

Creating the Ethical Academy

A systems approach to understanding misconduct and empowering change in higher education

Presented by

**Dr Tricia Bertram Gallant, Academic Integrity Coordinator
University of California, San Diego**

| | |
|--------------|--|
| Date | Thursday, 16 th February 2012 |
| Time | 10.30am – 12.30pm (<i>Light lunch provided</i>). |
| Venue | Room TBA, Gold Coast Campus |

Misconduct and misbehaviour in higher education seem increasingly common. News headlines showcase students falsifying admissions documentation, researchers plagiarising and fabricating data, administrators misappropriating funds, and teaching academics short-changing classroom preparation to spend time on other activities. There is a problem in the academy. Why does this problem exist? Why are people in the academy behaving badly?

A systemic understanding can reveal the complexity of the problem and highlight troublesome behaviours as symptoms rather than problems to be eradicated. Forces emanating from four systemic levels (society, the education system, the organisation and the individual) create environments in which misconduct and misbehaviours are ignored and perhaps even encouraged. If people are behaving badly because of underlying systemic problems, what is the solution? How do we create ethical academies?

In this two hour seminar, Dr. Tricia Bertram Gallant will overview the ethical problems in the academy through a systems framework and offer suggestions for moving forward in the creation of ethical academies that will support ethical behaviour and discourage misconduct and misbehaviour. Throughout the seminar, participants will interact via discussions, case analyses and strategic thinking for the creation of ethical environments at Griffith University.

Tricia Bertram Gallant is the Academic Integrity Coordinator for the University of California, San Diego. She earned her Ph.D. in Leadership with a Higher Education focus at the University of San Diego. She has served as a director on the Board of the Center for Academic Integrity, and has taught leadership and higher education administration at the undergraduate and graduate level. She focuses her work and writings on encouraging higher education faculty and administrators to reconsider student academic misconduct beyond that of 'students behaving badly' to a systemic and complex issue shaped by a multitude of organisational, institutional, and societal factors. Dr. Bertram Gallant has published articles in *The Journal of Higher Education*, *The Review of Higher Education*, and the *NASPA Journal*. She is sole author of *Academic Integrity in the Twenty-First Century: A Teaching and Learning Imperative* (Jossey-Bass, 2008) and co-author of *Cheating in School: What We Know & What We Can Do* (Wiley-Blackwell, 2009). Her edited book upon which this seminar is based, *Creating the Ethical Academy: A Systems Approach to Understanding Misconduct & Empowering Change*, was published by Routledge in 2011.

Dr Bertram Gallant is visiting Australia to participate in the final Colloquium of the ALTC funded project, *Academic integrity standards: Aligning policy and practice in Australian universities*, led by Dr Tracey Bretag, University of South Australia.

To register for this workshop please email: gihe-register@griffith.edu.au