

Dialogue 4 Children's Relationship to the Built Environment

Rationale

The purpose of this dialogue is to privilege child-friendly design as an increasingly recognised and critical component in creating more child-friendly urban environments. An essential underpinning theme in this area is how children experience a sense of place in increasingly denser urban built environments. The discussion will focus on public and private child-friendly buildings and spaces that have young children's interests and welfare in mind, as well as an authentic sense of place.

Focus questions

- How do you find/explore/define sense of place?
- Why is it an important concept for community?
- Is it possible for parents and young children (3-8 years) to have any kind of agency (i.e., intervening action) in the adult-centric world of design and construction? If so, are there financial implications?
- What is the relationship between sense of place, parents, children, and civicness?

Creative stimulus

A group of Yr 6 students will exhibit and talk to their models of sustainable houses followed by an interactive presentation from leading architect Michael Rayner on child-friendly design.

Presenters

Featuring Michael Rayner (Cox Rayner Architects) and children from Fig Tree Pocket State School.

Facilitated by Adjunct Professor, Judith McLean (QUT).