

RESEARCH EDUCATION AT GRIFFITH UNIVERSITY 2009-2013

The Griffith University Research Education Strategy seeks to develop and enhance our current research education profile through enhanced recruitment, support and program initiatives over the next five years. Activities over the last three years through enhanced support by academic elements, research centres and GGRS have led to considerable improvement in the intellectual climate experienced by our RHD students. This strategy is also developed at a time when the traditional pathways to RHD studies are not consistent with the qualification pathways of many applicants due to the growth, domestically and internationally, of applicants from coursework postgraduate qualifications. It is timely to develop new directions to ensure that Griffith University offers an RHD experience for students of the highest quality and relevance to their future careers.

The major areas for activity are:

1. Develop marketing and recruitment strategies to enhance the quality of research higher degree (RHD) student enrolments and alignment with Griffith University strategic research areas.
2. Ensure quality supervision and support for RHD students.
3. Enhance scholarship offerings to attract high quality RHD students.
4. Provide RHD programs that meet the expectations of the global community in the 21st century.
5. Provide enhanced alternative pathways to RHD studies to meet global education trends.
6. Provide enhanced milestone expectations to ensure student success.
7. Develop stronger quality assurance and policy management for research education at Griffith University.

Strategies

| 1.0 Marketing and recruitment | | | |
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| | Action | Responsible Officer | Date |
| 1.1 | Online application process | Dean (GGRS), INS | Completed |
| 1.2 | Virtual Research week to showcase Griffith research work and the RHD experience, focusing on eight pillars of research | Dean (GGRS), ER, GI, Groups | Late April/May 2009 |
| 1.3 | Enhanced research experts database and identification of research areas and specific projects suitable for RHD student enrolment | INS, Groups, OR, GGRS | June 2009 |
| 1.4 | Marketing budget to promote research and research education | DVC(R), ER | Completed |

| 2.0 Quality supervision and support | | | |
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| | Action | Responsible Officer | Date |
| 2.1 | Develop and implement Supervisor Accreditation Policy and associated reports | Dean (GGRS), INS | January 2009 |
| 2.2 | Provide enhanced supervision models according to element need including the use of panels of supervisors and student cohorts | Deans (Research), RTC Centre Directors | Ongoing |
| 2.3 | Further develop and publicise activities for RHD students in areas such as research methodology, seminar participation, writing and presentation skills. | Deans (Research), Centre Directors, Dean (GGRS) | Ongoing |
| 2.4 | Improve the quality of space available to RHD students and develop innovative and effective spaces to support student work, enhance interaction amongst RHD students and with relevant staff. | DVC(R), Director (OFM), Dean (GGRS), Deans (Research), Centre Directors, | September 2009 |
| 2.5 | Develop appropriate online support for RHD students including access to candidature information online and e-portfolio | Dean (GGRS), INS, Deans (Research), PVC (L&SO) | December 2009 |
| 2.6 | Maintain and enhance as possible minimum resources provided to students | Dean (GGRS), Deans (Research), | Ongoing |

| 3.0 Enhanced Scholarships for RHD students | | | |
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| | Action | Responsible Officer | Date |
| 3.1 | Provide maximum number of scholarships to attract high quality RHD students through government, Griffith and external funding. Coordinate annual advertisement and web information. | DVC(R), Dean (GGRS), Deans (Research), Centre Directors | Ongoing |
| 3.2 | Provide top-up scholarships to attract high quality RHD students and publicise through appropriate forums. Coordinate annual advertisement and web information. | DVC(R), Dean (GGRS), Deans (Research), Centre Directors | Ongoing |
| 3.3 | Develop scholarships for postsubmission for write-up of publications and interim research support | Dean (GGRS), Deans (Research), Centre Directors | Funding available for 2009, ongoing |
| 3.4 | Provide scholarships to enhance international research collaborations for RHD students | DVC(R), | Funding available for 2009, ongoing |
| 3.5 | Provide scholarships for international conference travel as funding available | Dean (GGRS), Deans (Research), Centre Directors | Ongoing |
| 3.6 | Provide completion scholarships for RHD students in final stages of work to ensure success as funding available | Dean (GGRS), Deans (Research), | Funding available for 2009, ongoing |

| 4.0 Enhanced RHD programs | | | |
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| | Action | Responsible Officer | Date |
| 4.1 | Develop programs that add value to the RHD experience and increase the work readiness of graduates for the global community: | Dean (GGRS), RAPS, Academic Committee, Deans (Research) | February 2009 and ongoing |
| 4.1 (a) | <i>Internationalisation.</i> Further development of cotutelle or double degree programs with strategic institutions outside Australia, or participation by students in a Study Abroad semester or placement in an institution outside Australia. | DVC(R), Dean (GGRS) | Ongoing |
| (b) | <i>Research commercialisation.</i> Concurrent enrolment for students in a formal program of study in research project management and commercialisation such as through Australian Government Commercialisation Training Scheme (CTS) or through a Griffith University-developed program. | Dean (GGRS) | Ongoing |
| (c) | <i>Enhanced academic development.</i> High level of support for RHD students seeking academic career paths through emphasis on support for publication, presentation at conferences, research collaborations in Australian or international institutions, public dissemination. | Dean (GGRS) | Ongoing |
| (d) | <i>Higher education teaching.</i> Approved concurrent enrolment in programs such as the Graduate Certificate in Higher Education offered through GIHE for RHD students seeking enhanced teaching skills and experience, in conjunction with lecturing and tutoring opportunities at Griffith University. | Dean (GGRS), Director (GIHE) | Ongoing |
| (e) | <i>Industry internship.</i> In keeping with the WiL strategy at Griffith University, develop opportunities for RHD students to undertake internships in industry with scaffolded learning provided through a Griffith-industry collaboration. | Dean (GGRS), Deans (Research) | Dependent on funding |

| 5.0 Alternative entry pathways | | | |
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| | Action | Responsible Officer | Date |
| 5.1 | Develop a provisional RHD pathway for applicants who do not have sufficient research experience to demonstrate Honours equivalence. The pathway would replace but be equivalent to the current Research Qualifying Program. | Dean (GGRS), RAPS, Academic Committee, Deans (Research) | April 2009 |
| 5.2 | Develop the Master of Research Studies as an entry-level program leading to an award of degree to replace the current Research Qualifying Program. (Students who do not achieve the grades required for progress to RHD studies will still exit with a qualification.) | Dean (GGRS), RAPS, Academic Committee | April 2009 |

| 6.0 Enhanced candidature structure and milestones | | | |
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| | Action | Responsible Officer | Date |
| 6.1 | Enhance current candidature structure to monitor student progress and research quality through the introduction of a pre-submission seminar approximately twelve months prior to submission of dissertation. | Dean (GGRS), Deans (Research), RTS Centre Directors | March 2009 |

| 7.0 Enhanced quality assurance and policy development for research education at Griffith University | | | |
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| | Action | Responsible Officer | Date |
| 7.1 | Institute a Research Education Committee as a committee reporting to RAPS, chaired by the Dean (GGRS), with representatives from Deans and Deputy Deans (Research), Centre Directors, RHD Convenors and RHD students to: <ul style="list-style-type: none"> • Develop RHD policies prior to discussion at RAPS • Consider and determine complex student matters currently the sole responsibility of the Dean (GGRS) • Make recommendations to RAPS on various matters | DVC(R), Dean (GGRS), RAPS, Academic Committee | April 2009 |