

## Dr Greg Reddan – List of publications

### Articles

1. **Reddan, G.** and Harrison, G. (2010) *Restructuring the Bachelor of Exercise Science degree to meet industry needs*. Asia-Pacific Journal of Cooperative Education, 11(1), 13-25.
2. **Reddan, G.** (2008) *The benefits of job-search seminars and mock interviews in a work experience course*. Asia-Pacific Journal of Cooperative education, 9(2), 113-127.
3. **Reddan, G.** (2007) *Going for Gold at Coolangatta*. *Active and Healthy Magazine*. 14 (1). ACHPER. South Australia.
4. **Reddan, G.**, (2006) *Teacher curriculum decision-making in Senior Physical Education*. *Healthy Lifestyles Journal*. 53 (2).ACHPER. South Australia.
5. **Reddan, G.** (1998) "Preventing overtraining", *The Master's Athlete*, 18, April.
6. **Reddan, G.** (1998) "Eating and drinking for an ultra", *The Master's Athlete*, 17, Feb.
7. **Reddan, G.** (1997) "Tapering tips for triathlon", *The Master's Athlete*, 7, June.
8. **Reddan, G.** (1997) "Ten transition tips for triathlon", *The Master's Athlete*, 12, April.
9. **Reddan, G.** (1997) "Surviving a cold water triathlon", *The Master's Athlete*, 13, June.
10. **Reddan, G.** (1997) "Clothing for racing and training", *The Master's Athlete*, 14, Aug
11. **Reddan, G.** (1997) "The use of heart rate monitors", *The Master's Athlete*, 16, Dec.
12. **Reddan, G.** (1996) "Hanging loose for triathlon", *The Master's Athlete*, 5, Feb.
13. **Reddan, G.** (1996) "The importance of recovery", *The Master's Athlete*, 6, April.
14. **Reddan, G.** (1996) "The benefits of triathlon", *The Master's Athlete*, 7, June.
15. **Reddan, G.** (1996) "What and when to eat for triathlon", *The Master's Athlete*, 9, Oct.
16. **Reddan, G.** (1996) "Ten tips to avoid overtraining", *The Master's Athlete*, 10, Dec.
17. **Reddan, G.** (1995) "Strength training for triathlon", *The Master's Athlete*, 1, June.
18. **Reddan, G.** (1995) "Planning the racing season", *The Master's Athlete*, 2, Aug.
19. **Reddan, G.** (1995), "Applying the principle of specificity", *The Master's Athlete*, 3, Oct.
20. **Reddan, G.** (1995) "Racing and training in the heat", *The Master's Athlete*, 4, Dec.
21. **Reddan, G.** (1973), "Evaluating the physical educator", *Interaction*, 2, ACHPER

22. **Reddan, G.** (1973), "Stress and human performance", *Interaction*, 1, ACHPER NSW

## Conference presentations

1. **Reddan, G.** (2010) Engaging faculty and enhancing outcomes towards academic and professional progress of students. *Academic salon presenter – World Association for Cooperative Education symposium*. Graz, Austria. June.
2. **Reddan, G.** (2010) The use of the Total Quality Recovery model in determining optimal training loads in preparation for surf lifesaving competition. *Cricket Australia conference in Science, Medicine and Coaching of Cricket*. Gold Coast. June.
3. **Reddan, G.** (2010) Student perceptions of the benefits of a work experience course in Exercise Science. *World Association for Cooperative Education conference*. Hong Kong, China. February.
4. **Reddan, G.** (2009) Restructuring the Bachelor of Exercise Science to meet industry needs. *World Association for Cooperative Education conference*, Vancouver, Canada. June.
5. **Reddan, G.** (2008) Preparing Physiotherapy, Exercise Science and Oral Health students to work in small business enterprises. *World Association for Cooperative Education conference*, Sydney, September.
6. **Reddan, G.** (2008). Coaching for Endurance Sports. *National Surf Life Saving conference*. Gold Coast. September.
7. **Reddan, G.** (2008) The benefits of a mock interview in a work experience course in Exercise Science. *Work-Integrated Learning conference*. Griffith University. April.
8. **Reddan, G.**, The use of the Total Quality Recovery model in determining optimal training loads in preparation for surf lifesaving competition. *Gold Coast Health and Medical Research conference*. Sanctuary Cove. December 2007.
9. **Reddan, G.**, The benefits of a critical reflection report related to work experience in Exercise Science. *Australian Technology Network conference*. QUT. November 2007.
10. **Reddan, G.**, The benefits of an oral presentation in a group project in Exercise Science. *Effective Teaching and Learning conference*. QUT. November 2007.
11. **Reddan, G.**, The use of the Total Quality Recovery model in determining optimal training loads in preparation for surf lifesaving competition. *Australian Surf Lifesaving Association - Coaching conference*. Perth. March, 2007
12. **Reddan, G.**, The benefits of a mock interview in a work experience course. *National Association for Graduate Careers Advisory Service conference*. Sunshine Coast University. November, 2006
13. **Reddan, G.**, Structuring tutorials towards the progressive development of a group assignment. *Effective Teaching and Learning conference*. University of Queensland. November, 2006.

14. **Reddan, G.**, The benefits of a mock interview in a work experience course in Exercise Science. *Australian Collaborative Education Network conference*. Griffith University. September, 2006
15. **Reddan, G.**, Post-race recovery. *Gold Coast Marathon Coaching conference*. July, 2003.

### **Miscellaneous**

1. **Reddan, G.** (2000), "*Teacher Curriculum Decision-making in Senior Physical Education*", Unpublished doctoral dissertation, Griffith University
2. **Reddan, G.** (1971), "*The Effects of Specialist versus Generalist Teachers of Physical Education on the Attitudes of Year Seven Students Toward Physical Education*" Unpublished master's degree research unit, The University of Ottawa
3. **Reddan, G.** (1998), "*Goal-Setting for Triathletes*", Videotape produced For Doctor of Education. Griffith University.
4. **Reddan, G.** (1984-6), Regular contributor, *Cycling Australia and Triathlon News*.
5. **Reddan, G.** (1997), "*A guide for novice triathletes*", *Business Review Weekly*, Nov.