Griffith †Targeted launch with letter to staff week commencing 11 August.</p> <p>Netcommunity Netcommunity is a complimentary system to Raisers Edge and allows: Interactive Website Management Personalised Direct Mail and eMarketing Advanced Online Giving Options Complete Membership Management Integrated Advocacy Coordinated Team Fundraising Events and Campaigns</p> <p>†Discussions between INS and Blackboard in progress to formulate cost and timing of installation of Netcommunity.</p>

† this denotes updated information from the May Council meeting

Griffith 2015: Implementing the Vision

Actions	Responsible Officer	Timeline	Progress
Implementing the vision: planning			
<p>1. Review of strategic plan and key performance targets.</p> <p>2. Groups to develop differentiated targets for teaching and research performance for each school and department that articulate with university targets. These will be embedded in Group operational plans</p> <p>3. Targets and performance indicators for Griffith areas of strength agreed and reported.</p>	<p>1. DVC (A)</p> <p>2. Group PVCs</p> <p>2. VC</p>	<p>October 6 Council</p>	<p>Draft to October meeting, finalised at December Council.</p> <p>In progress. To be implemented in the 2009 Operational Plan</p> <p>On finalisation of work plans for Areas of excellence.</p>
Implementing the vision: communication - projecting profile and distinctiveness			
<p>1. Complete ‘The Brand project’ to identify what at Griffith University is distinctive, relevant and valued.</p>	<p>1. Director, ER</p>	<p>31 March 2008</p>	<p>✦1. The major components of Brand Project have now been completed and presentations made the Executive Group and the Council. The values and themes identified have been incorporated in the new Advertising Campaign. New initiatives are planned in coming months to further</p>

Griffith 2015: Implementing the Vision

Actions	Responsible Officer	Timeline	Progress
<p>2. Launch comprehensive strategic communication, marketing and industry engagement to communicate our areas of strength and promote campuses.</p>	<p>2. Director, ER</p>	<p>30 June 2008</p>	<p>communicate the Griffith brand within the university. †2 The Communication, Marketing and Industry Engagement Strategy document is in its third draft and currently being formatted by designer before approval being sought from VC. Major components of the strategy are already underway – comprehensive branding/recruitment ad campaign underway, including revised website design, testimonials, promotional video; launch of new external magazine RED' launch of new internal online GNN; stakeholder lunch series at Gold Coast and Brisbane etc</p>
<p>3. Promote the international positioning of Griffith by seeking opportunities to forge partnerships that enhance reputation such as our relationships with Peking University and other prestigious partners.</p>	<p>3. PVC (Int)</p>	<p>on-going</p>	<p>Griffith International is working with Charles University, CAS, and Peking University on strategic linkages.</p>

† this denotes updated information from the May Council meeting

PROFESSORIAL APPOINTMENTS

The following professorial appointments have been made since my last report to Council:

Professor Peter Milburn

Professor Peter Milburn has accepted the offer of Professor (Exercise Science) and Head, School of Physiotherapy and Exercise Science for a period of five years commencing on 1st July 2008. He received his PhD from the University of Illinois and previously held the position of Associate Dean (Research), School of Physiotherapy, University of Otago. Professor Milburn's general area of research focuses on biomechanical analysis of musculoskeletal stress in basic motor skills, occupational tasks and recreational activities.

Professor Ratilal Lalloo

Professor Lalloo has recently been appointed to the Colgate Chair of Rural, Remote and Indigenous Oral Health. Professor Lalloo is a distinguished South African specialist in public oral health, with his dental degree and a Masters of Community Dentistry from the University of The Western Cape; an honours degree in Epidemiology from the University of Cape Town; and a PhD from University College London. His experience amongst the varied communities of South Africa equips him well for the challenges of the diverse cultures and needs of rural, remote and Indigenous Australia.

Professor Jon Olley

Professor Jon Olley has been appointed a Griffith Next Phase appointment as Professor of Water Science in the Australian Rivers Institute at Nathan campus. Professor Olley was the Deputy Chief of CSIRO Land and Water in Canberra and has more than 20 years research experience on how large river systems respond to changes in land use and climate; in particular where sediment and nutrients are derived.

Professor David Lambert

Professor David Lambert has been appointed a Griffith Next Phase appointment as Professor of Evolutionary Biology in the Griffith School of Environment at Nathan campus. Professor Lambert comes to us from Massey University in Auckland, New Zealand where he was the Professor of Molecular Ecology and Evolution. Professor Lambert's research interests include molecular genetics and evolution of repeat DNA sequences.

CAPITAL AND MINOR WORKS REPORT

PHYSICAL RESOURCES

Gold Coast Campus

Drainage works were undertaken inside and outside Lecture Theatre 1.07 of the Clinical Sciences 2 building due to ground water seeping into the theatre during heavy rain periods.

Logan Campus

Air quality tests have been carried out in the Library. As a result, the coils, fans and adjacent ductwork in the air handling plants that serve the building will be thoroughly cleaned.

Termites have been detected in the Facilities Management Building and an extensive external treatment has been undertaken.

Rat baits have been placed around Academic 2 in an effort to reduce the number of snakes sighted / caught in the area (tracking rats).

The concrete area along the southern side of Information Services has become dangerously slippery when wet. The concrete will be cleaned and a treatment to inhibit the regrowth of mould applied.

Nathan & Mt Gravatt Campuses

During May/June statutory maintenance requirements for Lifts, Fire Equipment, Cooling Towers, Air Conditioning Plant, Fume Cupboards and Backflow Prevention Devices were carried out, and inspections made of sewerage pits.

RCD (Residual Current Device – safety switches) testing, emergency lights testing and emergency shower/eyewash stations testing was also carried out.

A facility specifically for the washing of feet of Muslim students is being investigated for installation in the disabled toilet area of the International Building at Mt Gravatt,

Roof leaks and a burst water main were repaired at the Residences at Mt Gravatt.

The fibre optic cable back-up to the Aarnet system has been installed.

The Mt Gravatt site fire pump has been commissioned.

South Bank Campus

A number of minor works, alterations and additions were requested, organised, completed or cancelled by various Schools and Elements.

The main minor works, alterations and additions include:

The Music Walk project, with initial installation commencing in June.

The Arbour Stair project.

Liveworm Studio refurbishment project.

Refurbishment of Level 2 of the Webb Centre into gallery space.

FIRE MANAGEMENT

Fire Safety Wardens Courses for all campuses were organised and advertised. Two courses were scheduled on the Nathan campus in May; all other campuses were scheduled in June – 2 at the Gold Coast,

1 at GH1, 1 at South Bank, 1 at Logan and 2 at Mt Gravatt. Under the new Fire Regulations 2008, these courses are to be scheduled every 2 years.

Level 1 bushfire fighter accreditation certificates were issued to an additional 2 staff members of Campus Life during May by the Department of Primary Industries.

WATER AND ENERGY MANAGEMENT

Local Council formal WEMP quarterly report approvals are still outstanding for Nathan, Mt Gravatt and Gold Coast campuses.

All 12 BWEMP Grants have been approved, totalling \$143,387. Extensions of time to access funding have been granted by SEQ Water for the Gold Coast grants. We are currently awaiting a reply from Logan Water and Brisbane Water / SEQ for grant extensions.

Main campus meter logging continues at Nathan, South Bank, Logan, Mt Gravatt and Gold Coast campuses. A main meter reading process at each campus is still to be resolved with local councils.

A Wireless and Ethernet meter reading system for Cooling Towers is in commissioning stage. An order has been raised for an external contractor (SolPro) to develop the wireless network and server storage for all meter logging throughout the University.

Energy-saving Ecolights have been installed in the Ridge Carpark at Nathan, and are showing a 30% saving (around \$1500/year).

An application has been submitted to Origin Energy to move the chiller plant G37 electricity account from Tariff 20 to Tariff 22 for an estimated 5% saving. The new tariff will be applied from the next billing period.

The University's purchasing performance has been reviewed and a meeting held with a consultant to investigate becoming a contestable customer. Discussions have also been held with a consultant regarding energy saving for VAV systems (variable air volume in air-conditioning systems).

CAPITAL WORKS

Glycomics Expansion (G26), Gold Coast campus:

The project was due for Practical Completion on 11 July. Commissioning and rectification of defects is under way and completion of external works progressing.

The D&C Manager has been instructed to proceed with the fitting out of the Lecture Theatre. This work will be completed by early September. Sufficient funding has been found within the original budget to cover this work through a combination of cost savings and reallocation of funds.



Smart Water Research Facility (G51), Gold Coast campus:

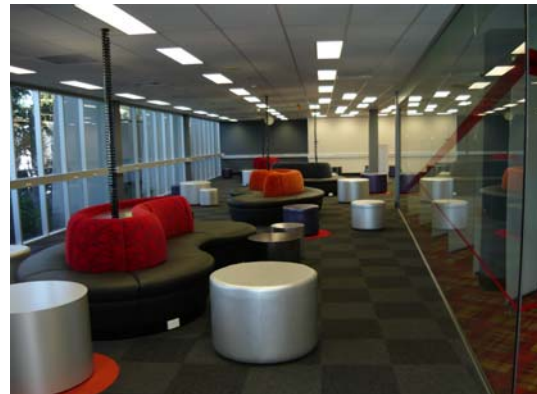
A Total Project Sum offer from the D&C Manager was submitted in June. However, the offer was in excess of the current budget and negotiations are currently under way to reduce costs and scope. The agreement of a TPS and award of contract is targeted to be before the end of July.

The D&C Manager has been granted possession of the site to undertake early work trades, and tenders are currently being sought for excavation works.

Refurbishment of the Information Services & Graham Jones Centre buildings (G10/G18), Gold Coast campus:

Practical completion is anticipated by 18 July. There will still be some additional works to be completed which are being funded by savings. These works had been requested by INS but were deferred until funding became available.

The new Moot Court in the undercroft of the Law Building, to be undertaken as part of this project, is in the final design and costing stage following agreement with the Law School on the future AV requirements which impact on the layout.



Mt Gravatt Tennis Centre & Sports Facilities (\$3.58m):

Work on the courts commenced in early June with the removal of spoil for the courts' base. Work was halted due to an existing poorly constructed stormwater drain crossing the site being disturbed by the sub-grade compaction, with the result that washing out and the forming of cavities in the surrounding soil occurred during heavy rain. This drain is not repairable and therefore a decision has been made to relocate the drain around the courts to prevent any problems in the future.

Tennis Queensland is providing an advisory and inspection service at no cost to ensure that the courts' construction meets their requirements. This is essential if the University is to secure significant business from TQ through tournaments.



Nathan Campus Upgrade (\$33m):

Approval has been received to undertake the first two projects associated with the revitalisation of the Nathan campus.

One comprises the refurbishment of the toilets in the Business 1 building (\$0.9m) and the other is the refurbishment of the Central Theatres toilets (\$0.4m). The current state of toilets in the older campus buildings was the subject of many submissions to the Nathan Task Force.

These projects provide an opportunity to revisit the current standards for toilet finishes and fitments, with a view to making it simpler and cheaper to refurbish toilets at more regular intervals to meet demands from staff and students for 'fresher' and more pleasant toilet facilities.

Preliminary design work for the N50 toilets has been completed by PD&C, and this has been costed within the budget.

Preliminary design work has also been undertaken on the Central Theatres toilets and this will be costed to ensure compliance with budget.

Investigations will also be made as to the feasibility and cost of installing one squat 'asian' style toilet pan in both the male and female toilets for the benefit of overseas students who experience difficulties in using standard pedestal pans for cultural reasons. The major consideration will be compliance with WEMPS requirements, as these pans require a greater volume of water for flushing than current standard water-efficient pedestal pans.

Science & Engineering Building (G39), Gold Coast campus:

Submissions from Contractors to undertake the management of the design and construction of this project have closed, with the evaluation completed and a recommendation made to the Tender Board.

Because this project is subject to the Works Instruction issued to the Co-ordinator General for the procurement of the Gold Coast University Hospital land, which overrides the requirements of the IPA, it is essential that the Stage 1 design phase be carefully managed to ensure that the obtaining of the necessary approval from the Co-ordinator General to proceed with a defined scope of work under the Works Instruction, does not delay the award of the Contract and the commencement of construction on site.

MINOR PROJECTS

Upgrade of Video Conferencing facilities, all campuses:

The current stage of the video conferencing facilities upgrade comprising the upgrade of Room 2.06 in the Bray Centre at Nathan, and Room 1.04 in The Chancellery at the Gold Coast, are under way. The Bray Centre project is providing the template for The Chancellery facility, so it is therefore the further advanced of the two.

The new 'boardroom' configuration incorporating a very large plasma screen requiring substantial steel support framing, is subject to ongoing design refinements to achieve the best possible facilities.

Alterations for External Relations, Level 1 Bray Centre (N54):

Approval of the design for modification of the current ER offices in the Bray Centre has been given and the funding approved.

Detailed design is nearing completion and tenders will be called for the construction of the works by the end of July.

Relocation of Gumurrii to Patience Thoms (N06):

The activities undertaken in the demountable building behind the Willett Centre were relocated to the vacated GFS space in the Patience Thoms building.

The refurbishment works comprised painting, some new floor coverings and a new shopfront entry. A tea preparation sink is yet to be installed.

Gumurrii staff are very happy with the location and the facilities provided.



Secret in our noses

Hope for Parkinson's disease

Janelle Miles
HEALTH REPORTER

A CURE for Parkinson's disease may be right in front of our noses — or more precisely, inside people's noses.

A Griffith University study has found stem cells harvested from the noses of Parkinson's patients reduce the severity of symptoms when injected into rats' brains.

Parkinson's disease is associated with a loss of muscle control caused by the degeneration of cells that produce the chemical dopamine in the brain.

Griffith researchers, led by Alan Mackay-Sim, simulated Parkinson's symptoms in rats by creating lesions on one side of the brain, similar to the damage seen in the brains of people with the disease.

When they injected adult stem cells harvested from the noses of Parkinson's patients they found evidence of renewed dopamine production in the rats' brains.

"The lesions to one side of the brain made the rats run in circles," Professor Mackay-Sim explained.

"When stem cells from the nose of Parkinson's patients were cultured and injected into the damaged area, the rats re-acquired the ability to run in a straight line."

Although the findings are promising, researchers say many more animal studies are needed before a treatment based on their work could be tested in humans.

Those trials could take many years.

"This is early days," said Professor Mackay-Sim, a former Queenslander of the Year.

His research, published yesterday in the journal *Stem Cells*, significantly revealed no evidence of tumours developing in the transplanted rats — a problem seen in animals treated with embryonic stem cells.

Professor Mackay-Sim said the use of adult stem cells from Parkinson's disease patients also was seen as advantageous.

A patients' own cells, rather than those from an embryo, are not likely to be rejected by the person's immune system, eliminating the need for immuno-suppressant drugs.



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New York can wait as conservatorium works wonders

Stephen Matchett

ELLY Hoyt has a standard issue Australian accent, except when she sings. Then she sounds as if she belongs in a jazz bar in Manhattan, not in Brisbane, where she studies at the Queensland Conservatorium of Music.

It's surely as much the way she makes jazz standards sound fresh as her natural ability that helped her win this year's James Morrison Generations in Jazz vocalist scholarship. And which, with luck, may one day to take her to New York. But not yet.

While Hoyt performs songs written far from home, Brisbane is where she will stay, at least for a while.

"I need to know that I can make a living here in the future," she says.

Hoyt would struggle to find a better place to work at her craft. In the five years of the Morrison vocalist scholarship, four winners have come from the con, as well as Kristin Berardi, winner of last year's local jazz grail, the Freedman Fellowship.

Hoyt knows how fortunate she is to be studying for what she says is the

country's "best jazz education degree". But not lucky, because luck had nothing to do with the way Hoyt found her way to Brisbane.

The 21-year-old hails from the backblocks of northwest Tasmania, a long way from the source of the American songbook. She grew up listening to her dad's collection of its timeless interpreters, Ella Fitzgerald, Carmen McRae, Billie Holiday and Sarah Vaughan.

When she was 13 she heard a Tasmanian student big band and realised that "jazz was it" for her.

Hoyt auditioned, was accepted and spent three years gigging with the band before she left home to study in Hobart and now Brisbane.

It's a similar story to that of another jazz talent, Sydney singer Emma Pask, who also got her start singing with a student big band. And it demonstrates how important craft training is for emerging musicians. Irene Bartlett, who teaches voice at the conservatorium, says the jazz course there is so strong because it focuses on "producing working musicians; we are not just looking at elite

performers".

But Bartlett adds that Hoyt and her 20 or so peers in the jazz course are benefiting from a classroom experience that is far superior to the former de facto experience.

When she was starting out, "you learned on the road, where you were expected to just open your mouth and sing", she says.

It's a long way from the con's courses, where students are required to write their own charts and are assessed on their output.

Hoyt is working on standards — *My Foolish Heart* and *Bewitched, Bothered and Bewildered* — songs for sophisticates with time to indulge their fancies. But the singer is not the song, and in conversation Hoyt is obviously a young woman who knows what she loves and who will work hard to learn all about it, even if it is an obscure art, at least for most 21-year-olds. Why jazz? "It transcends time and, no matter how old the music or an audience is, it comes back to basic nature. Music can touch anyone," she says.



Elly takes the C-train: Scholarship winner Elly Hoyt is being trained at the Queensland Conservatorium to earn a living from her voice

Picture: David Sproule



Sex abuse rage boils over

Hard line creates hysteria: academic

By **KATE DENNEHY**

YOUNG sex offenders should be welcomed back into the community and the Bligh Government should drop its hardline "tough on sex crimes" rhetoric if it wants to reduce the number of adult sex offenders in Queensland, a criminologist says.

Griffith University associate professor Stephen Smallbone said scenes last week of a "hysterical mob" burning an effigy and using megaphones, horns and sirens outside a Brisbane property housing convicted pedophile Dennis Ferguson were understandable. However, the protesters were "misguided" and distracted from "the real problems".

"People don't seem to realise that most sex abuse happens between those who know each other very well, rather than by a stranger," Professor Smallbone said.

He said Government rhetoric was partly to blame for "fear and ignorance in the general community".

Politicians had "painted themselves into a corner" by trying to appear the toughest on sex crimes – without evidence that increasing penalties helped to reduce the number of sex offences or improve safety in the community.

As a result, community awareness of sex offences had risen but understanding of the problem had not.

Professor Smallbone said research here and overseas showed sex offenders who were caught and treated early were less likely as adults to commit sex crimes. Politicians should encourage early intervention and work more in schools and communities to help prevent abuse.

Professor Smallbone is a founder of the university's Griffith Youth Forensic Service for 10- to 17-year-olds charged with sexual offences. The service, which the Queensland Communities Department funds, has operated since 2001 and dealt with 250 court referrals.

"We see kids who could take the same path as Dennis Ferguson, and we do our best to prevent that," he said. "The problem is all about socialisation so part of the solution is to help kids fit back into society.

"Unfortunately, fear and ignorance in the general community often means young kids are shunned once people hear about their offences and that's absolutely the worst thing that can happen if they are to be rehabilitated."

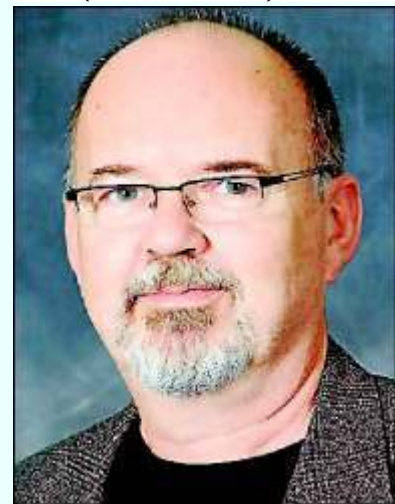
Professor Smallbone said children were often expelled from school and taken off sports teams once adults discovered their offences, and families had been run out of town.

Most offenders whom the service treated were aged 15 to 17 and from outside the Brisbane area, and the assaults were mainly against young-

ger children or adults, he said.

The service's four psychologists travelled to offenders' homes so the children's behaviour could be treated within the family and community. He hoped the Government would soon provide another two psychologists.

Justice Minister Kerry Shine said Queensland had "tough powers ... used on a daily basis" to deal with sex offenders. Police had two systems to monitor convicted sex offenders – the Australian National Child Offender Register and the Dangerous Prisoners (Sexual Offenders) Act.



Expert opinion ... criminologist
 Stephen Smallbone.



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'Fear and ignorance' ... the Government's tough talk has been blamed for inciting hysteria over convicted pedophile Dennis Ferguson (inset)



Seven take a bite of Apple site

Jill Rowbotham

SEVEN universities in Australia and New Zealand will make a great leap into online lecturing today when American computer giant Apple launches a local iTunes U education site.

Billing itself as the campus that never sleeps, in the business of "transforming learning on campus, off campus and where there's no campus at all", the website claims it is always in session to keep students motivated.

Expand the curriculum and transcend the classroom, it encourages lecturers, while inviting students to "study on your own schedule, no matter how crazy", noting that "learning has finally caught up with your lifestyle".

The participants that will offer their teaching and research free for download on iPods are Griffith University, Swinburne University of Technology, the Australian National University, the University of Melbourne, the University of NSW, the University of Western Australia and Otago University.

"It offers another window into the university and its processes," UWA's Centre for the Advancement of Teaching and Learning director Denise Chalmers said. "It's another tool to tap into the way in which people want that portability."

She conceded that plenty of information was already available on the university website but argued that "often on a university website you have to know

where to go to find information, and each website is more or less amenable to that".

An Apple spokeswoman said there was "no dollar figure" on the partnership, that the company was providing the infrastructure and the universities the content.

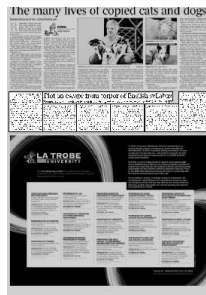
Griffith University pro vice-chancellor (learning and student outcomes) Sue Spence said it had become essential to deliver flexible learning "as students increasingly become more mobile and seek to combine their study with work, family and other commitments".

The facility would also be useful for the public, who might be interested in downloading concerts and public lectures featuring staff, students and eminent keynote speakers at the university.

Swinburne Digital Learning Initiative educational co-ordinator Lisa Germany said the university's initial offering included stereoscopic 3-D movies from its Centre for Astrophysics and Supercomputing and short films by its film and television school students.

"Having a presence on iTunes U allows existing students and new audiences to discover Swinburne's key areas of expertise and to access contact wherever and whenever it's convenient," Dr Germany said. "You don't have to be a student to access university knowledge."

There are 300 educational institutions worldwide that already distribute free video and audio content via iTunes U.



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Plot an escape from torpor of English syllabus

We must study and teach literature on its own terms, not as ideology or history, writes **Patrick Buckridge**

THE secondary English curriculum is neither too hard (as Tim Wright suggests), nor too easy (as Baden Eunson would have it) (*The Australian*, June 11). What it is is too abstract, repetitive, formulaic and ideological to be of much interest to most students. Eunson proposes that it be made tougher (and more useful) by adding more formal grammar to the mix; Wright that it be made easier by simply reading and enjoying good books in class.

Both solutions have serious shortcomings: Eunson's because it perpetuates the absurdity of exemplifying the rules of a language with texts that often gain their most valued effects by testing or breaking them; Wright's because it sounds more like recreation than study and poses problems of assessability.

There is a path through the middle, however, one first taken three generations ago when English faced a remarkably similar situation. In the second and third decades of the 20th century, the British government commissioned an investigation into the state of English education in Britain, beset on the one hand by philologists who wanted to use literature as fodder for formal grammar teaching, and on the other by ultra-liberals who wanted to dissolve the study of literature into creative play.

The outcome was the Newbolt report (1921), which envisaged an exalted role for the study of literature in the new syllabus: as a means of transmitting the cultural heritage to the coming generation, as a source of personal aesthetic enjoyment, and as an instrument of moral, intellectual and rhetorical training.

It was able to press these claims for English because the study of literature as literature, not as something else, was already developing a reputation for analytical rigour as a discipline in its own right (a reputation it continues to enjoy in most British and American universities).

The discipline was, and is, called literary criticism. There's still plenty of it around in the broader literary culture, and it was the main activity of every university English department and of many secondary schools in

the English-speaking world during the middle 50 years of the 20th century.

Sometimes, especially in books written for school rather than university readerships, it was called literary appreciation, but it was the same thing: at its best, a probing, testing, intensely self-monitoring and goal-oriented practice of interpretation and commentary, using — never used by — a modest but serviceable armoury of clearly defined analytical concepts.

Some of them, such as plot and character, were as old as Aristotle; others, such as ambiguity, perspective and irony, as recent as William Empson, Wayne Booth and Northrop Frye.

In the hands of a lazy, under-prepared or badly read teacher, it could always degenerate into a sterile labelling exercise, but excellent, inspirational English teaching — the kind that made you enjoy and understand the work better than you did before — was something that could and often enough did happen throughout the system, even in Australia where the principles of the Newbolt report were not formally incorporated into state English syllabuses until the early 1950s.

The dilemma we face today, where the reform of a patently dysfunctional English curriculum seems paralysed by contradictory diagnoses and imperatives (as if ideological intransigence and bureaucratic stubbornness were not enough!), is surprisingly similar to that of the early '20s. And our escape route could be the same: to study and teach literature as literature, in its own literary terms, not as ideology, philosophy, language or even history. All we need to do to start that happening in schools is to provide a rich, varied (and compulsory) diet of literature in the syllabus — thankfully, that's beginning to happen in some places — and to reinstate literary criticism as the main way of studying it in the classroom and of assessing it in essays and examinations. It's not too hard, and it's not too easy; but it's well worth doing, for everyone concerned.

Patrick Buckridge teaches literature at Griffith University.



Child neglect outpacing abuse

Adele Horin

NEGLECT is the biggest single reason children are reported to the Department of Community Services – apart from being present during domestic violence – new figures show.

As the nation confronts three high-profile cases of alleged child neglect over the past fortnight, statistics reveal neglect is one of the most significant problems facing child protection workers – and one of the most intractable.

More than 11,600 children were reported for neglect to the department in the three months to December 2007, an 11 per cent increase over the 2006 December quarter. This is more than reports for physical abuse (11,240) and significantly more than for sexual or psychological abuse.

But the prevalence of neglect is likely to be even higher given the dramatic increase of about 20 per cent in parents being reported to the department for drug or alcohol problems, and for mental health issues in the December 2007 quarter – conditions often associated with child neglect.

Sharon Dawe, professor of clinical psychology at Griffith University, who addressed DOCS case-workers this week, said

neglect was harder to identify than physical abuse “so a lot of the time kids go unnoticed”.

Chronic neglect was highly damaging to children in the long term, and could leave worse scars than a sexual abuse incident in which a child had been supported and believed, she said.

Joe Tucci, chief executive officer of the Australian Childhood Foundation, said neglect was at the bottom of the hierarchy in most child protection systems because physical and sexual abuse presented immediate crises.

“There has not been enough attention paid to neglect, it is often minimised, and yet with young children, the effect of neglect on their brain development can be as traumatic as sexual abuse,” Mr Tucci said.

“And if older children are not properly supervised, then they are being exposed to the risk of sexual and physical harm.”

He said neglect was one of the most intractable family problems because its cause lay deep in the parents’ own traumatic experiences.

“Parents don’t need lessons to know they should feed their children and put them to bed and keep their house reasonably clean,” he said. “But often the help

they get is ‘modelling’ how to clean up a house or establish routines. The depths of the psychological problems is minimised.”

He said a “culture of optimism” characterised the approach of child protection workers who withdrew support from neglecting parents after signs of modest progress.

A child protection expert, Judy Casemate, associate professor in the University of Sydney law faculty, said cases of neglect could be difficult to prove because they lacked forensic evidence such as bruises.

A 2005 research paper on neglect for DOCS said the typical neglecting family is likely to be a young, single mother who had experienced poor parenting herself, lived in an overcrowded, chaotic home with several children, and was depressed.

The Prime Minister, Kevin Rudd, said yesterday the community should help protect vulnerable children. “Frankly, that’s just a higher call. It sort of goes across everything else so that if you have a reasonable suspicion, or reasonable concern, that a young child is the subject of abuse, I think you’ve got a moral responsibility to act,” he told Melbourne radio.