

Vice Chancellor's Report to Council

Monday 2 March 2009

2009 promises challenge, change and opportunity. The Federal Government has released the report of its review of higher education – (*The Bradley Review*). It has committed to providing the Government response to this report and the Innovation Review (*The Cutler Review*) in March. I will discuss with Council the potential significance of these reports at the Council retreat, and university staff at a series of campus meetings.

Since my last report to Council in December, the Minister for Education announced an injection of \$500 million into universities through a new Teaching and Learning Capital Fund for Higher Education. The new fund will provide a one-off investment of \$500 million targeting capital expenditure towards the development of teaching and learning spaces in Australia's universities that are physically and technologically appropriate for 21st century approaches to tertiary education. Griffith was awarded \$19.3 million.

We had the pleasure of Her Excellency Ms Penelope Wensley AO Governor of Queensland's company when she visited the Gold Coast campus late in 2008 to officially open the newly renovated and extended Gold Coast Library. Her Excellency had not been on the Gold Coast campus before so her visit included a short tour of the new Student Administration Centre and the new extension of the Institute for Glycomics building before proceeding to the opening of the Gold Coast Library. The success of the library re-design was evident in Griffith's 2008 AUQA audit in which the University's focus on improving the learning environment of the Gold Coast campus was commended by students, staff and external stakeholders in the review.



Left to Right: Chancellor, Ms Leneen Forde AC, Governor of Queensland, Ms Penelope Wensley AO, Vice Chancellor, Professor Ian O'Connor

The University welcomed the New Year with the early and major QTAC and UAC offer rounds. Results have been relatively positive in what is a very a difficult market, particularly for international students. More detail on the admissions round is provided in the dedicated Council Agenda item.

Other highlights since Council met in December include:

Griffith Business School Accreditation

The year started extremely well for the Griffith Business School who received its accreditation by the Association to Advance Collegiate School of Business (AACSB) International. This is an outstanding achievement for the GBS. It is one of five Australian Business School to be accredited by AACSB International.

Australia Day Honours

Griffith University's Founding Editor of the award-winning literary and public affairs quarterly Griffith Review, Professor Schultz, was appointed a Member of the Order of Australia in the 2009 Australia Day Awards. Professor Schultz was recognised for service to the community as a journalist, writer, editor and academic, for fostering debate on issues affecting society and for professional ethics and accountability.

Throughout Professor Schultz's distinguished career she has made valuable contributions to the Australian media, literary and political landscape through authoring or editing more than 20 books and as a creative writer whose work includes the librettos for the award winning operas Black River and Going into Shadows. She was also co-chair of the Creative Australia stream at last year's 2020 Summit and is a Professor in the Centre for Public Culture and Ideas at Griffith University.

Woodford Folk Festival

Professor Pat Hoffie, QCA worked with the organisers of the Woodford Folk Festival for the 2008/09 event to produce a visual arts core to the festival. Titled *Carnivale Collaborata*, it involved five inter-related parts: an exhibition (Carnal Carnivale); a series of illuminated installations (Illuminata Carnivale), a series of forums (Critical Carnivale), an alternative apparel festival (Costume Carnivale) and a series of workshops. The Festival's focus on culturally-led environmental sustainability made it an ideal venue for showcasing the work of Sustainable Environment and Culture, Asia-Pacific (SECAP) through the work of QCA, Griffith staff, students and alumni. The collaboration was very successful with strong community feedback. (Attachment 1)

Ideas Festival

Griffith University is a major sponsor of the Ideas Festival which will be held in March 2009. The Ideas Festival promotes Queensland locally, nationally and internationally as being future driven, innovative, diverse and forward thinking. The event is a wonderful opportunity to showcase Queensland's world-class thinkers and researchers and at the same time revel in the excitement created when ideas from around the world come together over the five days of the festival.

Griffith Institute for Social and Behavioural Research

On 12 February I officially launched the Griffith Institute for Social and Behavioural Research. The Institute has been developed through the Strategic Research Program in Social Change and Wellbeing, and brings together 140 active Griffith researchers in eight research centres, institutes and programs. The Institute is led by Professor Ross Homel – Director of the Strategic Research Program in Social Change and Wellbeing, and Deputy-Director of the Key Centre for Ethics, Law, Justice and Governance. It aims to be one of Australia's leading research institutes in the social and behavioural sciences. With its focus on understanding social change it will be well-placed to contribute to research-led policies and practices that address contemporary global challenges to achieving individual and community wellbeing.

Opening of CESDI

On 23 February Griffith officially opened the Centre of Excellence for Sustainable Development for Indonesia (CESDI) on the Nathan campus. In attendance were The Honourable John Mickel, Minister for Transport, Trade, Employment and Industrial Relations; His Excellency Ir. Rachmat Witoelar, Minister of Environment, Republic of Indonesia; and Mr Howard Bamsey, Deputy Head Security, Department of Climate Change. CESDI will provide advice to the Indonesian Ministry of Environment and support Indonesia's national and regional development in research and capacity-building towards sustainable development.

ABC Relocates to South Bank

In December the Queensland Premier announced that the ABC's state headquarters will be relocated to South Bank next to the Queensland Conservatorium. Housing up to 400 ABC employees, the new building on the corner of Russell and Grey Streets will bring journalists and staff from television and radio studios, including Triple J, and the ABC retail outlet to the doorstep of Griffith's premier South Bank arts precinct.

The building, which incorporates several highly specialised sound studios, is scheduled to be completed by the end of 2010, and ABC staff are expected to move into the building by early 2011.

Griffith 2015 Update

At the August and December Council meeting my report to Council included the Griffith 2015 Table of Actions document which detailed progress against all actions. This document has been updated and a copy is attached for noting. (Attachment 2)

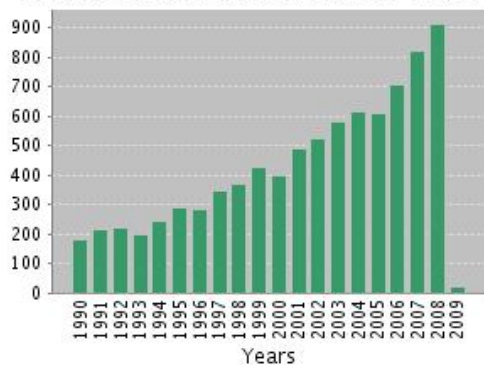
Research

Publications Griffith is currently placed in 10th position overall amongst Australian universities for research publications indexed in 2008 in the ThomsonReuters Web of Science (combined Science Citation Index and Social Sciences Citation Index) and 7th position for papers in the Social Science Citation Index.

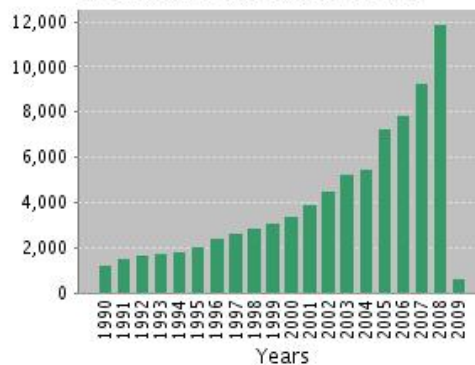
The ThomsonReuters Web of Science is a leading index of research output for scholarly journals in many fields and records the number of research papers indexed in a given year. According to the latest weekly update, Griffith has continued to increase its publications performance for 2008. As at 30 January 2009, Griffith researchers have produced almost 15% more indexed papers than the full year figure for 2007. (Final 2008 figures for ThomsonReuters will not be available until March 2009.)

Griffith is one of the few Australian universities to record double digit growth in Thomson WoS indexed publications during the two years 2007 and 2008. The University's growth for the two year period of 28.7% compares to 7.6% for the whole of Australia for the same period.

Published Items in Each Year



Citations in Each Year



Griffith's citations are also increasing rapidly. With 11,867 citations occurring in 2008, research produced within the University (throughout its entire history) now attracts more than double the number of citations it did in 2004 and more than four times the number it attracted in 1998. This reflects the rapid growth which has occurred at Griffith, its accumulated research outputs and rising reputation as a research-led university.

Research Policy

Review of Australian Higher Education – Final Report

The Review of Australian Higher Education was established in March 2008 to examine the current state of the Australian higher education system against international best practice. It was asked to explore the future direction of the sector, its capacity to meet the needs of the Australian community and economy and the options available for ongoing reform.

The final report of the Review focuses mainly on regulatory reform, increases to base grants and deregulation of the higher education system. Only seven of the 46 recommendations carry a significant research component with no coverage whatsoever of the funding cliff edge confronting research in Australia once the Backing Australia's Ability II reforms of the previous Government expire in 2011. No mention is made of the Excellence in Research for Australia (ERA) initiative and mission-based compacts. Third stream funding is ruled out altogether while marginal issues such as California-style systems, research concentration, and world university rankings are largely ignored. The report however contains recommendations which, if accepted and implemented, will alleviate the pressure on university research and teaching budgets, such as:

- an increase to Research Infrastructure Block Grant (RIBG) of \$300 million per year,
- an increase to base grants for teaching (\$1.8 billion over four years),
- a doubling of indexation over four years (\$1.14 billion), and
- a \$680 million package to reward achievement of targets for disadvantaged students.

These measures, along with stricter enforcement of the National Protocols, have the potential to encourage less research intensive universities to follow a path of differentiation that entails more emphasis on undergraduate and coursework postgraduate teaching and less on research and research training – thus redirecting additional research funds to the more research orientated universities. Likewise, less research active elements (and campuses) within research universities would also have the financial support to pursue differentiated visions enabling universities to depart from one-size-fits-all budget models should they choose to do so.

Building Australia's Research Capacity

The House of Representative's Standing Committee on Industry, Science and Innovation also released its report in December, Building Australia's Research Capacity. This final report into research training and research workforce issues in Australian universities makes 38 recommendations aimed at addressing the current shortfall in research funding as well as boosting Australia's research capacity. The inquiry was initiated in April 2008 to examine in broad terms:

- The contribution that Australian universities make to research training in Australia and
- The challenges Australian universities face in training, recruiting and retaining high quality research graduates and staff.

The final report acknowledges the role universities play in driving innovation through research projects and the challenges in attracting, recruiting and retaining new graduates to research. Some of the key recommendations from the report include increasing Australia's gross expenditure on research and development, and funding the full cost of research and research training at Australian universities and research institutions. A suite of recommendations designed to assist research training students includes increasing the value and length of the Australian Postgraduate Award stipend, which will see students lifted above the poverty line.

It is understood that the recommendations (as well as the recommendations in the Cutler Review) which involve significant financial outlays should they be accepted, are being reviewed in light of the Commonwealth's updated economic and fiscal outlook and projected budget.

Excellence in Research for Australia (ERA)

The ERA initiative, which replaces the Research Quality Framework (RQF) as the Government's approach to evaluating research excellence in Australian universities, is likely to have a profound influence on both our reputation as a research-led institution and also on research block funding when fully implemented.

The Australian Research Council (ARC) has recently released a draft set of Guidelines for preparing ERA submissions specifically in relation to two disciplinary clusters:

- Physics, chemistry and earth sciences (PCA) and
- Humanities and creative arts (HCA)

Submissions on these two disciplinary clusters are required by 8 May 2009.

The ARC will publish results of this round at the national level only. No evaluations or individual university results will be published though these will be provided to each institution separately. It is the

Government's stated intention to publish such results for individual institutions once it is confident that ERA processes are credible.

Griffith has submitted its response to the ARC on the draft ERA Submission Guidelines, expressing concern about the unexpectedly short timeframe for submissions and the failure of ERA to recognise excellence in multidisciplinary research areas.

The Higher Education Research Data Collection (HERDC) survey will continue at least for now. The Draft Guidelines leave open the question of whether ERA will be used as the basis for the allocation of block funding in the future.

Grants

Queensland Tropical Health Alliance (QTHA)

Griffith University in partnership with James Cook University (project leader), Queensland Institute of Medical Research, Queensland University of Technology has been successful in receiving funding of \$19.45m through the Smart State Innovation Building Fund (SSIBF) in 2008 to support the collaboration known as the Queensland Tropical Health Alliance. SSIBF provides interest free loan funds for major new research infrastructure. The QTHA will develop a united research capability directed towards Queensland's tropical health priorities such as Dengue fever and emerging tropical diseases which are potential biosecurity threats given our geographical proximity to SE Asia. The focus will be on developing drugs and vaccines targeted at mosquito and other vector-borne infectious diseases. Through the SSIBF loan funds, the Eskitis Institute for Cell and Molecular Therapies will extend the storage capacity of the Queensland Compound Library and develop and outfit a 100m² PC3 laboratory specialised for robotic screening. The Institute for Glycomics will receive funding to construct and outfit a 350m² rodent facility specifically for animal experimentation using infectious PC2 and PC3 organisms. Griffith will receive \$2.3m of the loan funds.

Griffith University - Chinese Academy of Sciences collaboration on Climate Change Adaptation

On the 28th November 2008 Griffith hosted the 2nd Workshop on Climate Change Adaptation Collaboration with a delegation of Chinese Academy of Sciences (CAS) researchers and the President of the CAS, Professor Yongxiang Lu. The climate adaptation collaboration between CAS and Griffith aims to enable a series of projects to be undertaken between Griffith and the CAS in order to facilitate the sharing of knowledge and research strengths relating to biodiversity preservation, urban settlements, water management and freshwater ecosystems and carbon cycling. The 2nd workshop was a great success with the development of a major funding application under the International Sciences Linkages fund's Australia- China Special Fund for Science and Technology research currently being coordinated for submission in April this year.

New Project Grants

Eight grants of \$100,000 or more have been awarded to a number of Griffith researchers since early December 2008.

- Dr Nick Marsh of the Australian Rivers Institute has received \$710,000 funding from the eWater CRC for software development and project management.
- Professor Igor Agranovski from the School of Engineering has been awarded \$550,000 from the Commonwealth NSST Research Support for Counter Terrorism grant program to develop a technique for rapid detection of pathogenic airborne particles.
- Professors Evan Gray and John Dobson received ARC funding of \$350,000 in their successful multi institutional bid, headed by Griffith, for an ARC Linkage Infrastructure and Equipment Funding grant. The funding is for the National Hydrogen Materials Reference Facility. Other partners are the University of Queensland, Monash University, Curtin University of Technology and QUT.
- Mr Conan Wang won \$340,000 from the NHMRC for an Australia-China Research Fellowship, to work with Dr Andreas Hofmann of Eskitis. The fellowship project is 'Unravelling Usher Syndrome: interaction of the key organiser protein harmonin with its protein-partners'.
- Associate Professor Glen Shaw and Dr Ross Sadler of the School of Public Health have been awarded \$216,000 by the Urban Water Security Research Alliance, to determine disinfection by-product formation and their minimization in potable water treatment plants in SEQ
- Professor Grant McTainsh of the Centre for Environmental Systems Research received \$175,000 from the Caring for our Country Open Grants to continue his DustWatch work.
- Dr Alan Munn of the School of Medical Science has been awarded \$140,000 by the Australian Centre for HIV and Hepatitis Virology for a project investigating the effect of a novel anti-HIV compound on early events in infection.

- Dr Jason Peart and Professor John Headrick of the Heart Foundation Research Centre have been awarded \$128,000 by the Heart Foundation for their project 'Cardioprotection via 'Sustained Ligand-Activated Preconditioning in Ischaemic-Reperfused Myocardium'.

Internal Grants

The December meeting of the Research and Postgraduate Studies Committee approved internal grants to be made in the first round of the new Griffith University International Workshop Awards and International Travel Fellowships 2009.

The International Workshop Awards are designed to assist Griffith University academic disciplinary leaders to conduct workshops to establish or develop research linkages with colleagues at key international universities or other high quality research institutions. It is expected that such linkages will lead to the development of increased participation in long-term major international collaborations or assist in the development of international research networks. Professors Ross Homel, Adrian Wilkinson and Elizabeth Kendall, and Associate Professors Charles Lemckert, Jean-Marc Hero and Paula Brough were awarded \$8,300 each to conduct workshops.

The International Travel Fellowships are aimed at mid-career Griffith University academics, at Lecturer B or Lecturer C level (or equivalent), and facilitate research visits of up to four weeks to establish or further develop intense research links with colleagues at top international universities or other high quality research institutions.

Drs Nick Cartwright, Jago Dodson, Larisa Haupt, Yuping Wang and Jennifer Wilson all received International Travel Fellowships of \$5,000 to further develop links with researchers in China, the USA, Singapore and Ireland.

Griffith Enterprise

External Evaluations of PBAC Submissions (Professor Paul Scuffham)

The Commonwealth Department of Health and Ageing ("DOHA") is responsible for determining which new pharmaceuticals and vaccines are to be afforded PBS (Pharmaceutical Benefits Scheme) and NIP (National Immunisation Program) status. Successful products are therefore available to the health system at significantly reduced cost to the health provider.

Next Phase appointee, Professor Paul Scuffham (School of Medicine) has been awarded a project with DOHA (entitled "External Evaluations of PBAC Submissions"). The project involves the evaluation of proposed major pharmaceutical products and vaccine submissions to DOHA. These submissions are evaluated from an economic cost-benefit perspective, and involve the application of substantial knowledge and expertise. Professor Scuffham is expected to provide his commentaries to each submission in a very tight timeframe, and accordingly has a core group of staff to support the project. Professor Scuffham also anticipates additional work (over and above each evaluation) in the form of additional commentaries, specific project work, expert assistance to evaluators, and on-call assistance.

The project is anticipated to run for an initial period until May 2010, with a project value of between \$850,000 to \$1.0 million. DOHA may extend the agreement for a period up to 4 years (in total). The extension will be based on pre-agreed (quoted) budget and scope of work, potentially extending the project value to \$3.0 million.

Griffith Graduate Research School

Research Higher Degree Scholarships

In 2009, there was a 61% increase in scholarship funding from the Federal government, which meant that a total of 57 Australian Postgraduate Award Scholarships (APA) for domestic students were awarded to Griffith University. These include Living Allowance scholarships. These were distributed to the groups based on the formula as:

Arts, Education and Law - 13

Business - 9

Health - 12

Science, Environment, Engineering and Technology – 23

Another 43 Griffith University Postgraduate Scholarships (Living allowance) scholarships (GUPRS) funded by Griffith University were awarded to both domestic students and international students. 9 Australian government International Postgraduate Research Scholarships (IPRS) have been awarded to

International Students to cover the Tuition Fees. 10 out of the 12 Griffith University International Postgraduate Research Scholarships (GUIPRS) have been offered.

An online event for tomorrow's researchers: Griffith University Virtual Research Week
<http://www.griffith.edu.au/research>

Griffith Graduate Research School is hosting a Virtual Research Week (VRW) during the first week of May (5-8) to recruit high quality students in areas of research priority. The virtual event, one of the first in Australia, will connect prospective research students with research supervisors and research projects, while showcasing our areas of strategic investment.

Through the research excellence of the eight Areas of Strategic Investment (ASI), the University is defining its contribution to Australia and the world through well resourced research, capable of delivering practical solutions to global issues. Eight ASIs are:

- Water
- Drug discovery
- Asian politics, trade and development
- Climate change adaptation
- Criminology
- Music, the arts and the Asia Pacific
- Tourism
- Urban health

Learning

Graduations

The year concluded with 6163 students graduating from Griffith at 13 ceremonies. This compares to 5284 in 2007.

Griffith's First Graduation of Medical Doctors and Dentists

The University celebrated the graduation of its first medical doctors and dentists in December 2008. The 70 medical students will be the first doctors who have trained locally, and the numbers are set to swell in future years.

Nineteen graduating medical students joined the Gold Coast Hospital's internship program in January 2009 and have the benefit of making the transition from medical student to doctor in a familiar environment. Other graduates have headed off to accredited training hospitals including Cairns, Townsville, Rockhampton, Toowoomba, Melbourne, Sydney, Adelaide and New Zealand.

The first cohort of dentists also graduated. While some of the forty five newly graduated dentists are intending to work locally, either on the Gold Coast or in Brisbane, others will be spread far and wide with job offers received from regional Queensland, Sydney, Melbourne and the defence forces.

Learning and Teaching Performance fund

In 2006, the Federal Government introduced the Learning and Teaching Performance Fund (LTPF) to provide funding to universities for outstanding performance in learning and teaching for undergraduate students. In previous years, the focus has been on excellent outcomes and hence LTP funding has been directed in the main to prestigious universities. This year has seen the introduction of an improvement focus, in addition to the base grant and excellence category, which has meant that funding has been distributed across more institutions.

For 2009, the Fund considered four disciplines and universities were assigned to bands A1, A2 and B. B received no funding, and the fund allocation was calculated on the basis of total undergraduate student load (EFTSL). Griffith achieved band A2 improvement for the disciplines 1 and 3 that cover Science, Computing, Engineering, Architecture and Agriculture, and Humanities, Arts and Education respectively, and funding of over \$1.2 million. See table below.

	Total LTPF funds (\$)	Griffith allocation (\$)
2006	54, 000, 000	nil
2007	83, 000, 000	500, 000
2008	83, 000, 000	nil
2009	73, 000, 000	1, 240, 000

Australian Learning and Teaching Council (ALTC)

A comparative examination of the University's performance shows that 2008 was overall a good year for Griffith in these programs. Griffith ranked equal 4th place in citations and overall award numbers, and was one of only eight universities to be awarded a Fellowship.

Griffith ranked third in the dollar value of ALTC grants, with funding for 4 projects (9 submitted) from the Competitive, Leadership and Priority Project areas totalling \$754,626. This funding represents 6.98% of total funds allocated across the sector.

The ALTC's interest in work integrated learning saw the publication in January of The WIL (Work Integrated Learning) Report which Carol-Joy Patrick from the Griffith School of Engineering co-authored in her role as a project leader. This report represents the first scoping study of work integrated learning in Australian higher education. A key objective of this study was to identify ways of improving the student learning experience in relation to WIL.

Griffith Grants for Learning and Teaching 2008

The Griffith Grants for Learning and Teaching scheme aims to support the University's strategic priorities in learning and teaching by providing funding for projects that focus on:

- Innovation in learning and teaching consistent with priorities outlined in the University's Academic Plan 3: Learning for Success
- Dissemination of innovations through professional development strategies, publications and online options
- Demonstration of sustainable improvement in learning and teaching outcomes that can be adopted in a range of disciplinary or multi disciplinary contexts

The Griffith grants for Learning and Teaching scheme is comprised of grants at four levels:

- Level 1: Strategic University wide projects (two years duration, up to \$150,000)
- Level 2: Strategic Faculty/Group/Discipline based projects (one to two years duration, up to \$50,000)
- Level 3: School/Program based projects (one year duration, up to \$20,000)
- Level 4: Individual/Course based projects (one year duration, up to \$5,000)

A list of recipients of the 2008 Griffith Grants for Learning and Teaching is attached. (Attachment 3)

Griffith University-The Smith Family MoU

With the signing of a Memorandum of Agreement in November 2008, Griffith consolidated its links with The Smith Family (TSF) as part of its strategy to reach and attract Low SES students to higher education and offer specialised support to assist the progression of these students through their university programs.

The University has undertaken to provide \$10,000 per annum for the three-year term of the partnership agreement (2008-2010) to assist with costs associated with the educational and student support needs of students involved in the TSF Learning for Life program and additional "in-kind" assistance of approximately \$10,000 to fund a Griffith staff member to coordinate Griffith's activities associated with this agreement. The partnership agreement focuses on the Logan-Gold Coast corridor, where The Smith Family delivers its Learning for Life program from Gold Coast, Coomera and Logan locations.

Griffith will assist TSF Learning for Life staff, TSF students and their families to develop a greater awareness of University study options and support services available to students by providing coordinated access to Griffith student support arrangements including: outreach activities, scholarships and other benefits, alternative pathways, admissions assistance, transition support, access initiatives, and mentoring.

The Smith Family and Griffith University celebrated the signing of the MoU at the TSF Tertiary Awards event hosted by Griffith in the Chancellery at the Gold Coast campus on Wednesday 11 February and attended by some 70 guests including TSF and Griffith representatives, corporate sponsors, commencing and graduating university students from the TSF Learning for Life program. The Tertiary Awards event was preceded by a student induction, the majority of whom were Griffith students commencing in 2009.

Launch of Griffith's Graduation Stoles for Indigenous students – December 2008 graduation ceremonies
At its 1 December meeting, Council approved the culturally distinctive graduation stoles for Indigenous students to wear as part of their academic dress. These stoles were developed collaboratively by the Aboriginal and Torres Strait Islander Advisory Committee and GUMURRII Student Support Unit during 2008 as a reconciliation initiative.

The December graduations marked the first appearance of Griffith's graduation stoles, coincidental with the graduation of our first Indigenous medical student and our first two Indigenous graduates in social work.

The stoles – in the colours of the Aboriginal and Torres Strait islander flags - are unique to Griffith and have attracted considerable media interest by way of feature articles in the Koori Mail, the Torres News, the Albert and Logan News, and City North News. (Attachment 4)



Aboriginal and Torres Strait Islander: First peoples website (Phase 1)

Following the announcement in my October report (page 6), I am pleased to tell you that Phase 1 of the Aboriginal and Torres Strait Islander: First Peoples website was released on schedule on 22 January. It features a statement from our Chancellor, a map of the clan groups associated with our campuses, brief biographies of some of our Elders, and many aspects of community engagement at national and local levels.

I am particularly pleased at the numbers of courses, listed in the Learning and Teaching section, that satisfy the requirements to qualify as those that focus fully on Aboriginal and Torres Strait Islander course content, and over 400 courses that include some element specific to Indigenous perspectives.

Phase 2 is scheduled for release for our future students who will receive QTAC materials in June 2009, and for the start of semester 2.

Professional Development Day at Logan – Griffith Business School

The Professional Development Program (PDP) is part of Griffith University's Bachelor of Commerce (Professional) degree. The PDP is delivered for 2-3 days in the week prior to the start of each trimester and provides a combination of academic, social and professional activities for students of all year levels. An important element of the PDP is the involvement of industry, whose representatives conduct a number of sessions.

The first instalment of PDP took place between 27 January and 30 January 2009 at Logan campus and was followed by an Industry Breakfast on Friday 30 January 2009. Approximately 150 students, staff and industry members attended the event.

Career Support and Engagement

All graduates and final year students received a letter inviting them to attend jobsearch seminars arranged by the Careers and Employment Service, Student Services, prior to Orientation. Some 400 students and graduates register for these sessions at Nathan and the GC campus. Graduates can

continue to access employment services including career counselling appointments, workshops and Career Board for graduate employment opportunities and career information. Special efforts are being made in 2009 to encourage recent graduates to take advantage of employment and career services.

The Careers Fair will take place on 31 March at Nathan campus and 2 April at Gold Coast campus and despite the economic downturn fairs are attracting interest from employers, professional associations and recruitment firms. Many firms however are clearly waiting to see how economic circumstances unfold, with universities around the country reporting cancellations and reduced numbers of employers at fairs.

This year, all students in the Griffith Business School will again undertake the module Career Focus as part of their program, following on from this major initiative in 2008. The module helps students to develop a career direction and build the skills necessary to find graduate employment and gives students ideas about making effective career choices, and building a career portfolio from their first year at Griffith. The program is being extended to other disciplines in 2009.

Orientation

The University's Student Orientation and Engagement Committee has prepared a comprehensive orientation and transition for new students commencing across each of the University's campuses in 2009. As well as the Student Services workshops mentioned below, central elements of the University together with the academic schools have developed a range of activities which assist first year students gain a strong sense of the resources available to them as they settle into their new study routines. Activities also involve a number of social activities, general information sessions and program specific sessions conducted by the respective academic elements. Supplementing this range of activities are the Student Services sessions mentioned below.

Student Services offered a wide range of workshops and information sessions as part of orientation and transition for commencing students in 2009, with many of these run in collaboration with academic elements as part of their orientation programs. In addition to the usual Orientation, Student Services coordinated a special program of activities entitled Fast Forward 2 Second Year, for students who came to Griffith with up to a year of credit.

Uni-Key, a transition and support program for commencing students from equity backgrounds conducted its pre-orientation activities from 12 – 20 February on all campuses for over 170 students. Activities included campus tours, guest lectures, and 'settling in' to uni workshops. Student peer mentors have been recruited and trained and offer peer support to Uni-Key students throughout first semester.

Staff in the Disabilities Service again arranged four workshops in mid-February for commencing students to develop skills in notetaking. Over 130 students from all campuses registered for the training, which was held at Nathan and Gold Coast campuses. From this group, a number of these students will form a pool of notetakers for students with disabilities in 2009.

Staff in the Deaf and Hearing Impaired Student Support Program also hosted a seminar on Best Practice in Tertiary Education for Deaf and hearing impaired students on Tuesday 10 February. Over 35 registrations from staff working at universities around Queensland Institutes of TAFE and other private training organizations were received.

Textbook Exchange

The Welfare and Student Liaison Office has implemented two new initiatives for 2009. Textbook Exchange involves a web page in learning@griffith where students' books for sale can be advertised. The other initiative, Welfare Chat involves a Chat Room in learning@griffith where students can ask questions about welfare related matters.

Harmony Week

National Harmony Day is on Saturday 21 March 2009 and Student Services will facilitate a program of activities in the lead up to this day from 16 to 20 March. Griffith Harmony Week is about celebrating diversity in all its forms consistent with a number of key agendas at Griffith - internationalisation, reconciliation with the Indigenous community and social inclusion.

Student Partners

Use of student partners offers an important way of expanding university capacity to outreach to the student body in a student-friendly way and of engaging students in outreach to their peers. More than 150 students applied to be student partners for 2009 and in February 40 students from all campuses were

trained as partners by the Student Welfare and Liaison Office, Student Services. Students will assist with outreach and promotion activities conducted by Student Services and other elements of the University.

Leadership Training

Fifty students from all campuses attended a program of Leadership Training conducted by the Student Welfare and Liaison Office, Student Services in February. The program develops and supports student's leadership capacity within the University community, for their involvement in their own communities and for later employment.

Mentoring@Griffith

Peer mentoring is increasingly being used as a way of having first year students supported by later year students for enhancing first year students' engagement with their studies and supporting their success. The Mentoring@Griffith Program is designed to support academic elements in developing their own peer mentoring initiatives. A new appointment in Student Services in February will support the development of peer mentoring and assist academic elements wishing to enhance their commitment to this form of student engagement.

People: Staff

Appointment of Dean, Griffith Graduate Research School

Professor Parlo Singh has been appointed as the new Dean, Griffith Graduate Research School effective January 2009. Professor Singh brings significant experience and expertise to this position having served as Head, School of Education and Professional Studies (Gold Coast) since February 2006; Associate Professor, School of Cultural and Language Studies at QUT and nine years previous experience as a Lecturer/Senior Lecturer within Griffith's Faculty of Education.

Academic Registrar

The University has appointed a new Academic Registrar, Ms Kathy Grgic. Ms Grgic has been employed as the Director, Student Business Services at QUT since September 2004 and also serves as the Program Director for QUT's Student and Academic Management System implementation (SAMS). Ms Grgic is no stranger to Griffith University. She was previously employed at Griffith as Associate Director, Student Administration from 1998-2004 and previously in a variety of senior campus based information/library management positions in the Division of Information Services.

A number of new professorial appointments have been made since I last reported in 2008. See attached for further details. (Attachment 5)

Physical facilities and information resources

Physical Facilities

New Post Office for the Gold Coast

After almost 6 years of lobbying by Gold Coast staff and students and more recent lobbying by the Gold Coast Advisory Council, the Gold Coast campus community finally welcomed the opening of its own Post Office in mid February 2009. This is a very welcome addition to the services offered on the Gold Coast. The Post Office is located at the northern end of the Link Building and provides a range of services/facilities including:

- 420 post office boxes
- Express post
- Post pak
- Banking and financial services including bill payment, money orders, travellers cheques, Western Union money transfers
- Prepaid mobile phone and recharge cards
- Stationery
- Stamps



Gold Coast Campus Post Office

A detailed report on Capital and Minor works across the University is attached. (Attachment 6)

Information Resources

Library Client Survey Results 2008

The Library conducted its biannual client survey in October 2008. Performance has improved across all service categories since the survey was last conducted in 2006. The categories that show the biggest improvements are: the virtual library, service quality and service delivery (Table 1).

Griffith University Library Client Survey Results

Library Benchmark Survey

Weighted Performance Index

Table 1

Library Categories	Griffith Results Oct. 2008	Griffith Results Oct. 2006	Griffith Results Sept. 2004	Griffith Results Nov. 2002	Highest Performer in database	Median	Lowest Performer in database
Communication	74.1%	73.3%	76.1%	73.6%	83.5%	73.6%	65.8%
Service Quality	76.0%	74.6%	73.5%	70.4%	86.0%	71.6%	57.5%
Service Delivery	77.6%	76.7%	74.8%	71.9%	82.9%	74.8%	64.6%
Facilities & Equipment	70.9%	70.1%	69.7%	68.1%	78%	68.7%	53.4%
Library Staff	88.4%	88.1%	83.2%	80.5%	93.7%	84%	73.8%
Virtual Library	74.0%	71.6%	71.6%	68.5%	79.7%	72.2%	62.1%
Total	77.5%	76.5%	75.3%	72.6%	83.9%	74.7%	65.3%

The 2008 results put Griffith Library in the top 25% of participating libraries for the first time. The 3359 respondents gave their highest performance ratings to the quality and timeliness of service provided by library staff as well as the interlibrary loans service and the wireless network available from all campus libraries. Areas of most concern for respondents were the availability of computers and seating (both individual and group) as well as the accessibility and quality of the library collections. The information from this survey is an input into the Division's annual planning processes.

University Engagement

Development and Alumni

The University has been successful in achieving a \$150,000 grant from Rio Tinto to improve the oral health of rural, remote and Indigenous communities through an integrated and sustainable program of applied research, teaching, clinical training and service delivery.

Griffith University has the capacity to make a real contribution to addressing the current lack of access to oral health services faced by many Indigenous communities. Through establishing a network of dental clinics, delivering community education and focusing its research effort, the oral health of these communities can be significantly improved.

It is anticipated clinics will open initially in New South Wales and Queensland, thereafter as funding is accessed, at locations identified by the project and supported by Aboriginal communities throughout Australia. Communities have already been identified and initial provision of services has been made. The funds will provide equipment, operating costs and training for people who live in the communities to work in the clinics so that they can become self sufficient.

Financial Overview

2009 heralded a healthy increase in donor's and income (see comparison figures).

Year	Donations	Amount
2007	329	\$2,844,008
2008	552	\$3,887,502

Logan Community Garden

A Launch of the Griffith University Community Food Garden at Logan was held on 7 February. The event attracted over 200 guests including a number of dignitaries namely The Hon. John Mickel MP, Member for Logan and Mr Evan Moorhead MP, Member for Waterford. The Community Garden is located along University Drive adjacent to the Logan Motorway and includes a demountable building with meeting room, kitchenette and toilets; several shaded meeting areas for gardeners; 30 garden beds for individual or groups of gardeners; Plant nursery; African bush hut; and parking area for visitors.

The Community Food Garden attracted funds and project support from the Department of Employment and Industrial Relations, Queensland Health, Department of Immigration and Citizenship, and the Department of Housing.



Sustainability in Business Series

The Griffith Business School's *Sustainability in Business Series* for 2009 commences on Thursday, 19 March with *Affordability v sustainability in the built environment*, Featuring Cameron Hoffmann, Partner/Senior Planner, Conics Limited. In addition Richard Cassels, Director, Climate Leadership will share a real life experience of building sustainable houses in Brisbane as an 'early adopter' and Dr Jago Dodson, Research Fellow, Urban Research Program, Griffith University, will explore the socioeconomic implications of climate change on suburban sustainability.

In 2008 each seminar attracted well in excess of 80 participants, drawn from government and private sector organisations and NGOs. We anticipate this will be repeated in 2009.

ENABLE Group (Excellence Now, Albert, Beaudesert and Logan Education)

I am pleased to advise that Griffith University's partnership with the ENABLE group will continue in 2009.

As previously advised the Enable Group consists of principals from 11 local high schools.

The campus is currently hosting a Maths C teaching program in which approximately 30 Year 11 and Year 12 students from 5 ENABLE schools attend Maths C classes on the campus. Dr Chris Matthews, who is an applied mathematician from the Griffith School of Environment, is also associated with the program. The Hon. Mr Rod Welford MP, Minister for Education, Training and the Arts will officially launch the program on 3 March.

The ENABLE Group is also exploring Days of Excellence in ICT, Business, Health and Physical Education, English, Art and Music on Logan campus.

The Enable Head of Department Network will also continue to meet regularly on Logan campus throughout 2009.

2009 Community Partnership Grants

The 2009 Community Partnership Grants have now been allocated. I am pleased to advise Council that the following projects were successful in obtaining funding:

Project Title	Area	Leader(s)	Budget Allocated
Acting for Community	Education and Professional Studies	Professor Michael Balfour	\$18,920
Gold Coast campus Community Environmental Education Trail	Environment, Education and Professional Development, Queensland College of Art and Gumurrii Student Support Unit	Dr Guy Castley Dr Jason Byrne A/Prof Marc Hero A/Prof Catherine Pickering Dr Ali Sammel Ms Maureen Newton Mr Jon Harris	\$16,655
Development and Evaluation of a Financial Capability Program for Young and Indigenous Women in Rural and Remote Queensland	Accounting, Finance and Economics	Dr Mark Brimble	\$15,000
Flexible transport options between Helensvale and Southport	Queensland College of Art	Mr Richard Blundell	\$7,000
Developing culturally located, community based outreach strategies for Aboriginal and Torres Strait Islander secondary students in select Gold Coast schools	Student Equity Services; Student Services and Gumurrii	Ms Suzanne Wilkinson Ms Maureen Ah Sam	\$14,800

Developing Strategies for the Queensland Working Women's Service (QWWS) to Raise Awareness of their Services with Aboriginal and Torres Strait Island (ATSI) and Culturally and Linguistically Diverse (CALD) Women Workers	IRL	Dr Kaye Broadbent Prof Glenda Strachan Prof Boni Robertson Dr Janis Bailey	\$17,000
A Book on the Roles, Responsibilities and wisdom of Aboriginal Elders – An Educational Resources	Indigenous Policy	Prof Boni Robertson Delmae Barton Graham Dillion	\$10,000
TOTAL			\$99,375

International

Delegations

Griffith University hosted 18 international delegations from 6 November 2008 to 2 February 2009. The highlights are as follows:

Chinese Academy of Science, China

Professor Lu Yongxiang, President, CAS and also Deputy Prime Minister of China, and Mr Cao Jinghua, Deputy Director General, Bureau of International Cooperation, and a delegation of 15 CAS representatives visited Brisbane and attended a dinner hosted by the Vice Chancellor, Griffith University at South Bank on 27 November 2008. On Friday 28 November 2008 they attended the Opening of the Climate Change Adaptation Workshop at Griffith and a series of concurrent research sessions followed the opening. Topics such as healthy river systems and water, biodiversity, ecosystem function and climate change adaptation issues confronting our governments, industries and communities were discussed.

Johnson and Wales University, USA

On 18 November 2008, Ms Katie Gilbertson, Director, International Student Services visited Griffith University to discuss possibilities for collaboration and to expand their exchange program and relationships with Australian Universities. Further consideration will be given to developing an Exchange agreement given its geographical locations and the kind of experiences it could offer potential exchange students, particularly with Griffith Business School and the School of Information and Communication Technology.

Chiang Mai University, Thailand

Professor Rome Chiranukrom, Dean, Faculty of Humanities from Chiang Mai University (CMU), Thailand visited Griffith University 8 January 2009. Griffith signed an MOU with CMU during the Vice Chancellor's visit to Thailand in 1997 for the delivery of Thai language courses to Griffith students. Professor Chiranukrom met with Griffith's Department of Tourism, Leisure, Hotel and Sport Management and Griffith International and discussed areas for future academic collaborations in mutual areas of interest and renewal of an MOU.

Vietnam Institute of Forensic Science, Vietnam

On 18 November 2008 Griffith University hosted a visit by Dr Hung, Deputy Director of the Vietnam Institute of Forensic Sciences, which belongs to the Ministry of Police. They are responsible for research in forensic fields and training staff for all the Police Departments in Vietnam. Dr Hung met with Dr Evelin Tiralongo School of Pharmacy, and Ms Ann Hammond, Director, International Business Unit, who will continue to liaise with Dr Hung. Dr Hung was also interested in Professor Ron Quinn's work in Natural Product Drug Discovery.

Linkoping University, Sweden

Professor Madeleine Abrandt-Dahlgren visited Griffith on 27 November 2008 during her visit to Australia as a guest speaker and lecturer and to explore the possibilities of expanding relationships with their current partners. The Griffith Faculty of Education would like to work further with Linkoping in terms of research/postgraduate opportunities led by Professor Claire Wyatt-Smith, Dean, Faculty of Education. Griffith International also hopes to place some of our Education students on practicum at Linkoping and encourage exchange reciprocity.

Hamburg University of Applied Sciences, Germany

Professor Annette Seibt, Professor for Health Sciences, Hamburg University of Applied Sciences visited Griffith University the week commencing Monday 17 November 2008. Professor Seibt's visit was predominantly hosted by the Griffith School of Public Health but she also met with Ms Heidi Piper and Ms Camilla Graham from the Study Abroad and Exchange Office on 20 November 2008. Griffith University is the lead institution in a DEEWR funded project together with Hamburg University of Applied Sciences involving a consortium of institutions from the European Union and Australia. Professor Seibt is the lead EU academic and is visiting the Australian consortium members. This was an excellent visit and there appears to be a lot of scope for Hamburg students to come to Griffith for a portion of a degree in Public Health, including Nutrition students, under an Exchange agreement, as well as staff exchanges with the Griffith School of Public Health.

Hasanuddin University, Indonesia

In January 2009 the Rector, Hasanuddin University, Professor Dr Idrus A Paturusi, led a delegation to Griffith University to attend the graduation ceremony for 35 students from Hasanuddin University who have completed a three month Sandwich Program as part of their PhD program with the SEET Centre for Excellence for Sustainable Development for Indonesia (CESDI) in the areas of International Public Health and Environment. The program was initiated following an MOU Griffith signed with Hasanuddin University and a 'Plan of Operation' Griffith signed with the Ministry of Environment, Indonesia, in 2007. It has now developed into a three-way partnership and aims to collaborate to improve capacity in environment and health for sustainable development in Eastern Indonesia.

Chonbuk National University, South Korea

Professor Chull Wang of Chonbuk National University (CBNU), South Korea, visited Griffith on 29 January 2009 and met with Professor Yul Kwon, Director Australian Centre for Korean Studies and Mr John Smith, Assistant Director of Studies, GELI and discussed English language study programs and development of an MOU.

Hospitality and Tourism Training Institute, Bhutan

Karma Gayleg, Project Director, Hospitality and Tourism Training Institute, Bhutan visited Griffith, on 21 January 2009 and discussed many potential areas of co-operation for degree programs and opportunities for Griffith to work with Bhutan in the Hospitality/Tourism area.

National Taipei University, Taiwan

Professor Charles Hou, President, National Taipei University and delegation of 12 members, including Criminology faculty staff and Graduate students, visited Griffith University on 2 February 2009 to sign an MOU for a new collaboration with the Centre of Excellence in Policing and Security (CEPS) at Griffith led by Professors Mark Finnane, Chief Investigator CEPS and Lorraine Mazerolle, Director CEPS.

Other visits from Partner and non-partner Institutions

Other partner and non-partner institutions that visited during this period to further strengthen our collaborations included:

Australian European Network (AEN) -Utrecht Network
Communication University of China, China
Gwangju Health College University, South Korea
Heibei University of Technology, China
Hospitality and Tourism Training Institute, Bhutan
Langports English Language College, Queensland
Otemon Gakuin University, Japan
National Taipei University, Taiwan
Shandong College of Arts, China

Griffith English Language Institute (GELI)

GELI Enrolments

From October to December 2008, GELI had its highest student numbers for the year – reaching 1224 in November, with 894 in Brisbane and 330 in the Gold Coast, necessitating double shifts in all centres. The start to 2009 is still strong, with 1123 students at the end of January (807 in Brisbane and 316 on the Gold Coast). These numbers have been assisted by groups undertaking five week programs and which have been integrated into regular classes. At this stage enrolments for the next intake on 23 February 2009 are less promising, with a 15% reduction over enrolments at the same time in 2008.

EnglishHELP – Semester 1 2009

English HELP has increased its staffing in preparation for the increased awareness of its services.

Overseas Projects

- The Qatar Petroleum contract has been extended until June 2009.
- Qatar Aviation College has expressed interest in Aviation English and ALITE testing, to be delivered under license from GELI.
- Kuwait Environmental and Water Resource Institution has expressed interest in creating an English centre using GELI's expertise and curriculum. Discussions are underway for GELI to supply an Operations Manager and Director of Studies, and to recruit English teachers, for two years.

IELTS Test Centre Mt Gravatt

The test centre continues to experience high demand, with tests filling at least two months in advance, and is currently full until April 2009.

International Business Development Unit (IBDU)

Joshihi University of Art and Design

IBDU and QCA at South Bank this year organised a four week summer program for nine students and two postgraduate students from the Joshibi University of Art and Design. Projects focused on jewellery, indigenous art, print making, 'plein air' at the Botanical Gardens, 'collector gathering' using recycled materials, as well as English classes. An inspirational trip to the Glasshouse Mountains, a friendly Japanese movie night and a combination of college residence and homestay accommodation completed the program. The culmination was the students' exhibition evening when the colourful artwork was displayed for invited guests, ready for the evaluation and graduation.

International Office

International Student Statistics

For Semester 1, 2009, Griffith University is expected to register a modest growth in new international commencements, buoyed by increases from China, South Korea, Taiwan, Saudi Arabia, Singapore, while significantly down from Canada, USA, India and possibly Hong Kong. A decline is expected in Semester 2, 2009 and in Semester 1, 2010 due to the impact of the global financial crisis.

AUIDF mobility

The Australian Universities International Directors Forum (AUIDF) benchmarks student mobility statistics every two years. The most recent report of this exercise - Outgoing International Mobility of Australian University Students for 2007- comparing mobility outcomes among 37 universities. The key and most interesting comparative data for Griffith is as follows:

- 4.6% of Griffith students undertook some kind of international experience (short-term, semester or full year) in 2007, compared with an average of 4.8% (results for individual institutions ranged from .2%-14%).
- For undergraduate students, 5.5% of Griffith undergraduates had an international experience, compared with an average of 6% (results by institution ranged from .4%-18.3%).
- 49% of Griffith students who had an international experience went for one or more semesters, compared with an average of 69.8%, ie. more than half of our student international experiences were short-term (less than one semester).
- *Field of Study:* Generally student mobility is strongest in the fields of Business, Society & Culture and combined degrees. Griffith's strongest mobility areas were business, environment, engineering and creative arts. It is worth noting that the majority of the environment and engineering student experiences were short-term. Comparatively, Griffith is strong in student mobility in environment and creative arts, but weak in health sciences and about average in business and society and culture.
- *Destination:* The destination spread for Griffith across short and long programs reflects our focus on the Asia Pacific region: 40% of international experiences were undertaken in Asia compared with

31% national average; 25% were in Europe compared with national average of 38.6%; 20% were in the Americas compared with 24.7% nationally. However, for semester- or year-long programs the destination popularity shifted to more closely match the national profile with students choosing the Americas then Europe then North East Asia.

- *Gender:* Griffith students participating in an international experience were 35.7% female against a national average of 59.5%, with the difference accounted for primarily due to short-term programs in engineering, science and international business.
- *Funding:* Total reported university funding nationally for international experiences was \$12.9 million, which averages about \$350,000 per institution, although in reality institutional funding varies enormously from nothing to about \$4.5 million. In 2007 our mobility funding was around \$370,000 (but additional funding from January 2009 will increase the amount of funding available to approx. \$600,000). We approximately match the national average of \$100,000 in DEEWR mobility funding attracted.

Pre- Departure Guide (2009-2010)

Griffith International has produced a new and improved Pre-departure Guide (2009-2010) to provide international students with comprehensive information on the steps students need to take from their acceptance of offer to arrival in Australia. Positive feedback is being received regarding its effectiveness as an information and conversion tool.

International Student Orientation 2009 (16 February- 19 February)

Significant attempts have been made to encourage international students to arrive in Australia in time for the compulsory International Orientation. The program this year will include specialist presentation on Overseas Student Health Cover and information for families as well as Australian culture and language. Social activities will include a pizza lunch, a choice of sightseeing trips and a movie session.

AusAID students

We have a total of 23 students in our latest intake of AusAID scholarship students (our biggest intake yet). They come from countries such as Indonesia, PNG, the Philippines, Bangladesh and the South Pacific region. The students are studying a variety of programs including (among others) M Training and Development, MA in Journalism, Masters of Commerce and Masters and Bachelors of Engineering.

Our intensive Introductory Academic Program (IAP) for AusAID scholarship students commenced on 19 January for 5 weeks and is delivered jointly by Griffith International and Learning Services. At the time of writing this report, the students are currently busy in their third week of the program. The program is designed to provide cultural and academic orientation to life in Brisbane and at Griffith and covers such topics as finding accommodation and tenancy, student services information and enrolment processes as well as academic writing, research skills, oral presentations and referencing.

Media Analysis

Competitive media analysis

Quantitative data tracking Griffith against QUT and The University of Queensland showed:

- The leading competitor by volume of mentions was UQ with 2299 broadcast items and 925 press items
- Griffith was second with 1172 broadcast items and 737 press items
- QUT ranked third with 669 broadcast items and 511 press items
- Griffith reached a combined broadcast audience of 13,261,354 and a print circulation of 80,537,647

The awarding of an honorary doctorate to Justice Michael Kirby received widespread coverage—in *The Age* (p5 and online), *Canberra Times* (p6), *Daily Telegraph* (p3 and 9), *West Australian* (p12 and online), ABC 666 Canberra (syndicated to 48 stations), Radio National (syndicated to 8 stations), 2UE Sydney, Brisbane Times, ABC Mid North Coast NSW. The honorary doctorate awarded to Queensland Governor Penelope Wensley was also covered in the *Courier-Mail*. (Attachment 7a & b)

Griffith's first cohort of medical and dentistry graduates achieved state and national coverage in the media. Publications included *The Weekend Australian*, *The Sunday Mail*, *The Courier Mail*, *Gold Coast Bulletin* and *Gold Coast Sun* as well as various local papers. (Attachment 8)

Michael Jeh's (Griffith Sports College) opinion piece on the promotion of gambling during cricket coverage was published in *the Courier-Mail* and resulted in radio (ABC 612) and television (Today Tonight Channel 7) coverage, proving opinion pieces are a valuable media tool. Letters to the Editor in response to the piece were also published in *the Courier-Mail*.

Dr Matt Burke's (Urban Research Program) expertise was called upon for an article on gated communities in the *Sydney Morning Herald*.

The Courier Mail ran a feature on Associate Professor Evan Gray's hydrogen energy research. The feature mentioned that the Australian Research Council awarded \$350,000 to Griffith University to establish the National Hydrogen Materials Reference Facility to underpin the nation's research into hydrogen energy technology.

Australian Financial Review interviewed David Tuffley (ICT) about the type of people suited to be virtual team members.

Australian Higher Education and various broadcast media ran news of Peter Helman's (Centre for Coastal Management) research into storms.

The Courier Mail Q Weekend included Professor Mark von Itzstein on its list of 50 best and brightest.

The QCGU Bachelor of Popular Music farewell concert attracted four print articles plus a live to air interview and performance on ABC Coast FM Radio. *mX* and the *Courier-Mail's* revamped arts section CM2 continued to support the South Bank campus and covered many of QCA graduate exhibitions. Five Quest Community Newspapers covered the Conservatorium farewell concert.

Meanwhile ABC Radio afternoon presenter Richard Fidler interviewed photographer Marisol Da Silva about her time spent in Kashmir and pointed towards her exhibition in December.

Cathy Jenkins (Arts) was interviewed about her new book *No Ordinary Lives* on ABC Western Queensland, Hobart and Southern Queensland.

Master of Arts in Journalism and Mass Communication graduate Cheryl Malone featured in *The Gold Coast Bulletin* and *The Courier Mail* with her National Press Club Student Journalist of the Year award.

Stephen Smallbone (CCJ) was interviewed on ABC News, Channel 2 about rape cases.

Professor Ross Homel was interviewed on Life Matters (Radio National) about his book *Raising the Bar*.

The Weekend Australian interviewed Angela Morgan (Psychology) about her research on mindfulness.

Sydney Morning Herald interviewed Professor Sharon Dawe (Psychology) about alcohol use.

Sunday Mail, *Sunday Times*, *Sunday Telegraph* and *Sunday Herald Sun* interviewed Professor Lyn Griffiths about her migraine research. This is shaping up to be a major national story for press and broadcast media. (Attachment 9)

Issues

The relocation of the ABC's headquarters to South Bank, adjacent to the Queensland Conservatorium of Music, was the subject of some controversy, although with no real effect on Griffith.

Local paper the *Southern Star* published a story raising concerns by a local resident about plans for the Nathan precinct. Griffith's response to the claims was covered in the article and the issue will continue to be monitored. Planning on a community consultation campaign has begun.



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10/12/2008
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General News
Region: Queensland
Type: Regional
Size: 534.08 sq.cms
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Art a highlight of festival

A HIGHLIGHT of this year's Woodford Folk Festival is set to be an expansion of the visual arts program with installation, illumination, performance and gallery exhibition art on show.

The festival, on between December 27 and January 1, offers 580 acts and 1600 performances.

Penny Arcade will buzz of a day with a host of visual arts workshops including silver smithing with Brisbane's Madeline Brown, hand-drawn film with Erik Roberts and fibre sculpture with Aly De Groot to name a few.

Of a night the same venue will come alive with invention and illumination when the daily workshop pagodas will be transformed into installations.

Using light as their medium, artists will play with light and shadow, projections and performances, extending the idea of who we are and who we might become.

The Arti venue will host a number of presentations and forums.

This year, artists from the Queensland College of Art, Griffith University research initiative and SECAP, (Sustainable Environment and Culture in the Asia Pacific) in Carnivale Collaborata, will celebrate, debate, insinuate and illustrate how we can get involved in a creatively sustainable future.

A large sandstone block will be carved by Aotearoan carvers, George Nuku, Ole Maiva, Turumakina Duley and Daryl Thomson throughout the festival.

Christopher Trotter's sculptural work, Flow Motion 4, captures the humour of the classic Australian culture of "making do" by breathing life and personality into discarded materials.

Interactive opportunities include the Paving Project, an annual event open to anyone to carve and decorate their own paver to be laid on the festival streets.

Step onto the human-powered pedestrian streetlamp designed and constructed by Russell Anderson or stroll through an enchanting world of trees illuminated with luxuriant coloured light created by Chad Butler and the Tree Luminati team.

Tapping into the essence of creativity, Woodford International Performance Art Festival will introduce experimental acts employing space, body, visual imagery and Butoh-inspired dance with artists from Australia, Korea, Japan and USA.

Book your visual art workshops soon as they do sell out quickly, www.woodfordfolk-festival.com and go to visual arts workshops or call the Queensland Folk Federation on 5496 1066.



Attachment 2
Vice Chancellor's Report to Council
March 2009

Griffith 2015: Implementing the Vision

Actions	Responsible Officer	Timeline	Progress
Achieving the vision: strategic investment to achieve international prominence			
1. The Vice Chancellor announces Griffith areas of strength by end April 2008.	VC	April 2008	Areas for Strategic Investment announced by the Vice Chancellor on 4 June 2008
2. The development and expenditure plan for each area is agreed.	VC	✦December 2008	External comment on 7 of the 8 Areas for Strategic Investment proposals received ✦Incorporation of External Assessment Reports is underway. Completed for 7 of the areas ✦The areas of strategic investment in "Health Futures" is currently being reworked into a submission which focuses more on urban health. Proposal due in February 2009. Budget approved for 7 of 8 and recruitment commenced for 2 and plans being drawn up for remaining 5.
3. Griffith areas of strength report progress against agreed criteria (July 2009, 2010, 2011). A major review of the performance of each area is conducted in its fourth year (2012) and continuing funding is subject to performance.	✦Group PVCs/DVC (R)	2009-2011	
Implementing the vision: distinct campus value propositions			

Attachment 2
Vice Chancellor's Report to Council
March 2009

Griffith 2015: Implementing the Vision

Actions	Responsible Officer	Timeline	Progress
<p>1 a) Council endorsed the focus of each (except Nathan, see below).</p> <p>1 b) The focus of Nathan campus to be articulated in campus provost's task force report is received. Statement to Council</p>	<p>Campus Provosts</p> <p>DVC (A)</p>	<p>31 May 2008</p> <p>✦ August Council</p>	<p>Reflected in Strategic Plan 2009-2013.</p> <p>✦ Nathan Taskforce Report discussed at August Council and released. Steering Committee appointed to implement recommendations.</p> <p>✦ Cox Rayner report and progress update presented to Nathan staff in December 2008.</p>
<p>2. The academic profile of each campus be reviewed to determine the future of programs on the campus and the areas to develop. The review to be conducted by the Deputy Vice Chancellor (Academic) with campus provosts and academic group pro vice chancellors.</p>	<p>DVC (A)</p>	<p>December 2008</p>	<p>✦ Meetings were held with Heads of Schools/Departments to discuss the academic profile of all campuses. Reports from the Provosts' Offices were delivered to the DVC (A).</p> <p>✦ A similar report was sent to the DVC(A) on the academic profile of the Logan campus in September 2008.</p> <p>✦ This process is ongoing. Group program profiles will be developed in accordance with campus planning statements.</p>
<p>3. The capital program to be aligned with campus futures.</p>	<p>VC</p>	<p>on-going</p>	

Attachment 2
Vice Chancellor's Report to Council
March 2009

Griffith 2015: Implementing the Vision

Actions	Responsible Officer	Timeline	Progress
<p>4. Pursue co-investments on campuses consistent with Griffith's ethos and strategy.</p>	<p>Campus Provosts</p>	<p>on-going</p>	<p>✦ Gold Coast & Logan Campus A range of co-investments have been agreed with partner organisations:</p> <ul style="list-style-type: none"> - Gold Coast Innovation Centre (State Government, Gold coast City Council) - Smart Academy (Education Queensland) - Griffith University Village (Campus Living). - QIBT – new international building <p>Other co-investment opportunities currently being explored are:</p> <ul style="list-style-type: none"> - An MoU with the gold Coast city Council to maximise opportunities to increase the City's higher education and R &D capacity. - An MoU with Gold Coast Institute of TAFE to further develop dual program offerings, articulation and pathways - Opportunities that arise from the co-location of the GC University Hospital with the campus - Commercial opportunities in the new Science & Engineering building - Griffith Knowledge Precinct - Development of a Healthy Living Centre at Logan campus in conjunction with Queensland Health

✦ this denotes updated information from the December Council meeting

Attachment 2
Vice Chancellor's Report to Council
March 2009

Griffith 2015: Implementing the Vision

Actions	Responsible Officer	Timeline	Progress
5. Distinctive campus strengths and identity to be promoted by External	Director, ER	on-going	<ul style="list-style-type: none"> - Relocation of MSIT's Logan campus activities to the logan campus - Development of a Professional Development Centre in conjunction with Education Queensland - Collaboration with the ENABLE coalition of Logan schools in teacher professional development and on-campus delivery of senior high school subjects, such as Maths C <p>✦Mt Gravatt Campus</p> <ul style="list-style-type: none"> - Development of the Tennis Centre <p>✦South Bank Campus</p> <ul style="list-style-type: none"> - Working with South Bank Corporation and Government on co-operative use of existing and future capital resources. - ABC Development <p>✦Nathan:</p> <p>The completed Rayner plan for the Nathan-Mt Gravatt Knowledge Precinct identifies a number of opportunities for co-development on or around the Nathan campus, which are being investigated.</p> <p>✦Campus profile have been completely revised for the website. These will be</p>

✦ this denotes updated information from the December Council meeting

Attachment 2
Vice Chancellor's Report to Council
March 2009

Griffith 2015: Implementing the Vision

Actions	Responsible Officer	Timeline	Progress
Relations.			further developed with link to specific information when the Web Optimisation Project is completed. Developing ideas and promoting campuses as opportunities arise. Eg the Moreton Summit to be held in April 09, a joint activity with the local member
Implementing the vision: staff			
1. Review Academic Work @ Griffith to facilitate the designation of focussed teaching promotions and career tracks.	DVC (A)	July 2008	✦Academic Work @ Griffith is under review. Progress on teaching focussed appointments will require some changes to the University's EBA. Stage 2 seeks a simplified scheme and a small number of standardised work profiles, which will be implemented through heads and supervisors.
2. Create a new category of appointment of teaching focussed appointments.	DVC (A)	July 2008	✦The position descriptions for Learning and Teaching Leadership positions have been agreed by Executive Group for advertisement in early 2009.
3. Modify promotion criteria to facilitate the promotion of highly regarded teacher/scholars – professional teachers to the highest level	DVC (A)	July 2008	✦Promotion criteria are being reviewed as part of the next phase of Academic Work @ Griffith.

Attachment 2
Vice Chancellor's Report to Council
March 2009

Griffith 2015: Implementing the Vision

Actions	Responsible Officer	Timeline	Progress
<p>of the academic scale.</p> <p>4. Groups to consider teaching focussed appointments in each School department and recommendations for the promotion of highly regarded teacher/scholars.</p>	<p>Group PVCs</p>	<p>Ongoing</p>	<p>✦ An initial paper was considered at EG in December 2009, and will be linked to the Research paper.</p> <p>SEET: Embedded in appointment process. Two new appointments made on basis of teaching capacity and scholarship/standing in profession</p> <p>ARTS: Teaching focused appointments: All schools in the faculty have considered teaching focussed appointments. At present, given age profiles and the need for generational renewal, we wish to appoint new level B staff to standard academic positions. Our preferred option is to explore the possibility of promotion for highly regarded teachers. There are a number of staff whose contribution and achievement would be appropriate for promotion to the planned teaching fellow positions.</p> <p>EDUCATION: The Faculty is considering teaching focused appointments in the following areas:</p> <ol style="list-style-type: none"> 1. early childhood education 2. maths education 3. science education <p>✦LAW: Law is not in a position to make</p>

✦ this denotes updated information from the December Council meeting

Griffith 2015: Implementing the Vision

Attachment 2
Vice Chancellor's Report to Council
March 2009

Actions	Responsible Officer	Timeline	Progress
			<p>new teaching focused appointments at this time but is considering the possibility of altering the work profile of existing academic staff members to play to their individual strengths, whether these be in teaching, research or administration. Teaching intensive positions exist in the Legal Practice Centre.</p> <p>QCA currently has three teaching focused appointments which are offset by three research focused appointments.</p> <p>QCGU is working with HRM to progress teaching focused appointments. A re-profiling of current staff to maximise their teaching input is also being explored.</p> <p>✦Health: is working towards a revised policy, procedures and promotional package which aims to significantly increase the number of externally-funded clinical academic titleholders on staff. Many of these staff are involved in a teaching-intensive or teaching-only capacity. Success in the recent staff promotion round includes Keithia Wilson (Assoc Prof to Prof) and Debra Bath (L to SL) on the basis of excellence in learning and teaching. The Group keenly awaits</p>

✦ this denotes updated information from the December Council meeting

Griffith 2015: Implementing the Vision

**Attachment 2
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Actions	Responsible Officer	Timeline	Progress
<p>5. Groups to revise their staffing plan to take account of the designation of Griffith areas of strength and campus profiles.</p>	<p>Group PVCs</p>	<p>September 2008</p>	<p>further developments around EB arrangements, appointment/confirmation and career pathway policies to enable further teaching-focussed appointments to be made (particularly to support clinical health disciplines).</p> <p>GBS is making teaching-focussed appointments across most departments and reviews applications for promotion based on outstanding teaching at each promotion round.</p> <p>✦SEET: Staffing Plan reviews completed for all Schools during October 2008 Staffing plan is based on campus-specific School directions, itself strongly informed by areas of strength and strategic goals</p> <p>ARTS: Revised staffing plans: The designation of criminology as an area of strategic investment has already impacted on staff planning and the definition of new positions. In ART and LAL, the balance of staff at the Nathan and Gold Coast campuses is under review. The Gold Coast's profile as a comprehensive</p>

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Actions	Responsible Officer	Timeline	Progress
			<p>campus will influence new appointments and relocation of staff, if necessary.</p> <p>EDUCATION: Currently the Faculty's staffing plan is being revised to take account of how to reposition the Faculty relative to the Strategic Research Program for Social Change and Wellbeing. Specifically, the plan is looking to rebuild strength in 1. curriculum 2. cognition and 3. assessment. Additionally, there is a more recent focus on learning, family and societal wellbeing. As the Faculty is across three campuses, the different campus profiles are part of planning.</p> <p>QCA: Three concentrations have been identified: public art, sustainable design and documentary. Staffing plan is oriented to recruit personnel who have a proven research track record in one of these areas.</p> <p>QCGU: The designation of the Conservatorium as an area of strategic investment will enable it to contribute to achievement of university-wide goals through fostering of areas of excellence in innovative and productive ways.</p> <p>✦Health: staffing plan is reviewed and updated on an on-going basis throughout the year as part of budget management process to reflect strategic goals, campus profiles, development of new and/or</p>

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6. Groups to establish different performance expectations in their areas of focus.	Group PVCs	December 2008	emerging initiatives and areas of strength. GBS is revising its staffing plan to reflect its areas of strength and campus profiles. Working with Deloitte to establish model for implementation across university. †SEET: embedded in draft workload assessment scheme and staffing plans
Implementing the vision: student experience			
1. Establish and resource a Forum for Student Success, involving the relevant senior managers, to develop and implement a quality assurance/enhancement framework for monitoring-feedback-action to enhance the student experience re: <ul style="list-style-type: none"> - teaching and learning - student support - student administrative services - facilities and resources 	PVC (LSO)	forum - august 2008, framework December 2008, implement 2009 Review progress November 2009	†The Forum took place on Friday 20th June which resulted in a detailed report. The key message was that participants perceived the strategic directions of Griffith to be correct. Attention needs to be paid now to ensuring the quality of implementation of existing initiatives across all areas of the university. University leaders have been asked to examine ways in which to increase the focus of attention on the quality of implementation of existing strategic initiatives in their areas. Rather than repeat the Forum in 2009 Heads of Student Support, Administrative, Facilities and Resource

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<p>2. Increase the focus on student evaluations of teaching in staff annual appraisals and promotions, ensuring development of annual personal action plans for enhancing quality in learning and teaching</p>		<p>by December 2008</p>	<p>Units will be asked by the Acting DVC(A) to specify local strategies for improvement to contribute to enhancing the student experience (by July 2009). This will include the strategies to monitor and ensure quality in implementation. Managers will be asked to report on progress of these initiatives in November 2009.</p> <p>A follow up Forum will be held in June 2010.</p> <p>✦Completed and Ongoing ✦Heads of Schools and Deans were asked to review all courses that fell in bottom 20% of evaluations in Semester 2 2007 and Semester 1 2008 and to develop improvement plans. This process is to be repeated in February for courses taught in Semester 2, 2008 and will be ongoing from now on.</p> <p>✦The DVC (A) has produced a paper that specifies the expectations regarding the use of SET and SEC data in performance appraisals.</p> <p>✦A working party has been established that will review the promotion criteria,</p>

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Actions	Responsible Officer	Timeline	Progress
<p>3. Ensure that annual program monitoring process includes a review of student feedback re: the program and its courses (including SEC) to identify areas for improvement and to develop action plans for enhancing quality in learning and teaching</p> <p>4. Conduct a review of student sports, recreation, social and food/beverage services across all campuses identifying key areas for change to enhance the student experience.</p> <p>5. Increase the focus in the Careers Service on building relationships with employers and developing a more personalized approach to assisting students in finding employment</p>		<p>by December 2008</p> <p>✦ Action to be deleted</p> <p>action plan by August 2008, implement by December 2009</p>	<p>with a specific focus on learning and teaching. To report by December 2009.</p> <p>✦ Completed and Ongoing Student feedback including SEC is now included in all program monitoring processes.</p> <p>An online system to facilitate the annual program monitoring and review process is under development and this includes a review of data from student feedback. The new system is being currently trialled with 4 volunteer programs from each Group. It is intended that full implementation of the online system will be completed by December 2009.</p> <p>✦ The Head of the Careers Service has worked with the PVC (LSO) to develop an action plan to increase careers and employment activities at Group and School levels, in addition to those offered centrally. The plan was presented to Deans L&T Forum in August. Implementation commenced in 2008 and</p>

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Actions	Responsible Officer	Timeline	Progress
			<p>will continue during 2009.</p> <p>✦ Building Relations with Employers</p> <p>Outcomes</p> <ul style="list-style-type: none"> • A record 125 organisations attended the 2008 Recruitment and Careers Fairs at Nathan and Gold Coast. • A record 225 mentors matched with the students in the Industry Mentoring program, with some 50% of these mentors new to Griffith. <p>✦ During 2008, the following initiatives were implemented</p> <ul style="list-style-type: none"> • Staffing resources were boosted in 2008 in the Careers and Employment Service equivalent to 100% @ HEW Level 8. • In 2008, the new position of Manager, International Career Development was recruited. • To enhance the capacity of Careers and Employment Service staff to • assist international students and students from non-English speaking backgrounds dedicated staff development activities were undertaken • In 2008, “after hours” Careers sessions were implemented on a

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Actions	Responsible Officer	Timeline	Progress
			<p>weekly basis at Nathan and Gold Coast.</p> <ul style="list-style-type: none"> • In 2008, a new seminar - Getting into the Australian Workplace was developed for international students keen to obtain internships and work experience in Australia. • The number of programs in which careers content is embedded in the first year curriculum also increased significantly. • A position has been redesignated in the Careers and Employment Service to focus on liaising with employers. • In 2009, a fortnightly Career session is being piloted specifically for Indigenous students, to be conducted in situ at the Gumurri Centre, Nathan.
Implementing the vision: resources			
1. Re-invest the Strategic Development Fund.	VC	on-going	Forty million allocated in forward budget for areas of strategic investment
2. Seek private investment in campus development consistent with profile.	VC	on-going	Recommendation on accommodation to May Council.

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Actions	Responsible Officer	Timeline	Progress
3. Implement Griffith Enterprise .	DVC (R)		<p>Presentation to Council on Nathan opportunities at December meeting.</p> <p>A board has been appointed with Dr Peter Riddles as Chair and includes Mr Garry Redlich, Dr Laurie Hammond, Dr Warren Parker, Mr Doug Hall AM, and Professor Lesley Johnson. The board held its first meeting on 6 November. In addition, Griffith Enterprise has made a number of key appointments including senior commercialisation manager and contracts officer. The office has commenced identifying opportunities to establish significant enterprises based on the University's capabilities as well as reviewing the management of consultancies and contract research.</p> <p>✦ Three significant opportunities for 'enterprises' identified thus far for development in 2009. CPPCR policy revised and to be taken to Council 2009.</p>
4. Review the budget performance funds.	VC	1 July 2008	
5. Adopt the next phase of the capital management plan to cover the period 2008 – 2010.	VC	31 July 2008	Completed – budget agreed by Council
6. Extend development and alumni programs.	Director, D&A	December 2007	Completed Agreed by Council.

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Actions	Responsible Officer	Timeline	Progress
		on-going	<p>The Director Development and Alumni (D&A) presented the Development and Alumni Strategy to Executive Group on 23 July and Council on 4 August 2008. The strategy was endorsed by both EG and Council</p> <p>Restructure of Development and Alumni D&A Coordinators have been embedded in each Academic Group with reporting procedures in place to respective Pro Vice Chancellors</p> <p>The Raisers Edge Ongoing implementation of the Raisers Edge system including extensive data cleansing.</p> <p>Reporting templates in place to provide financial reports for the Vice Chancellor and Group Pro Vice Chancellors.</p> <p>Number of alumni: 26,427 Number of home countries: 95 Number of new constituents since Feb 2008: 7,981</p> <p>Alumni Newsletter A redesign of the Alumni e-newsletter has</p>

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			<p>been completed with region specific editions. A communications plan outlining e-newsletter schedule has been completed. The newsletters will include articles relevant to their region Latest Alumni benefits</p> <p>Giving to Griffith Launched by the Vice Chancellor on 27 October to all staff via email. Response to date 47 staff donating between \$2.00 and \$40.00 per fortnight</p>
Implementing the vision: planning			
<p>1. Review of strategic plan and key performance targets.</p> <p>2. Groups to develop differentiated targets for teaching and research performance for each school and department that articulate with university targets. These will be embedded in Group operational plans</p> <p>3. Targets and performance indicators for Griffith areas of strength agreed and reported.</p>	<p>DVC (A)</p> <p>Group PVCs</p> <p>VC</p>	<p>October 6 Council</p>	<p>✦ Draft finalised at December Council. Final version released 8 December.</p> <p>Staircase indicators still in development. Once finalised, they will be used to differentiate performance expectations within Groups</p> <p>On finalisation of work plans for Areas of excellence.</p>

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Actions	Responsible Officer	Timeline	Progress
Implementing the vision: communication - projecting profile and distinctiveness			
1. Complete 'The Brand project' to identify what at Griffith University is distinctive, relevant and valued.	Director, ER	31 March 2008	<p>The Brand Project is now complete. An internal communication strategy will be launched in February that will showcase elements of the VC's strategic plan and further reinforce the university brand.</p> <p>✦ The advertising campaign brief for 09 is being completed; the Web Optimisation Project is underway; the World Map and testimonials were launched on the website at Christmas, the next issue of RED will be published in April/May.</p> <p>✦ The Office of External Relations is currently undergoing its five year review conducted by external consultant Meredith Jackson. ER has finalised its submission. Results of the Review will be presented to EG and Council.</p>
2. Launch comprehensive strategic communication, marketing and industry engagement to communicate our areas of strength and promote campuses.	Director, ER	December 2008	<p>The Communication, Marketing and Industry Engagement Strategy document is in its final draft. The strategy supports the 2015 Plan and is therefore primarily about the major challenges, the areas of focus and the broad approach to achieving</p>

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<p>3. Promote the international positioning of Griffith by seeking opportunities to forge partnerships that enhance reputation such as our relationships with Peking University and other prestigious partners.</p>	<p>PVC (Int)</p>	<p>On-going</p>	<p>the marketing and communication goals. These include promotion of the ASIs and campuses. It covers initiatives such as the branding/recruitment campaign, the revised website, the promotional video, new communication vehicles such as RED and GNN. Detailed marketing and communication plans for Academic Groups and other projects are contained in separate documents that support this overall strategy.</p> <p>✦Griffith International is working with several prestigious partners on strategic linkages. Charles University, Prague has agreed to develop double degrees with Griffith in Law and Arts. As a result of the Peking University-Griffith University conference on Applied Linguistics, several existing collaborative research and research degree training projects are being developed. Joint research being undertaken will result in publications with colleagues from Peking University and an Australian learning and teaching grant application focussing on Research Higher Degree training and international collaborations is being prepared. In 2009 Griffith University will establish an office</p>

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			<p>on the Peking University campus as part of the International Centre for Development, Environment and Population health. The relationship with the Chinese Academy of Science continues to be strengthened, with discussions regarding the establishment of a joint CAS-GU Climate Change Adaptation Research Centre continuing and a working committee to be established in 2009 to progress this Centre. In November 2008 workshops were held in Beijing (attended by the Deputy Vice Chancellor (Research)) and in Brisbane, with a delegation led by the President of CAS. A joint Griffith University – Chinese Academy of Sciences Graduate University joint PhD degree has been agreed. Similarly a joint Masters degree with Zhejiang University – China's number 3 university has been agreed.</p>

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***Recipients of the
Griffith Grants for Learning and Teaching 2008***

Level 1

Promoting good practices in assessment

Dr Duncan Nulty, Dr Roger Moni, Professor Royce Sadler and Dr Calvin Smith, Griffith Institute for Higher Education (GIHE)

Embedding internationalisation of the curriculum: A multilevel, capacity building process

Professor Michelle Barker, GIHE, Department of Management; Dr Alison Green, GIHE; Dr Ray Hibbins, Griffith Business School; Ian Johnson, Griffith English Language Institute; Dr Afshin A-Khavari, Griffith Law School

Level 2

Developing and implementing a feed-forward approach to assessment in the Faculty of Humanities and Social Sciences

Dr Jock Macleod, School of Humanities; Professor Kay Ferres, Faculty of Humanities and Social Sciences; Dr Susan Dennison, School of Criminology and Criminal Justice; Dr Margaret Gibson and Dr Patrick West, School of Humanities; Margaret Buckridge and Lynda Davies, GIHE

Level 3

Expansion of the SAGC tool for use by academics to measure generic skills growth in students

Carol-joy Patrick, Co-Chair, Griffith Work Integrated Learning Committee, Griffith School of Engineering; Natalie Gamble, Griffith School of Engineering; Dr Calvin Smith, GIHE; Vikki Ravaga and Brad Harrison, Flexible Learning and Access Services; Matt Hitchcock, QCGU; Dr Merrelyn Bates, School of Criminology and Criminal Justice; Dr Jennifer Cartmel, School of Human Services and Social Work; Mary-Ellen Hempel, Student Services; Associate Professor Alf Lizzio, School of Psychology

Learning through (e-)Sharing: A corpus-based approach to the pragmatics of English

Dr Michael Haugh, School of Languages and Linguistics

Griffith Applied Theatre Affiliates (GATA) Program

Professor Michael Balfour, Professor Bruce Burton and Sarah Woodland, School of Education and Professional Studies

Working together: Implementing peer review to improve learning and teaching

Associate Professor Glenn Finger, Professor Claire Wyatt-Smith, Professor Parlo Singh and Associate Professor Howard Middleton, School of Education and Professional Studies

Embedding innovation: Ensuring the continued success of the Professional Development Program

Dr Mark Brimble, Brett Freudenberg, Craig Cameron, Jo McConnell, Department of Accounting, Finance and Economics

Meeting the challenge of sustainability education within the GBS: Embedding sustainability in 2nd and 3rd year undergraduate marketing classes

Dr Scott Weaven, Dr Deborah Griffin and Dr Ruth McPhail, Department of Marketing; Dr Calvin Smith, GIHE

Work-integrated learning (WIL): Developing an evidence-based support framework for international students

Kathleen Lilley, Qld Centre for Public Health, Professor Don Stewart and Dr Neil Harris, School of Public Health; Dr Duncan Nulty, GIHE

Introduction of research-based learning into the foundation year health program

Dr Helen Naug and Dr Natalie Colson, School of Medical Science

Improving functioning knowledge and practical skills in Physiotherapy and Exercise Science students through active engagement with movement analysis technology

Dr Peter Mills, Associate Professor Rod Barrett, Professor Peter Milburn, Associate Professor Norman Morris, Dr Justin Kavanagh, Dr Neil Tuttle and Dr Greg Reddan, School of Physiotherapy and Exercise Science

Level 4

Setting the stage for success: Adapted Peer Assisted Study Sessions (PASS) to position culturally and linguistically diverse students for academic achievement

Bernadette Watson, Marion Tower, Fran Gallagher and Associate Professor Marie Cooke, School of Nursing and Midwifery; Project Consultants: Liz Wright, Jane Sefton, Griffith International; Janine Chipperfield, Griffith Health

Plugging into the world: Expanding the work integrated learning space of the 30cp specialisation 'Publication and Editorship'

David Lloyd, Alan Hill, Professor Paul Cleveland, Earle Bridger, Angela Blakely, Heather Faulkner, QCA

Development of a structural chemistry learning module

Associate Professor Andreas Hofmann, Eskitis Institute; Professor Peter Healy and Dr Christopher Love, School of Biomolecular and Physical Sciences

Development of a framework and associated manual to formalise the research-based learning experience of PhD candidates undertaking Work Integrated Research Higher Degree (WIRHD) projects within the Griffith School of Engineering

Dr Rodney Stewart, Dr Le Chen, Dr Hong Zhang, Associate Professor Charles Lemckert, Professor Sherif Mohamed, Griffith School of Engineering

A narrative approach to research in the humanities

Dr Sue Lovell, School of Humanities; Dr Jeanne McConachie, Griffith University Honours College

Developing and pilot testing a process for the evaluation of socially responsible attitudes amongst Master of Marketing students

Dr Carmel Herington and Helen Perkins, Department of Marketing

A new approach to identifying and assisting 'at risk' students

Mark Bolton and Associate Professor Charles Lemckert, Griffith School of Engineering

Development of pre-lab resources for biotechniques laboratory

Ms Sarah-Jane Gregory, Dr Giovanna Di Trapani and Professor Frank Clarke, School of Biomolecular and Physical Sciences

Evaluation of audience response systems ('Clickers') in the teaching of core (year 2/3) science subjects in smaller groups

Dr Alejandro Lopez, Associate Professor Dianne Watters and Dr Chris Love, School of Biomolecular and Physical Sciences



New recognition



Griffith University will this year provide indigenous students with culturally-designed graduation stoles, a move few other Australian universities have made.

Beenleigh student Leanne Daley is one of 38 Aboriginal and Torres Strait Islander students who will wear the stoles for the first time when graduating this month.

“As an Aboriginal person, it is great to see we can represent ourselves as the first people of this nation and be proud to acknowledge this when graduating,” Ms Daley, one of Griffith’s first indigenous students to graduate with a Bachelor of Social Work, said.

“To me, the stole represents recognition that our people have endured and are succeeding in this country, regardless of restraints and past practices.

“It is also vital to assist us in paying respect to our people past and present, and to our country for whose land we tread upon.”

The stoles were designed by indigenous artists Deann Grant, a Griffith staff mem-



■ Special honour . . . these stoles hold special significance for Griffith University graduate Leanne Daley.

ber, and Eddie Nona, a Griffith Queensland College of Art student, with backing by community elders.

Three versions were created: one incorporating the

Aboriginal flag colours, one showing the Torres Strait Islander flag colours, and one for students identifying with both communities and both cultural versions.

PROFESSORIAL APPOINTMENTS

The following professorial appointments have been made since my last report to Council in December 2008:

Professor Catherine Beavis

Professor Beavis is well known for her leadership in the areas of: new media, digital culture and the changing nature of text and literacy; young people's experience of identity, communication and engagement in the online world; and the implications of the globalised, digital world of the twenty-first century for education and schools. Professor Beavis was at Deakin University prior to taking up her appointment at Griffith in mid-February in the School of Education and Professional Studies (Gold Coast).

Professor Debra Henly

Professor Henly took up her five-year fixed-term appointment as Dean (Academic), Griffith Health in February, moving from Bond University where she was Acting Pro Vice Chancellor (Teaching and Learning) in 2008, and Deputy Dean, Health Sciences, Faculty of Health Sciences and Medicine from 2004 to 2008. Professor Henly possess a Bachelor of Science Degree from the University of Adelaide and PhD from Flinders University. Professor Henly has an impressive research and publication record, an international reputation and has won various teaching awards during the course of her career.

Associate Professor Donna Pendergast

Associate Professor Pendergast, formerly at the University of Queensland, joined Griffith in February as Head of the School of Education and Professional Studies (Gold Coast). During her academic career, she has played a pivotal role in key projects investigating middle school reforms around Australia. She has completed many sectoral and school-based consultancies, and provided advice to the Queensland Minister for Education regarding the middle phase of learning. Along with her interest in middle schooling, Associate Professor Pendergast has an international profile in the field of family and consumer studies.

Associate Professor Majella Percy

Prior to commencing her position in the Department of Accounting, Finance and Economics in January, Associate Professor Majella Percy was a senior lecturer at the Queensland University of Technology. She holds a PhD in Auditing and Financial & Management Accounting, as well as a Masters of Financial Management, Bachelor of Economics and Bachelor of Commerce from the University of Queensland. Associate Professor Percy's research interests address topical international accounting issues including corporate governance, accounting for intangible assets and environmental reporting. She is particularly interested in the current debate on the quality of financial statements. Professor Percy is a member of the Institute of Certified Management Accountants and of CPA Australia.

Professor Allen Ross

Professor Allen Ross joined the School of Public Health in November 2008 as Chair in Public Health. Professor Ross is an academic physician who came to Griffith from the Department of Community Health and Epidemiology at the University of Saskatchewan, Canada, where he was an associate professor. Professor Ross is the author or co-author of over 50 international peer-reviewed publications on various aspects of infectious disease control. His expertise and research interests lie in the realm of public health medicine, infectious diseases, tropical infectious diseases, sexual health, management and administration. With the increased emphasis on internationalisation, his appointment is particularly relevant. He has designed, implemented and coordinated multi-faceted infectious projects in various locations of the developed and developing world. His appointment to the School of Public Health not only strengthens the research capacity of the School and provides a strong foundation for mentoring early career researchers, but it also allows for increased research collaboration across elements in the Group, including Medicine and Medical Sciences.

Associate Professor Sharyn Rundle-Thiele

Associate Professor Rundle-Thiele commenced her appointment in the Department of Marketing, Griffith University at the beginning of January. Prior to this she had held the position of Associate Professor of Marketing at the University of Southern Queensland, as well as being a visiting associate professor of marketing at the University of Lethbridge, Canada from July to December 2008. Associate Professor Rundle-Thiele is a former Griffith staff member, having been employed from 2003 to 2007 in various positions, most recently as Deputy Head of the Department of Marketing. Associate Professor Rundle-Thiele has concentrated her research in marketing on loyalty measurement, decision making and corporate social performance. She is the recipient of an Australian Learning and Teaching Council Citation for Outstanding Contribution to Student Learning.

Professor Jeff Schwartz

Professor Jeff Schwartz joined the School of Medicine in February as Academic Manager, Years 1 & 2. Professor Schwartz holds a Bachelor of Science in Chemistry and Cellular Biology from the University of Michigan and a PhD in Endocrinology from the University of California, San Francisco. Professor Schwartz has held numerous positions in both Australia and the United States, including research fellow at Prince Henry's Institute of Medical Research and lecturer at Monash University in Melbourne. His most recent position prior to joining Griffith was with the University of Adelaide within the School of Molecular and Biomedical Science. Professor Schwartz's research concentrates on defining new roles for old hormones and endocrine cells. His current research interests include the interactions between genetic and environmental factors in development of endocrine axes. He has chaired the Biomedical Sciences and Biotechnology Committee of the Australian Research Council.

CAPITAL AND MINOR WORKS REPORT

CAPITAL WORKS

Smart Water Research Facility (G51), Gold Coast campus (\$19.32m):

The building structure has reached the first floor level with the roof support columns poured. The D&C Manager is awaiting delivery of the structural steel roof framing which will be erected before the end of the month.

The floor slab to the chiller compound has been poured, and the pits for the Energex HV supply have also been constructed.

The electrical, mechanical and hydraulic services rough ins have commenced.

Recent sub-contract Trade Package tenders received continue to reflect the softening in construction costs as a result of the current financial crisis and the cancellation of many commercial development projects. Most of the major trade packages have now been let, ensuring that the project will be delivered comfortably within budget.

There have been some extension of time claims due to inclement weather, and it is hoped that there will not be further prolonged rainy periods that would impact dramatically on the progress of the project.

Practical Completion of the project is now anticipated as the 25th August 2009.



Smart Water Facility

Expansion of Car Parking, Gold Coast campus (\$7.5m):

A contract for the design and construction of additional car parking facilities at the Gold Coast campus was negotiated with Thiess. The works comprise an extension for 290 cars to the existing multi-storey carpark (G13), and the construction of an on-grade carpark for 130 cars on the southern campus precinct. These additional car parking bays are intended to offset the loss of parking in the precinct as a result of the construction of the Gold Coast University Hospital.

Construction of the expansion to the multi-storey carpark has reached the first suspended floor slab. Completion of the extension is targeted for 30th April.

The on-grade carpark has the gravel base courses laid in preparation for the asphalt sealing. This carpark is scheduled for completion by 23rd February.

Mt Gravatt Tennis Centre & Sports Facilities (M29) (\$3.58m):

Construction of the courts and Club House are now complete, and the courts can be used for play.

Sundry defects are being rectified and external landscaping established.



M29 Tennis Centre

Upgrade of Nathan & Mt Gravatt Campuses (\$33m):

Approval has been received to undertake the following projects on the Nathan campus:

- Refurbishment of the toilets in the Business 1 (N50) building (\$0.9m)
- Refurbishment of the Central Theatres (N18) toilets (\$0.4m)
- Refurbishment of toilets in Science 1 (N25), Science 2 (N34) & Technology (N44) buildings (\$1.625m)
- Refurbishment of East Wing, Business 1 (N50) building (\$2.0m)
- Refurbishment of the outdoor area associated with Northern Theatres 3, 4 & 5 (N29) and the refurbishment of the toilets in both Northern Theatres (N22 & N29) buildings (\$0.85m)
- Refurbishment of Biomolecular Laboratories, Science 2 (N34) to PC2 Standard (\$2.6m)
- Refurbishment of selected building entries and foyers (\$0.85m)
- Cleaning and repairs to building facades (\$0.85m).

The following projects have been approved for the Mt Gravatt campus:

- Refurbishment of selected building foyers (\$0.1m)
- Upgrade of the Visitors Circle (\$0.25m)
- Refurbishment of Technology (M07) building (\$2.5m).

A report on the status of commenced projects is provided under the 'MINOR PROJECTS' heading.

The consultancy for the development of a new Master Plan for Nathan campus was awarded to Cox Rayner following receipt of written proposals and interviews of the two highest ranked firms following an evaluation of proposals undertaken by the Nathan campus Steering Committee. Preliminary plans were submitted to the Steering Committee for comment in December, and a workshop will be conducted by the consultant with the University on Monday 9th February.

The refurbishment of selected Lecture Theatres is also planned as part of the works to be funded from the BURF grant. A program for carrying out these works has been developed in accordance with Exams & Timetabling, and approval is being sought for the allocation of funding for the first two projects.

Science & Engineering Building (G39), Gold Coast campus (\$27.375m):

This project is subject to the Works Instruction issued to the Co-ordinator General for the procurement of the Gold Coast University Hospital which overrides the requirements of the IPA, and enables approval by the Co-ordinator-General for the clearing of the vegetation to allow the project to commence.

Under this Works Instruction, the Contract to design and construct the building is between the D&C Manager, Hindmarsh Constructions, and the Co-ordinator-General, and there are separate Contract Administration and Superintendent deeds between the Co-ordinator-General and Griffith University.

Work commenced on site in early December with the clearing of the vegetation. Bulk excavation is complete and the bored pier foundations have commenced. All the early Trade Packages have been let within budget.

Approval has now been given for the incorporation of Architecture into the building on the western half of the Commercial floor.



G39 concept

International Building (G52), Gold Coast campus (\$27.5m):

The preferred D&C Manager has been appointed and the Schematic Design has been completed and presented to the Project User Committee for approval.

MINOR PROJECTS

Gold Coast campus

New Moot Court, Law Building (G36):

Practical Completion of this project will be achieved this month. There is still some communications/data equipment to be installed which will enable completion of the Contract Works.

LES are yet to install the AV equipment which will enable the facility to function in Seminar Room mode.

Nathan campus

Refurbishment of Toilets Business 1 (N50):

A contract has been awarded and work commenced on Stage 1 which comprises the toilets to the East Wing. All demolition work has been completed on this Stage and new floor, wall and ceiling finishes are underway. Repainting of stairwell handrails has also commenced.

Refurbishment of Toilets Central Theatres (N18):

All demolition work has been completed, and modifications to the mechanical services are almost complete. The new floor topping to receive the sheet vinyl flooring is being laid, and once cured, all flooring will be laid and the fitout of the toilets will commence.

Refurbishment of Toilets Science 1 (N25) Science 2 (N34) & Technology (N44):

Tender documentation for these works is nearing completion. Tenders will be called by the end of this month.

Refurbishment of East Wing Business 1 (N50) for AFE:

A Contract has been awarded and work commenced on site on 9th February. The tenders received were very competitive and were below the pre-tender estimates.

Cleaning and Repairs to Building Facades:

The initial buildings to be cleaned have been selected as follows:

- Bray Centre (N54)
- Environment 2 (N13)
- Willett Centre (N53)
- Macrossan (N16).

Trimming of vegetation around the buildings to provide access for cleaning and to minimise future mould growth has been completed.

Suitable Contractors to undertake the work have been identified, and tenders for this work will be called within the week.



Mt Gravatt campus

Refurbishment of Technology (M07) Building:

The Project Brief has been completed and the project scope approved by the PVC(AEL) and the PVC(A). The budget has been increased to \$2.5M which will enable the whole of Level 1 to be refurbished.

Invitations have been issued to three architectural firms to submit fee proposals for this project.

Upgrade of The Circle:

The architect has been appointed and preliminary design proposals will be submitted for comment and review by the end of the first week in February.

PHYSICAL RESOURCES

Gold Coast Campus

Planning is continuing on the replacement of an old and ineffective chiller unit at a cost of around \$800 000.

Campus Life is now undertaking maintenance for GELI at Southport's Australia Fair.

Landscaping is being designed for the approaches to the Pedestrian Bridge to help beautify the area.

In October last year, a Griffith University emblem was installed at the southern end of the Arts & Education 2 Building (G31) facing Smith Street.

Following discussions with Main Roads, the Department has advised it will commence works to improve pedestrian and bicycle safety issues for Olsen Avenue users, especially near the Smith Street bridge, in the first half of 2009.

Australia Post has commenced fit-out of a Post Office in The Link building (G07).

Logan Campus

In November last, the campus was treated for fire ants by Queensland Government ground crews aided by a helicopter.

In January, an Emergency Tabletop Exercise was conducted at the campus. The simulated incident was a severe storm that interrupted the electricity supply and broke high-level windows in the Library building. The exercise was successful and several items were identified for action.

Nathan & Mt Gravatt Campuses

Residual current devices (RCDs – safety switches) are to be progressively installed in all buildings on the Nathan campus at a cost of \$50 000.

In October last a maintenance audit of all teaching rooms at Nathan was carried out with corrective maintenance being performed prior to the start of teaching in 2009.

In December, the pond at the Technology Building (N44) barbecue area was reinstated, and will be fed by catchment from roof run-off water.

A new road speed platform is to be installed on Circular Drive at Mt Gravatt at the eastern approach to Sports Road to help control traffic speed on campus.

Extensive external pathways and landscaping associated with the new Tennis Centre (M29) has been carried out, with the rugby field and accessible lawn areas also being aerated and top-dressed.

South Bank Campus

Refurbishment of the Conservatorium's foyer is being designed, but may be impacted by the new ABC building proposed for the north-eastern side of the QCGU.

WATER AND ENERGY MANAGEMENT

The replacement of toilet cisterns, pans and tapware across the Nathan and Mt Gravatt campuses was completed to aid water use efficiency.

All quarterly WEMP reports have been completed by the campuses and submitted to the various Councils.

Water meter readings at the campuses continue to show savings against the same period last year.

SYSTEMS AND MAJOR CONTRACTS

The University's recently retendered Waste, Recycling and Hygiene contract has been awarded to the company, Veolia.

In late November and early December, lightning strikes at the Nathan and Gold Coast campuses caused major damage to the electronic door locking system and boom gates. Repairs are ongoing as parts need to be imported from New Zealand.

GENERAL

The University has wasted no time in utilising its brand new tennis centre at the Mount Gravatt campus by becoming the host venue for an Australian Money Tournament (AMT) from 18-22 February. As a significant part of Tennis Australia's player development program, AMTs provide leading juniors, aspiring pro circuit players and established players with high level competitive opportunities. In many ways, AMTs represent a snapshot of the future of Australia tennis.

AMTs offer players the chance to earn a share of \$10,000 in prize money and vital Australia Ranking points. Over 150 competitors from all parts of Australia and the world are expected to contest this event. This upcoming event is just one of numerous sanctioned Australian Ranking events that will be conducted at the new Tennis Centre in 2009. Spectators are welcome to enjoy the world class tennis at our world class venue.



Tennis Centre, Mt Gravatt.



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Attachment 7a
Vice Chancellor's Report to Council
March 2009

Love is all you need, says Kirby

After a lifetime in the law, and years of examining the Constitution, retiring High Court judge Michael Kirby says the most important truth is love.

In one of his last speeches before ending his judicial career in February, Justice Kirby told business and law graduates from Griffith University in Queensland yesterday to think about more than money.

He told them he would share a precious jewel. "I refer to love," he said. "Love for one another. Love for our community. Love for others everywhere in the world.

"Love transcends even scholarship, cleverness and university degrees. It is greater than pride and wealth. It endures when worldly vanities fade."

At a ceremony presenting him with an honorary doctorate, Justice Kirby used the topic to support his male partner Jan van Vloten, promote a human rights charter and urge others to embrace a work-life balance.

The graduates were encouraged to speak for the powerless and were told human rights laws put a brake on the supremacy of the rich and powerful.

"I have always thought that the essential underpinning of fundamental human rights is love," he said.

"(They reflect) empathy for fellow human beings. Feeling pain for the refugee; for the victim of war; for the prisoner deprived of the vote; for the child dying of cholera in Zimbabwe."

Australians had not loved women or indigenous, Asian and gay people in the past but were getting better.



Honorary giving a double delight

Daniel Strudwick

IT is not often one governor presents an award to another governor, particularly when both are women.

But that was the case yesterday when Queensland Governor Penelope Wensley received an honorary doctorate from one of her predecessors, Griffith University Chancellor Leneen Forde, in a ceremony she described as "a double delight".

"Leneen, who is herself a former governor, is someone that I know is held in the highest regard and affection by the people of Queensland," Ms Wensley said.

Mrs Forde was the first

woman to become governor in Queensland when she was appointed in 1992.

Her highly regarded five-year stint opened the door for other women, including Australia's current Governor-General Quentin Bryce and Ms Wensley.

The doctorate, which was presented at a graduation ceremony yesterday, recognised the Governor's significant contribution to the international community.

Ms Wensley is no stranger to such honours. In 1994 she received an honorary doctorate of philosophy from the University of Queensland, where she previously studied.



ALL smiles ... Penelope Wensley and Leneen Forde.



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Attachment 8
Vice Chancellor's Report to Council
March 2009

Gold Coast
The Bulletin
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Griffith healthy

THE graduation ceremony for the Gold Coast's first public university-educated doctors today will be a marvellous moment in the city's history.

It will signify the end of a Brisbane-centric domination of schools of medicine and the start of an era in which young Gold Coast medical students can train, graduate and hopefully stay in practice in their home city.

The Griffith graduation of its first medicos will be followed by a Bond University School of Medicine graduation next December.

Together the universities are expected to be turning out more than 150 doctors a year by 2010.

As an educational centre of excellence, the Gold Coast is setting trends of its own.



Vitamin found to ease migraines

by Kathleen Donaghey
health reporter

MIGRAINE victims may take comfort in a new Gold Coast study that found simple vitamin supplements can help reduce the severity and duration of splitting headaches.

Vitamin B and folate have been proven to drastically reduce migraine frequency, pain and other agonising ailments.

The six-month Griffith University clinical trial was headed by Genomics Research Centre director Professor Lyn Griffiths.

More than 50 long-term migraine victims were given a six-month course of vitamin B and folic acid supplements.

Prof Griffiths said the results were dramatic.

"Results showed a drastic improvement in headache frequency, pain severity and associated disability for those treated," she said.



Professor Lyn Griffiths says migraine victims should experiment with vitamin B and folate

About 12 per cent of Australians suffer from migraines which can leave victims with affected vision, pounding headaches, nausea and vomiting, among other symptoms.

Prof Griffiths said there was a real need to develop effective treatments.

"Current treatments for migraine are not always effective and can be expensive and cause adverse effects," she said.

A more extensive trial will now be undertaken to pinpoint effective dosages which may

vary depending on the patient's genetic profile.

Prof Griffiths said the recent trial built on earlier studies that identified a gene known as MTHFR, which leaves people susceptible to migraines if it mutates or is in some way dysfunctional.

The mutated gene releases an amino acid, homocysteine, which is known to increase the risk of stroke and other coronary diseases.

About 20 per cent of migraine victims have this defective gene but there is yet no method to test for it.

The new trial was founded on the theory that vitamin B and folic acid would reduce homocysteine.

Prof Griffiths said patients whose current migraine treatments were unsuccessful should consider experimenting with single doses of vitamin B and folate to see if that made any difference.