

# The Griffith Graduate Event

**November 17 and 18, 2011**

Griffith University is recognised nationally as a leader in WIL curriculum, and more broadly for its contributions in WIL, career development learning (CDL) and graduate attributes (GA) for improving learning outcomes and engagement with discipline learning.

Griffith has also responded to the continuing demands of employers for further development of graduate attributes, as evidenced by the most recent reports by the Business Council of Australia (<http://www.bca.com.au/>) and the Australian Chambers of Commerce and Industry (<http://www.acci.asn.au/>). To further our learning and teaching goals in this area the University is developing an overarching approach to student outcomes which draws together the various elements of WIL, CDL and GA development.

Griffith will host a two day Australian Learning and Teaching Council (ALTC) event to bring to your attention a significant number of exciting ALTC learning and teaching resources that have been developed as part of projects and fellowships relevant to our overarching approach to curriculum. There will also be an opportunity to establish dialogue with employers to enhance our Graduate outcomes through input to curriculum design. We have provided an opportunity to engage with the ALTC projects on each campus as you will see on the program. Please choose which opportunity and campus suits you.

There are a range of opportunities to meet with our guests depending on your campus and your diary commitments. We have especially designed the program so that you can meet with the ALTC project leaders in a conducive environment with senior staff, program leaders, curriculum consultants and the like. We are also hoping you will join us for the employer dialogue on Friday morning 18 November to find out what employers really consider necessary for the Griffith Graduate. .

*“Helping students develop the employability skills and professional capabilities they will need to make the transition into graduate roles is one of the most important aspects of university study. AUSSE shows that students who do work experience or an industry placement report significantly higher engagement and outcomes than those who do not.”*  
Coates. H. ACER Higher Education Update. Edition 7, Feb, 2011. P13.

**Please register NOW at <http://gugraduateeventstaff.eventbrite.com/>.** (You are **not** required to supply the ticket that the online system generates)

## Communities of Practice

In conjunction with this event we have formed four Communities of Practice (CoP) which will be supported by the project and produce a journal article early next year. The CoP members are listed below.

- Developing the Griffith Graduate – Industry University partnership: tension or opportunity? **Dr Susanna Chamberlain (Leader)**, Craig Cameron, A/Prof Charles Lemckert, Catherine Howe, Tanja Weinbrecht & Dina Fyffe
- Curriculum design for the Griffith Graduate – collaboratively designing for authentic learning. **Matt Hitchcock (Leader)**, Karen van Haeringen, Nicole Wall, Dr Greg Reddan & Janine Chipperfield
- The Griffith Graduate portfolio – evidencing learning and achievements. **Dr Jenny Cartmel (Leader)**, Dr Jasmina Fejzic, Maja Rauchle
- Assessment and the Griffith Graduate – balancing rigour and relevance. **Nicola Shapland (Leader)**, Nicole Wall, Dr Calvin Smith & Carol-joy Patrick

To join one of these communities, or ask about the event, please email Jo-Anne at [jo-anne.clark@griffith.edu.au](mailto:jo-anne.clark@griffith.edu.au).

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## Program

<b>THURSDAY, NOVEMBER 17- NATHAN CAMPUS</b>		
10.30am – 12.00 noon	<p><b>ALTC Panel, Trade Show and Coffee</b></p> <p><i>For the first time in Australia, over 30 ALTC projects will be show-cased in the one place together with a number of key Griffith strategic grant projects. These projects have been selected based on the contribution they can make towards improving graduate outcomes across a range of disciplines especially in the area of Work-integrated Learning, Career Development Learning and Graduate Attributes. Key ALTC project leaders will present the outcomes of their projects and will be available to talk to you about how you may implement some of these outcomes in your discipline, teaching or support activities for improved student outcomes.</i></p> <p><i>If you are based on Nathan Campus, join us for bottomless tea and coffee, and a selection of gourmet cakes.</i></p>	<b>Nathan</b> Campus Club (N71)
11.30am – 12.30pm	<p><b>Lunch with ALTC Project Leaders</b> <i>(by special invitation only)</i></p> <p><i>Come along and speak with key ALTC Project Leaders who will share their project experiences in WIL, CDL and graduate attribute development.</i></p>	<b>Nathan</b> Campus Club (N71)
<b>THURSDAY, NOVEMBER 17 - GOLD COAST CAMPUS</b>		
2.00pm – 3.30pm	<p><b>ALTC Panel, Trade Show and Coffee</b></p> <p><i>For the first time in Australia, over 30 ALTC projects will be show-cased in the one place together with a number of key Griffith strategic grant projects. These projects have been selected based on the contribution they can make towards improving graduate outcomes across a range of disciplines especially in the area of Work-integrated Learning, Career Development Learning and Graduate Attributes. Key ALTC project leaders will present the outcomes of their projects and will be available to talk to you about how you may implement some of these outcomes in your discipline, teaching or support activities for improved student outcomes.</i></p> <p><i>If you are based on Gold Coast Campus, join us for bottomless tea and coffee, and a selection of gourmet cakes.</i></p>	<b>Gold</b> <b>Coast</b> The Chancellery (G34)
<b>THURSDAY, NOVEMBER 17 - LOGAN CAMPUS</b>		
5.00pm – 6.30pm	<p><b>ALTC Panel, Trade Show and Drinks</b></p> <p><i>For the first time in Australia, over 30 ALTC projects will be show-cased in the one place together with a number of key Griffith strategic grant projects. These projects have been selected based on the contribution they can make towards improving graduate outcomes across a range of disciplines especially in the area of Work-integrated Learning, Career Development Learning and Graduate Attributes. Key ALTC project leaders will present the outcomes of their projects and will be available to talk to you about how you may implement some of these outcomes in your discipline, teaching or support activities for improved student outcomes.</i></p> <p><i>If you are based on Logan Campus join us for drinks and canapés.</i></p>	<b>Logan</b> Dining Room

**FRIDAY, NOVEMBER 18 - SOUTHBANK CAMPUS**

<p>8.30am – 9.00am</p>	<p><b>Registration and coffee</b></p>	<p><b>South Bank</b> Webb Centre (S02)</p>
<p>9.00am – 12.00 noon</p>	<p><b>Employer Breakfast &amp; Roundtables</b></p> <p><i>An invitation to this event provides you with a unique opportunity to engage in dialogue with employers regarding expectations of industry and the academy in relation to ensuring good graduate outcomes. During breakfast, two guests, Sharon Orbell from Victoria University and Rachel Murphy from the Western Bulldogs Football Club will discuss the outstanding partnership that both organisations have engaged in across a variety of activities, including large scale work integrated learning placements. The Roundtable discussions will focus on creating an opportunity for employers and university staff to explore a range of issues critical to facilitating increased responsiveness of university curriculum to employer demands.</i></p> <p><b>Victoria University and Western Bulldogs Football Club Showcase</b></p> <p><i>The Western Bulldogs and Victoria University have a shared history which dates back to the 1980's – almost 30 years. This relationship has evolved from the connections of passionate and committed individuals to a whole of organisation commitment to the partnership. The presenters will tell the story of how their organisations continue to add value to the partnership and the transformation of the partnership from an organic beginning to a partnership strategically aligned to the core business of both organisations. The presenters will give examples of the various projects connecting their organisations including shared appointments, cadets, vocational education pathway programs, school and community education programs, curriculum embedded projects and access to facilities and infrastructure.</i></p>	<p><b>South Bank</b> Webb Centre (S02)</p>
<p>12.00pm – 1.00pm</p>	<p><b>Keynote</b> <b>Professor Bev Oliver Curtin University</b></p> <p><i>Professor Beverley Oliver is one of Australia's foremost experts in graduate employability. She is presently an ALTC National Teaching Fellow exploring the assurance of graduate capabilities and evidencing levels of achievement for graduate employability. In 2009 she was an ALTC Teaching Fellow studying the benchmarking of partnerships for graduate employability. Beverley's keynote presentation will be of special interest to employers, curriculum leaders and developers and a range of university staff interested in increasing graduate outcomes.</i></p>	<p><b>South Bank</b> Webb Centre (S02)</p>
<p>1.00pm – 2.00pm</p>	<p><b>ALTC Panel, Trade Show and Lunch</b></p> <p><i>For the first time in Australia, over 30 ALTC projects will be show-cased in the one place together with a number of key Griffith strategic grant projects. These projects have been selected based on the contribution they can make towards improving graduate outcomes across a range of disciplines especially in the area of Work-integrated Learning, Career Development Learning and Graduate Attributes. Key ALTC project leaders will present the outcomes of their projects and will be available to talk to you about how you may implement some of these outcomes in your discipline, teaching or support activities for improved student outcomes.</i></p> <p><i>If you are based on Southbank campus, join us for a delicious lunch.</i></p>	<p><b>South Bank</b> Webb Centre (S02)</p>

## The Griffith Graduate Event Speakers

<p><b>Professor Beverley Oliver</b> <i>Curtin University</i></p> <p>Teaching Fellowship: Benchmarking Partnerships for Graduate Employability</p>	
<p><b>Associate Professor Dawn Bennett</b> <i>Curtin University</i></p> <p>Reinvigorating student learning with embedded learning and teaching strategies that enhance identity development</p>	
<p><b>Dr Clair Hughes</b> <i>University of Queensland</i></p> <p>Assessing and assuring Australian graduate learning outcomes: principles and practices within and across the disciplines</p>	
<p><b>Associate Professor Leigh Wood</b> <i>Macquarie University</i></p> <p>Embedding the development and grading of generic skills across the business curriculum</p>	
<p><b>Associate Professor Sophie Arkoudis</b> <i>University of Melbourne</i></p> <p>Enhancing domestic and international students engagement: changing attitudes and behaviours</p>	
<p><b>Carol-joy Patrick</b> <i>Griffith University</i></p> <p>The WIL (Work Integrated Learning) Report</p>	
<p><b>Sharon Orbell</b> <i>Victoria University</i></p> <p>Associate Director Engagement and Partnerships, Victoria University</p>	
<p><b>Rachel Murphy</b> <i>Western Bulldogs</i></p> <p>Manager, Executive Services at the Western Bulldogs</p>	