

FEES

The program fee is employer subsidised for Griffith University staff members. This includes staff on part-time and sessional appointments. Citizenship and residency conditions apply.

External participants: AUD\$7,400 (AUD\$1,850 x per 10CP)
International participants: AUD\$8,240 (AUD\$2,060 x per 10CP)

Teaching Bursaries

A limited number of bursaries will be available to eligible Griffith academic staff to fund partial release from teaching. Bursary applications and accompanying GCHE application forms must reach the GIHE by 31 January, 2012. Bursary application forms are available online in the Policy Library or contact Tina Hodson, GIHE Administrative Officer, x55624.

How to Apply

An application form for admission to the program is available online at

www.griffith.edu.au/gihe
or contact Tina Hodson,
GIHE Administrative Officer,
x55624.

Applications should reach the GIHE by 31 January 2012.
Program Code: 3044

Further Information

For further information on the GCHE program, enrolments or teaching bursaries (including application forms) contact Tina Hodson, GIHE Administrative Officer:

(Tel) 07 3735 5624
(Fax) 07 3735 5998
(Email) t.hodson@griffith.edu.au

www.griffith.edu.au/gihe/professional-development-leadership/postgraduate-programs



Graduate Certificate in Higher Education 2012

Postgraduate studies in learning and teaching in Higher Education
offered by the Griffith Institute for Higher Education

Graduate Certificate in Higher Education

Griffith's Graduate Certificate in Higher Education (GCHE) is designed to provide an award program for academics wishing to undertake formal studies in higher education and professional development opportunities for academics wishing to focus on a specific aspect of their teaching.

The program emphasises practical strategies for improving course design, delivery and assessment through exploring approaches that develop your understanding of learning and teaching in higher education and enhance your skills in engaging students through effective teaching practice. The GCHE offers opportunities for advancing scholarship in learning and teaching and engaging in supportive collegial networks.

The GCHE features:

- A modularised curriculum with flexibility and online options
- Electives that enable you to explore a specific learning and teaching issue
- A guided approach to making a start in the scholarship of learning and teaching
- Opportunities to develop leadership and career prospects
- Fully subsidised tuition fees for Griffith Staff (citizenship conditions apply)
- Vice Chancellor's teaching bursaries for eligible applicants

Master of Higher Education

Griffith University offers two Master of Higher Education programs:

- (1) a coursework program including a 40cp research thesis; and
- (2) a Higher Degree by Research taking up to two years full-time and consisting entirely of a research project and thesis.

In both cases candidates are able to focus their research on the scholarship of learning and teaching, designing a study that is related to their own practice. Both articulate with the Graduate Certificate in Higher Education.

Program Structure

The GCHE program comprises four courses (4 x 10 Credit Points) including two core courses and two electives. Core course classes are held fortnightly on Mondays (10-1 pm) at the Logan campus. The Program Convenor is Associate Professor Heather Alexander (email: h.alexander@griffith.edu.au).

Core Courses

- 7013GIH Learning and Teaching in Higher Education: Theory and Practice (Sem 1)
- 7014GIH Curriculum design, innovation, assessment and evaluation (Sem 2)

Electives offered in 2012 are:

- 7015GIH Scholarship in Learning and Teaching (Sem 1)
- 7018GIH Blended Learning: Design, Delivery and Evaluation (Sem 2)
- 7019GIH HDR Supervision (Sem 1)

7015GIH

This new course gives participants an opportunity to build a deeper knowledge of learning and teaching theory relevant to their discipline and/or context. Participants will explore their own teaching practice and will consider the meaning of scholarship in learning and teaching (SOLT). The course provides the opportunity to engage in an in-depth study of one aspect of their teaching through either professional development and associated scholarly work or a SOLT project.

For full program details visit

www.griffith.edu.au/gihe/professional-development-leadership/postgraduate-programs

Assessment

Assessment for the program is designed to meet the needs of individual teaching practices and contexts. Collegial support is emphasised through collaborative learning, peer review activities and contact with GIHE staff. Coursework is assessed on a pass/fail basis.

Eligibility

Admission to the program requires candidates to be currently teaching in a higher education institution or working in administrative, technical or academic support work that includes a teaching role and have qualifications commensurate with their professional role. Part-time or sessional academic staff are welcome to apply. Preference is given to Griffith University applicants.